



## HOME LEARNING

Nursery

12/05/20

### Morning Message

Good Morning!

Had we been in Nursery together this week, we would have been focussing on the story of The Very Hungry Caterpillar. So, you will have noticed that a lot of the activities yesterday were about caterpillars and butterflies. If you want to change them, so that you find them more interesting (dinosaurs, cars, dogs or even dragons!), then that is fine too.

The phonics work today is about making sounds from pictures. An adult will record you and then when you listen back to yourself you have to guess which picture the noise is for! If you find this easy, find your own pictures from a book or pretend to be someone you know.

For maths today you will be estimating. This is something new to you in Nursery. Estimating means sensibly guessing how many you think there might be, because you cannot count what is being shown to you. So, I would like you to estimate and then if you can, write down the number. Try your best and you can use your number sheet to help you if you want.

**Focus children this week: Jessie, Kiaan, Lara, Lucian, Mariam and Chloe.**

### Physical Development

#### Dancing like butterflies

Dance like butterflies along to a piece of classical music. I have included a web page from [classic.fm](http://classic.fm), it is their selection of happy classical music. Hopefully, you will find your choice uplifting!

You could use pillowcases blanket or any material you have at home for the butterfly wings.



## Singing and Action Songs

### Alphabet song

Sing the alphabet song together [www.youtube.com/watch?v=jPVbJ-laHlw](http://www.youtube.com/watch?v=jPVbJ-laHlw)  
Make sure your child makes the same sounds as the video.

## Literacy (Writing/ Mark Making and Phonics )

### Mark making/Fine motor

Cut some paper or card into strips. If you do not have coloured paper or card, then ask your child to colour/paint it in before you cut it.



Ask your child to glue the strips together to make a chain like a caterpillar. You can then decorate it however you want. You can make the longest caterpillar?

### Phonics

Record a sound

Record your child making different sounds for each of the pictures below. Play back their sounds to them; can they guess which picture they were making the noise for?





If your child is unsure of what sound to make, you can use YouTube to help!

## Maths

### Number

#### Estimation station

This is a number game with real world uses. Gather a large number of objects into a jar or vase. There must be too many for your child to count and so that they cannot see all of the objects. You could even use your pasta or spaghetti in containers, as long as they can see through the container. Let your child look closely at the objects. Let them pick it up and explore how the objects move within the container. Let everyone in the home have a go at guessing how many objects there are in the container.



Key questions: How many are there? How could we find out? What does that number look like? Can you write that number? What digits are in that number? (this is a tricky question; we were learning the difference between digit and number before we broke up. So, in the number 15, there are the digits 1 and 5.)

You could also get your child to practise tracing numbers on the laminate from the Home Learning pack. If they are unsure of a number, you could show them the numbers on the sheet as a prompt.

## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

Paint ice cubes. Freeze some paint and let your child explore with the ice cubes and paper. Do they use the ice to draw? Or do they try to mix together the colours? DO they find it easier to paint this way, or with a paintbrush? If your child does not like getting their hands dirty, you can freeze in a cotton bud or a lolly stick, so that they have a handle.



Make fruit kebabs together. If you are able to, you could make them from the fruit the Very Hungry Caterpillar eats! Or you could make them look like a caterpillar. Let your child help you make the kebabs. If they are able to wash, cut up or put the fruit onto the sticks then this will support their fine motor skills.



Watch this video about caterpillars: [www.youtube.com/watch?v=a75Jqde8k1I](http://www.youtube.com/watch?v=a75Jqde8k1I) and this video about the life-cycles of butterflies: [www.bbc.co.uk/iplayer/episode/m0004xrx/sign/maddies-do-you-know-series-3-7-butterfly-and-wallpaper](http://www.bbc.co.uk/iplayer/episode/m0004xrx/sign/maddies-do-you-know-series-3-7-butterfly-and-wallpaper) Make butterflies and caterpillars from junk modelling. You could decide to make a caterpillar or butterfly that you have seen in the videos, or make up your own!



Find a bowl and selection of containers suitable for using in water pouring activities. These might include pans, jugs, empty milk containers, plastic mugs, etc. Ensure the water is at a safe temperature. Let the children empty and fill with the water. Which container holds the most? How many cups of water go into the pan? How many does it take to fill an egg cup? By using a washing up bowl, or a large mixing bowl you will be able to keep the quantity of water down to a minimum to avoid wastage. The children can scoop the water from the bowl into the receptacles. Key words: liquid, pour, fill, compare, empty, full.



Make some vegetable soup together. Select a collection of vegetables that you think will make a tasty soup. It could be potatoes, broccoli, peas, cauliflower sweetcorn, carrots, leeks etc. It would be great to introduce them to vegetables they are not familiar with. Have they tried sweet potato or swede? What are their favourite vegetables? Here are some steps, you can adapt them to suit you and your family. Cooking together is a great way to explore maths, science as well as talking together.

### Stage 1

Wash the vegetables thoroughly

Look carefully at them and describe how they look, their texture and how they smell. Do they have skin? Are some vegetables smooth, lumpy, bumpy, shiny etc.?

### Stage 2

Carefully peel and prepare the soup contents

Be careful cutting the ingredients. Does the inside of the vegetable/fruit look different from the outside? Can you see seeds, patterns etc.?

### Stage 3

Place your ingredients in a large pan and add water

You might want to add herbs and seasoning. The adult can then look after the cooking of the soup for safety reasons. You may wish to add pasta towards the end of the cooking process.

Meri Meri have released a series of crafty mini makes to do at home. Some activities will require a printer, but there are some fun ideas from parachutes to sock puppets! The paper doll is a lovely activity to practise scissor skills (you may have to help with some of the smaller bits!), as well as talking about the different clothes people wear.

[www.merimeri.co.uk/pages/mini-makes](http://www.merimeri.co.uk/pages/mini-makes)