



HOME LEARNING

Nursery

14/05/20

Morning Message

Good Morning!

Did you enjoy yesterday's activities? Which was your favourite?

As we come towards the end of the week, you will be experimenting with the different sounds your voice can make and how it can change. Does your voice sound different when you use the megaphone in all the rooms in your house? What is the quietest noise you can make with your voice?

The maths today is quite easy. I want you to play a board game with your family. Playing board games requires lots of different skills, some of them you have been developing this week and others that we have been working on all year in Nursery.

Keep trying your best with all the hard work you are doing!

Focus children this week: Jessie, Kiaan, Lara, Lucian, Mariam and Chloe.

Physical Development

Raising your heartbeat

Today, you will do some exercises that are going to be quite tough and need you to count! Do; 10 star jumps, 10 knee highs and 10 bunny jumps!

Try your best with the exercises, jumping as high as you can, and bringing your knees up high.

Afterwards, place your hand in the centre of your chest. Can you feel your heart beating? Why is this happening? How does it feel? What will happen if you do the exercises again? Try it out and see if you are right!



Singing and Action Songs

Row, row, row your boat

Sing row, row, row your boat together. Here is a video to watch:

www.bbc.co.uk/teach/school-radio/nursery-rhymes-row-row-row-your-boat/zjp7kmn

Do you know any other lyrics to this song? Can you do the actions?

Literacy (Writing/ Mark Making and Phonics)

Mark making/Fine motor

Dotty names

Ask your child to do spots with a cotton bud (or similar, or even a finger) over their name. You can use paint or food colouring.



Phonics



Use cardboard tubes or rolled up paper and ask your child to make noises. Can they be louder? Quieter? Which noises are easier to make louder? Does it matter where they make the noise? Do they sound louder in different rooms?

Maths

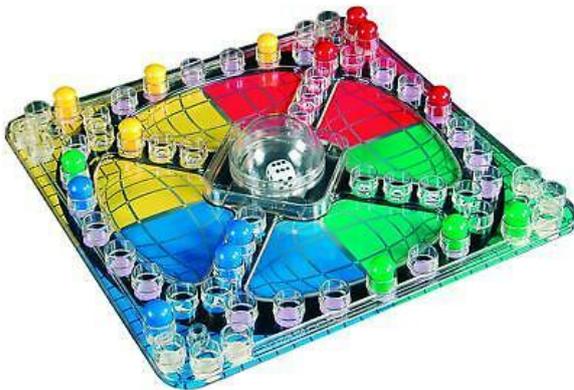
Number

Boards games

If you can, play a board game together with numbers like snakes and ladders. Or if you have dice at home roll it and then you and your child can take it in turns to do that many claps, hops, jumps, find that many objects etc.

If you do not have a number board game or dice at home, then if you Google

“online dice roller” Google has a dice randomiser. You can even choose how many sides your dice has.



Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

Paint ice cubes. Freeze some paint and let your child explore with the ice cubes and paper. Do they use the ice to draw? Or do they try to mix together the colours? DO they find it easier to paint this way, or with a paintbrush? If your child does not like getting their hands dirty, you can freeze in a cotton bud or a lolly stick, so that they have a handle.



Make fruit kebabs together. If you are able to, you could make them from the fruit the Very Hungry Caterpillar eats! Or you could make them look like a caterpillar. Let your child help you make the kebabs. If they are able to wash, cut up or put the fruit onto the sticks then this will support their fine motor skills.



Watch this video about caterpillars: www.youtube.com/watch?v=a75Jqde8k1I and this video about the life-cycles of butterflies: www.bbc.co.uk/iplayer/episode/m0004xrx/sign/maddies-do-you-know-series-3-7-butterfly-and-wallpaper Make butterflies and caterpillars from junk modelling. You could decide to make a caterpillar or butterfly that you have seen in the videos, or make up your own!





Find a bowl and selection of containers suitable for using in water pouring activities. These might include pans, jugs, empty milk containers, plastic mugs, etc. Ensure the water is at a safe temperature. Let the children empty and fill with the water. Which container holds the most? How many cups of water go into the pan? How many does it take to fill an egg cup? By using a washing up bowl, or a large mixing bowl you will be able to keep the quantity of water down to a minimum to avoid wastage. The children can scoop the water from the bowl into the receptacles. Key words: liquid, pour, fill, compare, empty, full.



Make some vegetable soup together. Select a collection of vegetables that you think will make a tasty soup. It could be potatoes, broccoli, peas, cauliflower sweetcorn, carrots, leeks etc. It would be great to introduce them to vegetables they are they are not familiar with. Have they tried sweet potato or swede? What are their favourite vegetables? Here are some steps, you can adapt them to suit you and your family. Cooking together is a great way to explore maths, science as well as talking together.

Stage 1

Wash the vegetables thoroughly

Look carefully at them and describe how they look, their texture and how they smell. Do they have skin? Are some vegetables smooth, lumpy, bumpy, shiny etc.?

Stage 2

Carefully peel and prepare the soup contents

Be careful cutting the ingredients. Does the inside of the vegetable/fruit look different from the outside? Can you see seeds, patterns etc.?

Stage 3

Place your ingredients in a large pan and add water

You might want to add herbs and seasoning. The adult can then look after the cooking of the soup for safety reasons. You may wish to add pasta towards the end of the cooking process.

Meri Meri have released a series of crafty mini makes to do at home. Some activities will require a printer, but there are some fun ideas from parachutes to sock puppets! The paper doll is a lovely activity to practise scissor skills (you may have to help with some of the smaller bits!), as well as talking about the different clothes people wear.

www.merimeri.co.uk/pages/mini-makes