



## HOME LEARNING

Nursery

19/06/20

### Morning Message

Good Morning!

Today is Friday. The activities are shorter today, so you have the time to catch up on any you may have missed.

The phonics work today will be to try forming the phonemes you have already learnt. Make them as big as you can! As small as you can! You will also read a book containing CVC words. Try your best to recognise and sound out the letters that you recognise.

In maths, you will be doing some more junk modelling. Can you make all the pieces fit together without help? How will you make sure that your model doesn't fall apart?

Enjoy the weekend!

### Physical Development

Play the Traffic Light game together. Red is stop, amber is walk and green is running or jogging.

Add new colours and link them to the skills– e.g. yellow could mean children should skip over the zebra crossing, while pink could mean they should leap over the speed bumps.



### Singing and Action Songs

Practise all the alphabet sounds with this song

[www.youtube.com/watch?v=jPVbJ-laHlw&t=3s](https://www.youtube.com/watch?v=jPVbJ-laHlw&t=3s)

## Literacy (Writing/ Mark Making and Phonics )

### Mark making

Mark make all the letters we have learnt so far. They can use their finger in paint, in sand, glitter, shaving foam or even jelly!

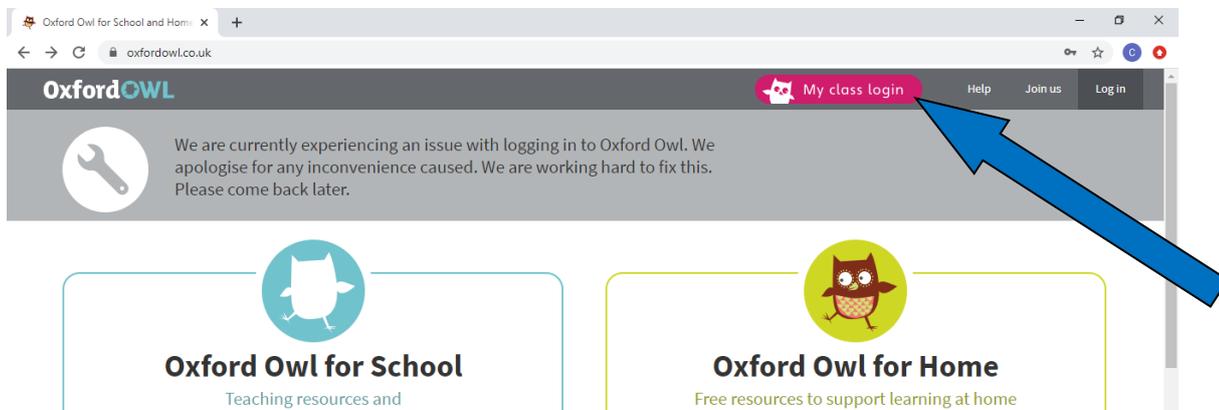


### Phonics

Log into Oxford Owl [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

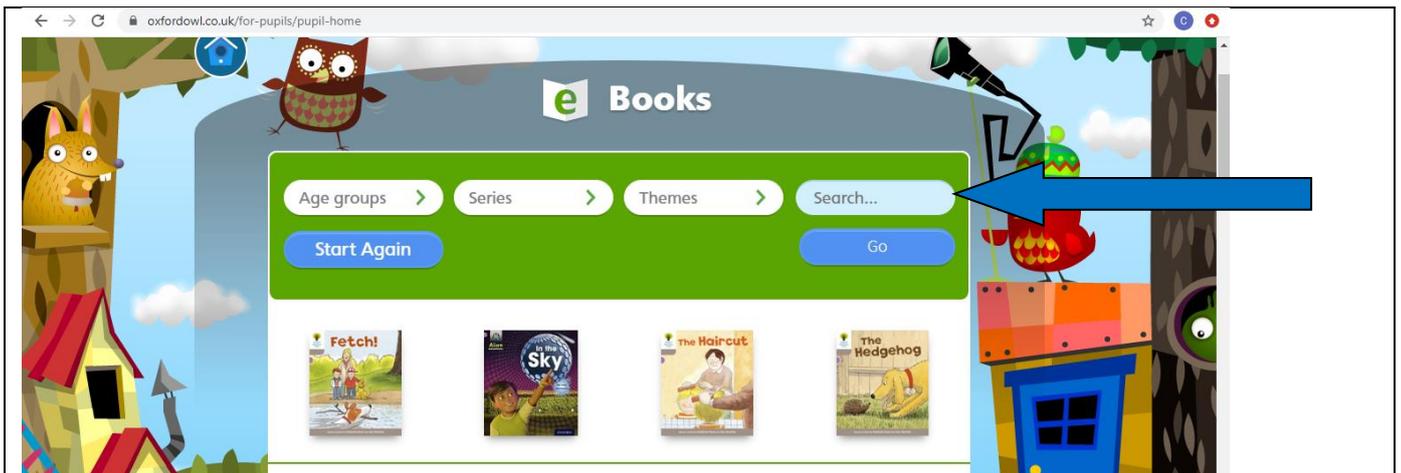
Class *Username*: pfnursery

*Password*: PFN1



Click on the pink 'My class login' button, shown above and enter the log in details.

Read the book **Max's Rocket**. It should appear on the first page, once you have logged in, below is what the website looks like. If not, you can search for it in the search bar.



Look carefully at the adult notes on the inside and back cover and follow. In this book, there is an icon called 'Support notes' which you need to click on to get the guidance.

Does your child understand what is happening in the book? Do they follow the story? If at first your child seems unsure of how to explain what is happening, start by asking simple questions and encourage their answers.

**This book contains CVC words, mainly formed of the letters we have learnt as part of the Phase 2 phonics. Can you children read and blend the phonemes?**

## Maths

Build with junk modelling. Can your child select the correct shaped piece to continue the build? Do they talk about and describe the shape of the different pieces?

### Challenge

Let your child try to stick together the pieces by themselves. They can use glue or tape. Can they do it independently?



## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

Learn more about polar bears [www.bbc.co.uk/iplayer/episode/b01kvmbk/andys-wild-adventures-series-2-10-polar-bears](http://www.bbc.co.uk/iplayer/episode/b01kvmbk/andys-wild-adventures-series-2-10-polar-bears) Can you tell someone else everything you learnt?



Make a papier mache polar bear. I have included a link for a guide on papier mache.

[www.bbcgoodfood.com/howto/guide/how-make-paper-mache](http://www.bbcgoodfood.com/howto/guide/how-make-paper-mache)

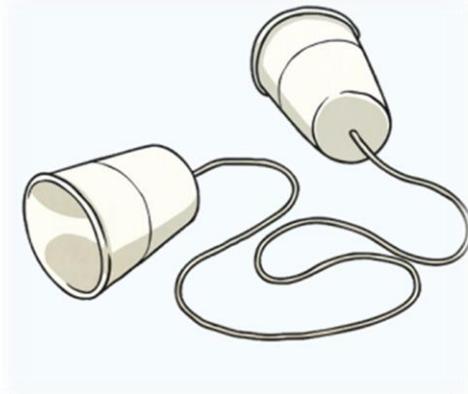
You will also need a balloon (or something else to cover), cardboard tubes, card, glue, white paint and black paint. You will need to make sure each layer dries before you start the next one.



Use the story describing cards from the Home Learning pack. When you give the clues, does your child know the story?

Find some yoghurt pots and string. Make your own telephone by making holes in the bottom of the yoghurt pots and thread the string through. When you are in different

rooms, make animal noises, can you guess which animal it is?



Try and eat a rainbow. What fruit and vegetables will you need for each colour? Cut them up with an adult and arrange them into a rainbow before you eat them.



Test each other's memory. Collect ten small objects from around the house and put them on a tray. Ask the other person to look away while you take away one object. When they open their eyes, can they guess what is missing?