



## HOME LEARNING

Nursery

19/05/20

### Morning Message

Good Morning!

Did you make a ladybird lifecycle out of plasticine? When I made one at my house, I found it quite tricky to add in all the little details that they needed. Sometimes making something very small out of plasticine is quite difficult, so well done for trying!

The phonics work today is focussing on segmenting (taking apart). Listen and think carefully about the words. What sounds can you hear? You might not get all the sounds straight away but remember this is your first time trying so it is ok to keep practising. If you are unsure, ask an adult to give you an example.

In maths today, you will be thinking about the numbers before and after. To help you, you can use your fingers or the number sheet. See if you can by the end of the task say the numbers before and after without looking! Again, this is the first time you have tried this, so it may be difficult. As long as you try your best, that is what matters.

**Focus children this week: Melody, Farhan, Reha, Ruth, Tejan and Vuk.**

### Physical Development

#### Newspaper toss

Make newspaper balls together with your child. Then try to throw them into a basket or bucket. When they have all been thrown, count how many you got in and how many missed. Make it harder by standing further away before throwing.

## Singing and Action Songs

### Go Bananas!

Your child will know this song from music with Mr Tang. It has a very simple tune, which they should be able to do. Each line has a corresponding action. Here are the lyrics:

Bananas of the world unite! Raise hands and clasp above head  
Pick bananas; pick, pick bananas Peel bananas; peel, peel bananas  
Chop bananas; chop, chop bananas  
Mash bananas; mash, mash bananas  
Blend bananas; blend, blend bananas  
Pour bananas; pour, pour bananas  
Drink bananas; drink, drink bananas  
GO bananas; go, go bananas! Bananas of the world unite!

## Literacy (Writing/ Mark Making and Phonics )

### Mark making/Fine motor

Use pegs, tongs or tweezers to move small objects between two containers. You could use pom poms, pasta twists, buttons or even socks! Can your child pick up the objects without their spare hand? Make it trickier by having a time limit or racing someone else in the family.



## Phonics

### Say the Sounds

Today will be segmenting phonemes (sounds). Show your child single syllable word objects (cat, dog, duck, cow, cup, mat etc.) one by one. You could ask your child to pull them out of a bag, or rummage in a box to select the object. Ask them to say the name of the object, before saying all of the phonemes in the name.

So, for example, I put my hand into a bag and I pull out a toy dog. I then have to say “dog” before saying the phonemes “d-o-g.....dog”.

You may want to do an example to show your child how to play this game. Children often only hear initial and end phonemes in words when trying to segment. So, praise every effort they make. Segmenting can be tricky!

## Maths

### Number

#### Numbers before and after

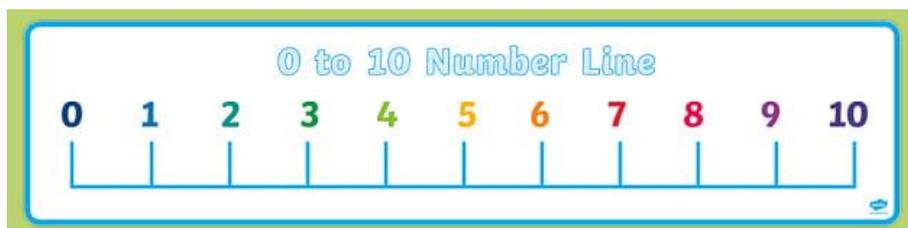
Count together to 10. Then put out 10 objects and count them together. Ask your child to tell you what number comes after:

**3 6 8 10**

They can also use their fingers to support their counting. If your child finds this task easy, you can extend it by going into teen numbers or beyond. Make sure to praise their efforts, even if they make a mistake.

Then, move onto what is next. What number comes before:

**3 6 8 10**



## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

Watch this video on ladybirds: [www.youtube.com/watch?v=nl7KqpgoN9o](http://www.youtube.com/watch?v=nl7KqpgoN9o) and look at the PowerPoint which has also been uploaded to the school website.

What have you learnt about ladybirds? What do you notice about ladybirds? Talk to an adult and ask them questions to see if they can remember as much as you! Can you draw a picture of a ladybird, using all the information you have learnt?

Can you build a bug hotel? I have included some pictures of simple and easy ideas for you. Where is the best place for you to put your bug hotel?



Watch The Bad Tempered Ladybird [www.youtube.com/watch?v=bH6UIYCRmAE&t=31s](http://www.youtube.com/watch?v=bH6UIYCRmAE&t=31s)  
How did the ladybird feel in the story? Why did he feel like that? Have you ever felt like the ladybird? Why?

You can watch puppet performances from The Little Angel Theatre, based in London. I have included a link to a performance of 'I Want My Hat Back' by Jon Klassen. This is a book that we have read together in Nursery and the children particularly enjoyed.

[www.youtube.com/watch?v=NBJmp1c3XIQ](http://www.youtube.com/watch?v=NBJmp1c3XIQ) There are also other performances available on their YouTube page.