

## Nursery Week 1 - Day 2

There are resources in your home learning pack to help you complete the tasks and a home learning book to record your work.

The suggested activities are cross curricular and the time spent on them will also depend on your child's interests. Please make sure they have access to free play but please do limit screen time. Let the children enjoy the resources you have at home such as Lego, dressing up and role play materials, scooters / bikes visiting the park/ painting and drawing. Young children learn best through active hands on learning so the timetable is a guide and doesn't need to be followed rigidly.

**Physical development - Tiptoe walking & heel walking** - 5 mins each (10 minutes). These activities are from the fitness challenge cards; they have been uploaded to the school website. If you are able to go outside and walk around this will also help your child's gross motor skills. Similarly, if you are unpacking things and it is appropriate for your child to help (tins, packets, boxes etc.) this will also help.

**Singing and Action Songs – Twinkle Twinkle Little Star** - action song (in the action song booklet contained in the Home Learning pack). Encourage children to do action by themselves and lead.

-Key questions: Could you make your own star? What would you make them out of?

**Writing/Mark Making – Dough Disco**, use a small bit of the plasticine that was sent with the home learning pack. Encourage your child to do the actions [www.youtube.com/watch?v=DrBsNhwxyzgc](http://www.youtube.com/watch?v=DrBsNhwxyzgc) . Practise **tracing your name** with the laminate and the whiteboard pen. We had begun to practise this in class, so this should be a familiar task for your child. Please make sure your child starts on the left hand side and starts each letter in the correct place.

**Phonics - Collect noisy objects from around the house**. Put them in a box or bag and make a noise with each item. Can your child to guess what they are? Example items: crisps packets, keys, squeaky toys, coins etc.

**Maths - Recognising numbers activity**. Write the numbers 0 to 10 on pieces of paper, then hide them around a room or garden. Can your child find them and tell you which number they have found? You could also use a timer; can they find and name all the numbers before the time runs out?

**Around the house/Cross Curricular Activities - Nature Scavenger hunt sheet**. If you are able to go outside use the Nature Scavenger hunt sheet from your Home Learning pack and see which things your child can spot. Can they also describe what they have found?

**Understanding the world/Expressive arts and design - Find any transport related toys** you have at home – jigsaws, cars, train sets etc. Talk to your child about the transport toys you had, Were they similar? How were they different?

**Please start saving your boxes, tubes and bottles from your recycling. We will be using some for a junk modelling activity!**

**The list below is activities that must also be done every day while school is closed:**

- Read to your child everyday
- Plasticine (10 minutes every day) see this website for some fun ideas! - [www.learning4kids.net/list-of-play-dough-activities/](http://www.learning4kids.net/list-of-play-dough-activities/)
- Nursery rhymes with actions. Mr Tumble is great for this - [www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble](http://www.bbc.co.uk/iplayer/episodes/p07ctrl6/mr-tumble)
- Tooth brushing video. This is the video we use in Nursery - [www.youtube.com/watch?v=CmZp1wdJAw4](http://www.youtube.com/watch?v=CmZp1wdJAw4)
- Alphabet sounds song - [www.youtube.com/watch?v=jPVbJ-laHlw](http://www.youtube.com/watch?v=jPVbJ-laHlw)
- Counting to 10 song - [www.youtube.com/watch?v=6RfIKqkvHTY](http://www.youtube.com/watch?v=6RfIKqkvHTY)

**The list below is other activities you might like to do while school is closed:**

Maths:

-Number:

Counting beyond 10 song - [www.youtube.com/watch?v=e0dJWfQHf8Y](http://www.youtube.com/watch?v=e0dJWfQHf8Y)

-Shape:

Shape song - [www.youtube.com/watch?v=WTeqUejf3D0](http://www.youtube.com/watch?v=WTeqUejf3D0)

Reading:

-Children should be read to everyday.

-Ask children what they think will happen next? Why?

-Get them to finish the rhyme in sentences when being read to.

-Dr Seuss video with rhyming - [www.youtube.com/watch?v=jdotPwVJYzs](http://www.youtube.com/watch?v=jdotPwVJYzs)

Physical development:

-Gross motor skills:

Joe Wickes P.E. lesson on YouTube - [www.youtube.com/watch?v=Rz0go1pTda8](http://www.youtube.com/watch?v=Rz0go1pTda8)

Hopping/skipping/jumping

Exploring different ways of moving

Lifting objects in the home

-Fine motor skills:

Plasticine

Threading - a straw or spaghetti with beads, cheerios or similar

Weaving - you can hole-punch into card or paper and use ribbon or string

Lego building

Using tweezers/tongs/similar (or pincer grip) to move peas (etc.) from one bowl to another

Expressive arts and design:

-Music:

Body percussion (links to Phase 1 phonics)

Can you make an instrument from things in your house?

Listen to the radio! Sing, dance and have fun

-Art:

Drawing

Painting

Crafts

Papier mache

-Imaginative role play:

Pretend to be a Superhero! Can you make a cape?

-Baking/cooking

-Den making

Communication, Language and Listening

Talking to and questioning your child whilst you complete tasks around the home strengthens their understanding and broadens their knowledge of language.

Understanding the world

Daytime/night time activities - what happens when? Which animals come out at night?

The weather - keep a note of the weather and temperature

Days of the week - [www.youtube.com/watch?v=mXMofxtDPUQ](http://www.youtube.com/watch?v=mXMofxtDPUQ)

Transport topic - [www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines](http://www.bbc.co.uk/iplayer/episodes/m0009mbx/graces-amazing-machines)

**Please write in the book everyday what you child has done and how they found the activity. Please make sure you date and sign daily work. Any artwork does not need to be stuck into the book.**