

Nursery Week 1 - Day 4

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

Physical development - Hopping and line jumps - 5 mins each (10 minutes). These activities are from the fitness challenge cards; they have been uploaded to the school website. See below for more gross motor activities.

Singing and Action Songs – The Wheels on the Bus. Encourage your child to do the actions and lead. Can they think of any other vehicles to sing? E.g. tractors, planes, boats, bikes, fire engines.

Writing/Mark Making – Plasticine model, use a small bit of the plasticine that was sent with the home learning pack. Can your child make a model of themselves? Practise **tracing your name** with the laminate and the whiteboard pen. Please make sure your child starts on the left hand side and starts each letter in the correct place.

Phonics - Talk together about sounds you both do and don't like. You could make a list either by writing them down or drawing a picture.

-Key questions: Why is it your favourite? Why do you not like it? What else does it sound like? (e.g. loud cars could sound like a lion roaring, rain can sound like fingers drumming on surfaces)

Maths – Number formation activity. Use the laminated sheet with plasticine first and then the whiteboard pen in the Home Learning pack. Please make sure they start each number at the top and follow the lines. Let them do it independently. Can they tell you what number they are making?

Around the house/Cross Curricular Activities – A TRIP TO THE ZOO. Introduce the children to images or small world animals (lions, elephants, cows, sheep, penguins etc.). Ask the children to make the sounds of the animals, you can use YouTube to explore the different noises the animals make. Discuss where they live and explain this is called their habitat. Discuss the food they eat. Ensure the children have enough space and make sure that the children re-act the animals to the best of their ability, encourage them to re-create the animal sound.

-Key questions: What animal is it? What noise do they make? What do you think they eat? Where do they live?

Understanding the world/Expressive arts and design – Draw a farm vehicle. Discuss with your child the different vehicles you might see on a farm (tractor, land rovers, combine harvester, diggers etc.). Can your child draw one? Encourage them to include important features, such as, wheels, windows, lights, lifting equipment and help them to label their drawing.

Please start saving your boxes, tubes and bottles from your recycling. We will be using some for a junk modelling activity!

The list below is activities that must also be done every day while school is closed:

-Read to your child everyday

-Plasticine (10 minutes every day) see this website for some fun ideas! - www.artfulparent.com/39-ideas-for-playing-with-playdough/

-Nursery rhymes with actions. Mr Tumble is great for this - www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble

-Tooth brushing video. This is the video we use in Nursery - www.youtube.com/watch?v=CmZp1wdJAw4

-Alphabet sounds song - www.youtube.com/watch?v=jPVBj-lAHIw

-Counting to 10 song - www.youtube.com/watch?v=6RfIKqkvHTY

The list below is other activities you might like to do while school is closed:

Maths:

-Number:

Counting beyond 10 song - www.youtube.com/watch?v=e0dJWfQHf8Y

-Shape:

Shape song - www.youtube.com/watch?v=WTeqUejf3D0

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-Dr Seuss video with rhyming - www.youtube.com/watch?v=jdotPwVJYzs

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - www.youtube.com/watch?v=Rz0go1pTda8

Hopping/skipping/jumping

Hopscotch

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/similar (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - www.youtube.com/watch?v=mXMofxtDPUQ

Transport topic - www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines

Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.