



HOME LEARNING

Nursery

17/06/20

Morning Message

Good Morning!

Were you able to recognise the shapes yesterday? How many did you get right?

The phonics work today, will be looking at CVC words and seeing if you can read them. If you cannot, then see what letters you do recognise in the words. Or an adult can sound out the CVC words for you, are you able to then blend the sounds together? This is a skill you have practised but reading out words is new to you. It can take some time, so just keep trying your best.

For the maths work today, you will be trying to copy shapes made from Lego. Look carefully at how they are put together and the colours that have been used. Are you able to copy them without help?

Have fun with the activities today.

Physical Development

Play a game of snap together. You can use picture cards or standard playing cards. Encourage your child to recognise the numbers or pictures independently and try to turn the cards without bringing the card to an edge.



Singing and Action Songs

I Hear Thunder

Here is a great song to sing during a thunderstorm or bad weather. Can you teach it to someone else in your home?

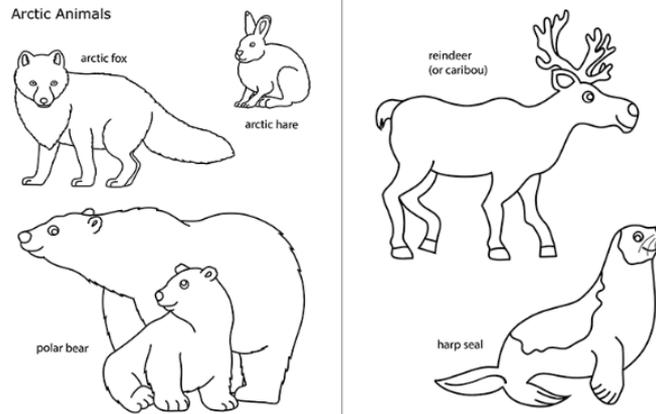
www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-hear-thunder-andy-day/zvjrf4j

Literacy (Writing/ Mark Making and Phonics)

Mark making

Here is a link to some printable Arctic animals. If you don't have a printer, you (or they!) could try drawing them together, before your child colours them in.

www.firstpalette.com/printable/arctic-animals.html



Phonics

Recap the letters learnt so far; s, a, t and p.

Try writing down some simple CVC words on paper that start with 'p' mixed up with some other simple words. For example, pig, pat, ant, sat, pan, tip, tap, pen etc.

Can your child spot the ones beginning with 'p' or that have 'p' in? Can they think of any other words beginning with 'p'? If they need more support, you could draw a picture next to the word to help.

Challenge

If your child finds this easy, try including words that do not start with s, a, t or p. Do they notice? Can they sound out these words? For example, cat, dog, log, bat, lip, fig

Maths

Making shapes

Makes a simple construction with a few blocks or pieces of Lego and challenge your child to copy it with the same pieces or from a selection. You can incorporate patterns of colour or alternating shapes in a pattern. Build increasingly more complicated designs for your child to copy.

Challenge

Draw a shape and ask your child to build it with the Lego.

Can they make their age out of blocks? How many blocks does it take?



Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

Learn more about polar bears www.bbc.co.uk/iplayer/episode/b01kvmbk/andys-wild-adventures-series-2-10-polar-bears Can you tell someone else everything you learnt?



Make a papier mache polar bear. I have included a link for a guide on papier mache.

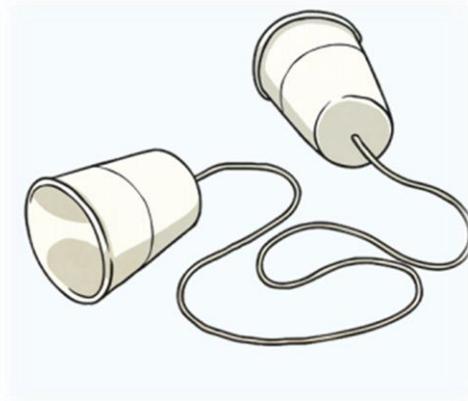
www.bbcgoodfood.com/howto/guide/how-make-paper-mache

You will also need a balloon (or something else to cover), cardboard tubes, card, glue, white paint and black paint. You will need to make sure each layer dries before you start the next one.



Use the story describing cards from the Home Learning pack. When you give the clues, does your child know the story?

Find some yoghurt pots and string. Make your own telephone by making holes in the bottom of the yoghurt pots and thread the string through. When you are in different rooms, make animal noises, can you guess which animal it is?



Try and eat a rainbow. What fruit and vegetables will you need for each colour? Cut them up with an adult and arrange them into a rainbow before you eat them.



Test each other's memory. Collect ten small objects from around the house and put them on a tray. Ask the other person to look away while you take away one object. When they open their eyes, can they guess what is missing?