

Nursery Week 2 - Day 2

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

Physical development - Musical statues. Play any music you like and encourage your child to move and dance in time to the music. Make sure they stop when the music stops.

Singing and Action Songs – 5 Little Monkeys. Children to model numbers on their hands. Ask them if they know what number is next. IF you are sure of the song, here is a video www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-jumping-on-the-bed/zm7rf4j

Writing/Mark Making – Threading activity. Use a piece of spaghetti pipe cleaner or a straw and children to thread onto it. If you are using something stiff, you can use a piece of the plasticine to hold it still onto a surface. Use beads, cheerios, pasta tubes, buttons, bits of card that have been hole punched, sequins or cut up straws. Practise **tracing your name** with the laminate and the whiteboard pen. Please make sure your child starts on the left-hand side and starts each letter in the correct place.

Phonics - Do you have any **musical instruments** at home? Can you show your child how it played? Ask your child to draw a picture of the instrument. If not, you could use a simple shaker. You can use this website to help you make a musical shaker, www.letsplaykidsmusic.com/homemade-musical-instruments-shakers-maracas/

-Key questions: How do you make noise with the instrument?

Maths – Shape sorting. Again, find examples of circles, squares, triangle and rectangles from around your home. Ask your child to sort them into the different shapes. Emphasise:

Circle is round, 1 side

Square has 4 equal sides & 4 corners

Triangle has 3 sides and 3 corners (not always equal!)

Rectangle has 4 corners and 4 sides; 2 sides are always longer than the other 2.

Around the house/Cross Curricular Activities – Have your help you **make some food**. This could be something simple like a sandwich or making snacks, if you want to/are able to they could help you with baking, measuring out ingredients, cutting up vegetables (with child-friendly equipment!).

-Key questions: Did you understand all of the instructions? Which parts did you find easiest? Which part did you find the hardest?

Understanding the world/Expressive arts and design – **Have a conversation with your child about different types of boats.**

Here is a video showing 2 different types of boats.

www.bbc.co.uk/iplayer/episode/m000bjwh/graces-amazing-machines-series-1-13-home-machines

-Key questions: What different types of boat are there? What are they used for? What were the boats in the video used for? Would you ever live on a boat?

Please start saving your boxes, tubes and bottles from your recycling. We will be using some for a junk modelling activity!

The list below is activities that must also be done every day while school is closed:

- Read to your child everyday
- Plasticine (10 minutes every day) see this website for some fun ideas! - www.artfulparent.com/39-ideas-for-playing-with-playdough/
- Nursery rhymes with actions. Mr Tumble is great for this - www.bbc.co.uk/iplayer/episodes/p07ctlr6/mr-tumble
- Tooth brushing video. This is the video we use in Nursery - www.youtube.com/watch?v=CmZp1wdJAw4
- Alphabet sounds song - www.youtube.com/watch?v=jPVbJ-laHlw
- Counting to 10 song - www.youtube.com/watch?v=6RfIKqkvHTY

The list below is other activities you might like to do while school is closed:

Maths:

-Number:

Counting beyond 10 song - www.youtube.com/watch?v=e0dJWfQHF8Y

Test your child, how high can they count?

-Shape:

Shape song - www.youtube.com/watch?v=WTeqUejf3D0

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-My Cat Likes to Hide in Boxes, book with rhyming - www.youtube.com/watch?v=jJg_DzL-UaA

-Rhyme Crime, read by Mark Ronson - www.youtube.com/watch?v=w3bDfvBwEXM

-Playlist of Oliver Jeffers stories, read aloud - www.youtube.com/playlist?list=PL05GKoi8gs4C1LF0Kvfitk6Uf6qHB4X4L

-CBeebies bedtime stories - www.youtube.com/playlist?list=PLoOc9M0VgduON_PbVYOlgjeLPyN_0VHlk

- www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - www.youtube.com/watch?v=Rz0go1pTda8

Hopping/skipping/jumping

Hopscotch

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/pegs (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - www.youtube.com/watch?v=mXMofxtDPUQ

Transport topic - www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines

Please write in the book everyday what your child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.