



HOME LEARNING

Nursery

15/05/20

Morning Message

Good Morning!

As today is Friday, the work set for you today will be shorter so that you can catch up on anything you may have missed from earlier in the week.

The literacy work today is looking at a book called The Lost Teddy. Do you have a teddy at home? And have you ever lost anything? Look carefully at the pictures in the book and tell the adult with you what you think is happening. The maths work today is about moving objects around. How many ways can you arrange the objects that you use? Does the number stay the same? Do you need to recount them every time?

Enjoy the weekend!

Focus children this week: Jessie, Kiaan, Lara, Lucian, Mariam and Chloe.

Physical Development

Play hide and seek

If you are hiding, remember to make yourself as small as possible and to stay quiet! If you are seeking, remember to look in and behind everything after you have counted. How high can you count?

Singing and Action Songs

Wheels on the Bus

Sing the wheels on the bus, from the Home Learning pack.

Can your child think of any other verses to sing? Make sure you do the actions as well.

Have you been on a bus? Where did you go? What did you see? Maybe you could make some bus tickets together and pretend to be bus drivers.



Literacy (Writing/ Mark Making and Phonics)

Mark making/Fine motor

Bug colouring

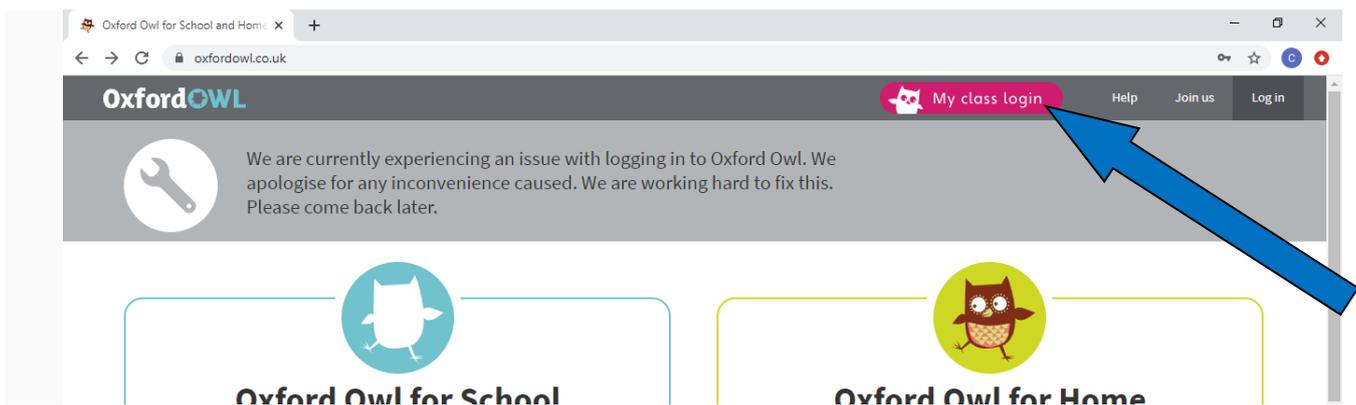
Colouring in the sheet from the Home Learning pack. Choose one picture and let your child colour it in. Encourage them to stay between lines and to take their time.

Phonics

Log into Oxford Owl www.oxfordowl.co.uk

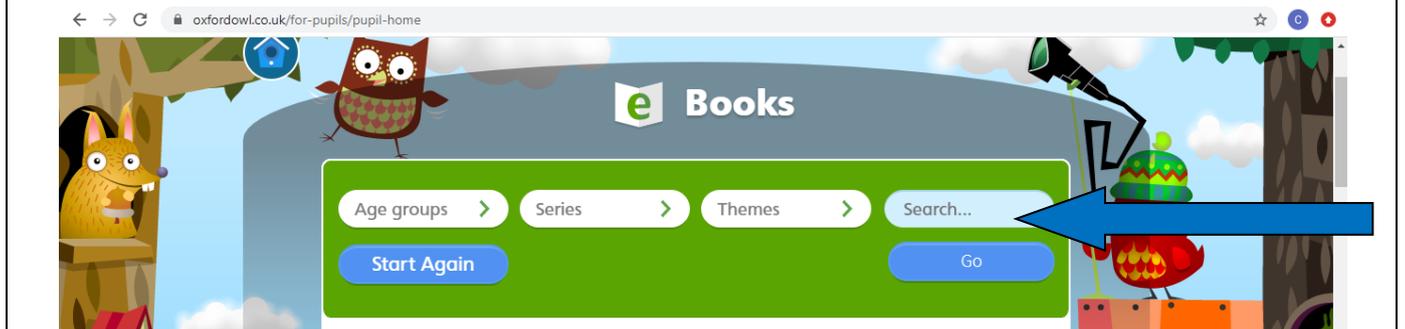
Class Username: pfnursery

Password: PFN1



Click on the pink 'My class login' button, shown above and enter the log in details.

Read the book **The Lost Teddy**. It should appear on the first page, once you have logged in, below is what the website looks like. If not, you can search for it in the search bar.



Look carefully at the adult notes on the inside and back cover and follow. Does your child understand what is happening in the book? Do they follow the story? If at first your child seems unsure of how to explain what is happening, start by asking simple questions and encourage their answers.

Maths

Number

Make different arrangements with a set number of objects. For example, if you have 7 pinecones, how many different ways could you arrange them? Does the number change? Make a deliberate mistake and tell them that there is now one less, do they correct you? Do they recount to prove you wrong? If not, recount together. Next time you rearrange, ask them if you have added anymore? Any less? Has the amount changed?



Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

Paint ice cubes. Freeze some paint and let your child explore with the ice cubes and paper. Do they use the ice to draw? Or do they try to mix together the colours? DO they find it easier to paint this way, or with a paintbrush? If your child does not like getting their hands dirty, you can freeze in a cotton bud or a lolly stick, so that they have a handle.



Make fruit kebabs together. If you are able to, you could make them from the fruit the Very Hungry Caterpillar eats! Or you could make them look like a caterpillar. Let your child help you make the kebabs. If they are able to wash, cut up or put the fruit onto the sticks then this will support their fine motor skills.



Watch this video about caterpillars: www.youtube.com/watch?v=a75Jqde8k1I and this video about the life-cycles of butterflies: www.bbc.co.uk/iplayer/episode/m0004xrx/sign/maddies-do-you-know-series-3-7-butterfly-and-wallpaper Make butterflies and caterpillars from junk modelling. You could decide to make a caterpillar or butterfly that you have seen in the videos, or make up your own!



Find a bowl and selection of containers suitable for using in water pouring activities. These might include pans, jugs, empty milk containers, plastic mugs, etc. Ensure the water is at a safe temperature. Let the children empty and fill with the water. Which container holds the most? How many cups of water go into the pan? How many does it take to fill an egg cup? By using a washing up bowl, or a large mixing bowl you will be able to keep the quantity of water down to a minimum to avoid wastage. The children can scoop the water from the bowl into the receptacles. Key words: liquid, pour, fill, compare, empty, full.



Make some vegetable soup together. Select a collection of vegetables that you think will make a tasty soup. It could be potatoes, broccoli, peas, cauliflower sweetcorn, carrots, leeks etc. It would be great to introduce them to vegetables they are not familiar with. Have they tried sweet potato or swede? What are their favourite vegetables? Here are some steps, you can adapt them to suit you and your family. Cooking together is a great way to explore maths, science as well as talking together.

Stage 1

Wash the vegetables thoroughly

Look carefully at them and describe how they look, their texture and how they smell. Do they have skin? Are some vegetables smooth, lumpy, bumpy, shiny etc.?

Stage 2

Carefully peel and prepare the soup contents

Be careful cutting the ingredients. Does the inside of the vegetable/fruit look different from the outside? Can you see seeds, patterns etc.?

Stage 3

Place your ingredients in a large pan and add water

You might want to add herbs and seasoning. The adult can then look after the cooking of the soup for safety reasons. You may wish to add pasta towards the end of the cooking process.

Meri Meri have released a series of crafty mini makes to do at home. Some activities will require a printer, but there are some fun ideas from parachutes to sock puppets! The paper doll is a lovely activity to practise scissor skills (you may have to help with some of the smaller bits!), as well as talking about the different clothes people wear.

www.merimeri.co.uk/pages/mini-makes