



HOME LEARNING

Nursery

08/05/20

Morning Message

Good Morning!

Today's activities are shorter, so that if you need to catch up on anything that you have not done in the week you can do.

The maths activity today is baking. I have given you a simple and fun recipe that you will need to measure out yourself (if you can!) before mixing it all together. An adult will help you use a timer and the oven, so listen carefully to their instructions.

The phonics today is looking at a picture book with an adult. The book is about libraries. Other than the library in school, have you ever been to a library? What happens at libraries? What did you do when you went to the library?

Enjoy the weekend!

Focus children this week: George, Haleema, Harika, Humera, Isadorah and Magnus

Physical Development

Whisk up a bubbly bath.

You will need a big bowl or tub, some warm water, bubble bath or washing up liquid and a whisk or large spoon.

Whisk the water to make lots of bubbles. If you are using a spoon it will work, but it will be much harder! Who will go in the bubbly bath? Which toys need a good clean?

Singing and Action Songs

Favourite song

Ask your child what their favourite song is. It could be a Nursery rhyme, a song they know from Nursery or a song they've heard on the radio. Sing it together, dance to it or do the actions.

Literacy (Writing/ Mark Making and Phonics)

Mark making

Spring themed colouring in

If you are able to, print off one of these colouring in sheets. If not, you could do some colouring or drawing of your own.

www.crayola.com/free-coloring-pages/print/buzzing-around-coloring-page/

www.crayola.com/free-coloring-pages/print/garden-critters-coloring-page/

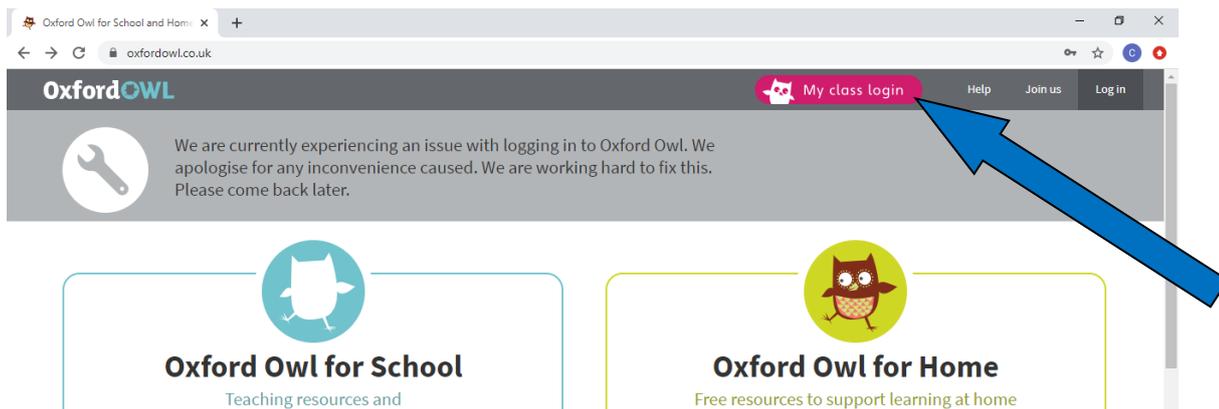
www.crayola.com/free-coloring-pages/print/spring-things-coloring-page/

Phonics

Log into Oxford Owl www.oxfordowl.co.uk

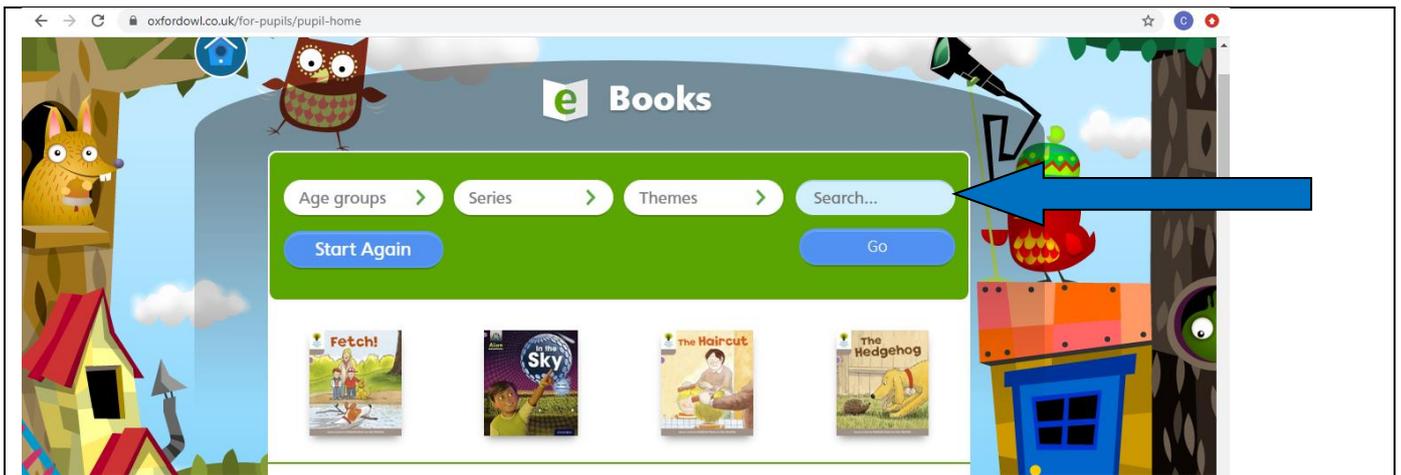
Class *Username*: pfnursery

Password: PFN1



Click on the pink 'My class login' button, shown above and enter the log in details.

Read the book **The Haircut**. It should appear on the first page, once you have logged in, below is what the website looks like. If not, you can search for it in the search bar.



Look carefully at the adult notes on the inside and back cover and follow. Does your child understand what is happening in the book? Do they follow the story? If at first your child seems unsure of how to explain what is happening, start by asking simple questions and encourage their answers.

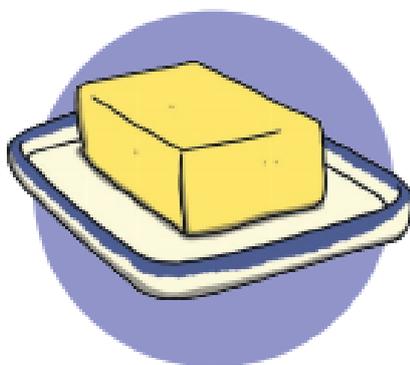
Maths

Space, shape and measures

Baking

The recipe below, is designed to help children bake more independently. The measurements are in spoons, so it is a great opportunity to practise counting! They will need support with timing and using the oven, otherwise let them try to do the measuring and mixing by themselves. How many instructions can your child follow? How much help do they need? Are they able to keep count as they measure?

Tablespoon Biscuit Recipe



1



2

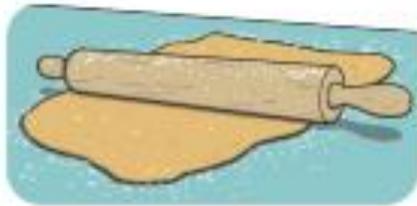


3



30 minutes

4



5



6



12 minutes
180C/gas mark 4

7



Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

Watch this video www.youtube.com/watch?v=I0XdDKwFe3k with your family. The people in the video only use their bodies and special shoes to make sounds. What sounds can you make with your body? If you tap on different surfaces, does it make different sounds? What does it sound like? Here are some words to help you describe the sounds you hear: quiet, loud, soft, scratchy, echoey, quick, slow, high, low, bang, squeaky, creaky.

‘Where Does It Belong?’ activity sheet from the Home Learning pack. Can your child match the different household objects to the correct room? Where are they in your home? If you want to, you could cut and stick them, rather than drawing lines.

Make a microphone to help you with your daily singing. Use some recyclables for your junk modelling.



Play with shaving foam. Put shaving foam into a bowl/onto a tray with some drops of food colouring. Let your child explore with their hands and different tools. You can even print their patterns onto paper.



Collage a picture using colourful pieces of card, paper, fabric or natural objects (leaves, sticks, petals etc.). What different colours have you used? What different textures have you used?

Can you do the dot to dots? (See below!) What animals are hiding? An adult may need to explain to you how to do a dot to dot, you must follow the numbers in order. Can you finish the picture, by colouring in the background?

