



HOME LEARNING

Nursery

11/05/20

Morning Message

Good Morning!

I hope you enjoyed the bank holiday weekend! I certainly loved having a walk in the sunshine on Saturday. I also like seeing what you are up to on 2Simple. You do not have to wait till it is your focus week, to upload something. You can share pictures of what you have been up to or if you have learnt something new.

For phonics this week, we are focussing on voice sounds. We had just started this in Nursery before we broke up. Each day there will be a different activity, so listen carefully to the adult with you and try to think of the most imaginative thing you can!

In your maths work, we are looking at numbers again. Today it is counting different objects or things you cannot see or even things that cannot be moved. Take your time and remember if you can, touch each one as you count. This helps to avoid mistakes!

Below there is a message for your parents that will help you with maths this week. Keep trying you best and listen carefully to the instructions.

Note for parents This week, we will be further exploring number. Number goes deeper than counting or being able to write a number. There are important mechanisms in place, that support your child's understanding of quantity, place value as well as the value of a number. Do not worry about using the technical terms for these tasks, your child does not need to know what they are. If your child does not understand the task then let them explore it and the objects you are using, and you can always try again another time. However, if you child easily grasps the tasks and is able to explain their understanding, you can extend the task by using larger numbers (two-digits, teen numbers, or numbers that cross a new 10 boundary. So 20, 30, 40 etc.).

Focus children this week: Jessie, Kiaan, Lara, Lucian, Mariam and Chloe.

Physical Development

Junk model bowling

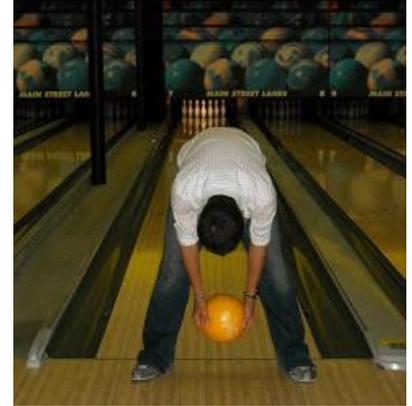
Put some of your recycling out onto the floor, like bowling pins, and roll a ball along the floor trying to knock them down.



Keep score of who does the best.

Increase the distance you need to bowl.

Bowl upside down, between your legs!



Singing and Action Songs

Old MacDonald

Sing Old MacDonald together. Let your child choose the animals. Can they make the animal sounds correctly?

Literacy (Writing/ Mark Making and Phonics)

Mark making

Symmetrical butterfly painting.

Draw the outline of a butterfly and ask your child to paint one side of it. Quickly fold it over, so there is paint on both sides of the butterfly.



Phonics

Sounds around the home.

Find different sounds around your home together. Talk about what they are and what is making the sound. Can you child recreate the sounds with their voice?

E.g.

Clock ticking

Washing machine beeps

Water going down a drain

A doorbell

A clock ticking

The telephone ringing

How accurate are they in recreating the sounds? Do they change the volume?
Pitch? Speed?

Maths

Number

Counting

See what you can count in your home. Children need experience counting things in irregular patterns, things they cannot see, things of different sizes and things that cannot be moved.

Try to find examples for each of these areas in your home. Here are some examples from mine:

Irregular patterns: how many cars I can see from my window.

Cannot be seen: how many barks my neighbour's dog makes at a cat.

Different sizes: how many cups I have in my cupboard.

Cannot be moved: how many faces a cardboard box has.

Some of these may be trickier for your child, than others. They are concepts that with practise and time become easier and natural. If they are unsure or make a mistake, model counting it to them and then let them try again.

Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

Paint ice cubes. Freeze some paint and let your child explore with the ice cubes and paper. Do they use the ice to draw? Or do they try to mix together the colours? DO they find it easier to paint this way, or with a paintbrush? If your child does not like getting their hands dirty, you can freeze in a cotton bud or a lolly stick, so that they have a handle.



Make fruit kebabs together. If you are able to, you could make them from the fruit the Very Hungry Caterpillar eats! Or you could make them look like a caterpillar. Let your child help you make the kebabs. If they are able to wash, cut up or put the fruit onto the sticks then this will support their fine motor skills.



Watch this video about caterpillars: www.youtube.com/watch?v=a75Jqde8k1I and this video about the life-cycles of butterflies: www.bbc.co.uk/iplayer/episode/m0004xrx/sign/maddies-do-you-know-series-3-7-butterfly-and-wallpaper Make butterflies and caterpillars from junk modelling. You could decide to make a caterpillar or butterfly that you have seen in the videos, or make up your own!



Find a bowl and selection of containers suitable for using in water pouring activities. These might include pans, jugs, empty milk containers, plastic mugs, etc. Ensure the water is at a safe temperature. Let the children empty and fill with the water. Which container holds the most? How many cups of water go into the pan? How many does it take to fill an egg cup? By using a washing up bowl, or a large mixing bowl you will be able to keep the quantity of water down to a minimum to avoid wastage. The children can scoop the water from the bowl into the receptacles. Key words: liquid, pour, fill, compare, empty, full.



Make some vegetable soup together. Select a collection of vegetables that you think will make a tasty soup. It could be potatoes, broccoli, peas, cauliflower sweetcorn, carrots, leeks etc. It would be great to introduce them to vegetables they are not familiar with. Have they tried sweet potato or swede? What are their favourite vegetables? Here are some steps, you can adapt them to suit you and your family. Cooking together is a great way to explore maths, science as well as talking together.

Stage 1

Wash the vegetables thoroughly

Look carefully at them and describe how they look, their texture and how they smell. Do they have skin? Are some vegetables smooth, lumpy, bumpy, shiny etc.?

Stage 2

Carefully peel and prepare the soup contents

Be careful cutting the ingredients. Does the inside of the vegetable/fruit look different from the outside? Can you see seeds, patterns etc.?

Stage 3

Place your ingredients in a large pan and add water

You might want to add herbs and seasoning. The adult can then look after the cooking of the soup for safety reasons. You may wish to add pasta towards the end of the cooking process.

Meri Meri have released a series of crafty mini makes to do at home. Some activities will require a printer, but there are some fun ideas from parachutes to sock puppets! The paper doll is a lovely activity to practise scissor skills (you may have to help with some of the smaller bits!), as well as talking about the different clothes people wear.

www.merimeri.co.uk/pages/mini-makes