



## HOME LEARNING

Nursery

07/05/20

### Morning Message

Good Morning!

Today, the maths activity will probably take you some time. If we had been in Nursery this week, we would have been reading stories and learning about chicks. So, I would like you to cut out the different shapes and try to put them together to make a chick. Can you name the different shapes? Can you make them fit neatly into the outline? Make sure you are careful and take your time when you are cutting, otherwise you may misshape your chick!

The phonics work today, requires you to go looking around your home for things that begin with the same sound. What sound does your name start with? Can you think of anything else starting with that sound? And can you find one in your home?

I would also like you to have a disco today. Put on your best dancing clothes and get everyone in your home to dance along to your favourite songs! Have fun today :)

**Focus children this week: George, Haleema, Harika, Humera, Isadorah and Magnus**

### Physical Development

**Kitchen disco**

[www.bbc.co.uk/iplayer/episode/b0bfdkd2/cbeebies-bedtime-stories-641-george-ezra-kitchen-disco](http://www.bbc.co.uk/iplayer/episode/b0bfdkd2/cbeebies-bedtime-stories-641-george-ezra-kitchen-disco)

Watch this video and listen to the story. Then have a kitchen disco with your family. What will you need? What will you wear? What music will you listen to?

## Singing and Action Songs

### Hokey Pokey

Sing the Hokey Pokey together (from the home learning pack). Emphasise left and right as you do the actions. What body parts can they think of?

## Literacy (Writing/ Mark Making and Phonics )

### Mark making

Try to make your name out of plasticine. Look carefully at the shape of the letters and take your time. If you need to, you could go over your laminated name or an adult could write your name larger for you to go over.



### Phonics

Collect all the things you can think of in your home that begin with the same sound. You can start with the same sound at the beginning of your name, before moving on to other sounds in the alphabet. How many things can you find?

Z z



Y



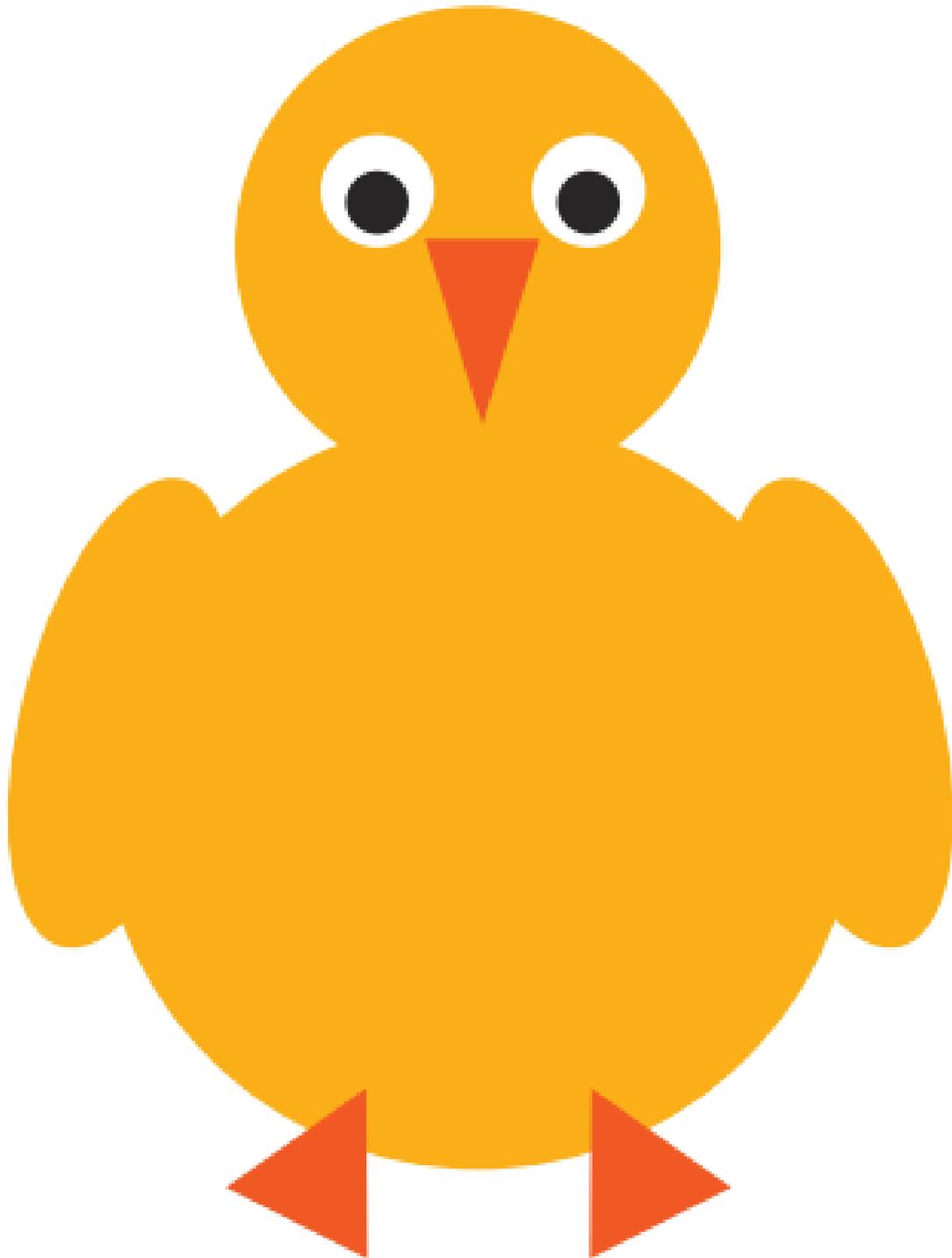
## Maths

### Space, shape and measures

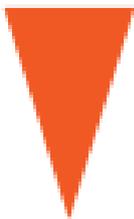
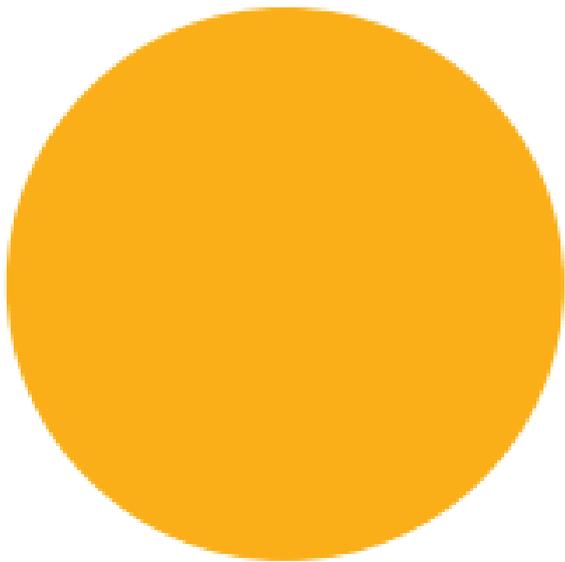
Shape chick.

Use the shapes below and stick them onto the picture to make a chick. I have included a picture of what it should look like! Can your child name all the shapes? Do they know how to make them fit into the outline?

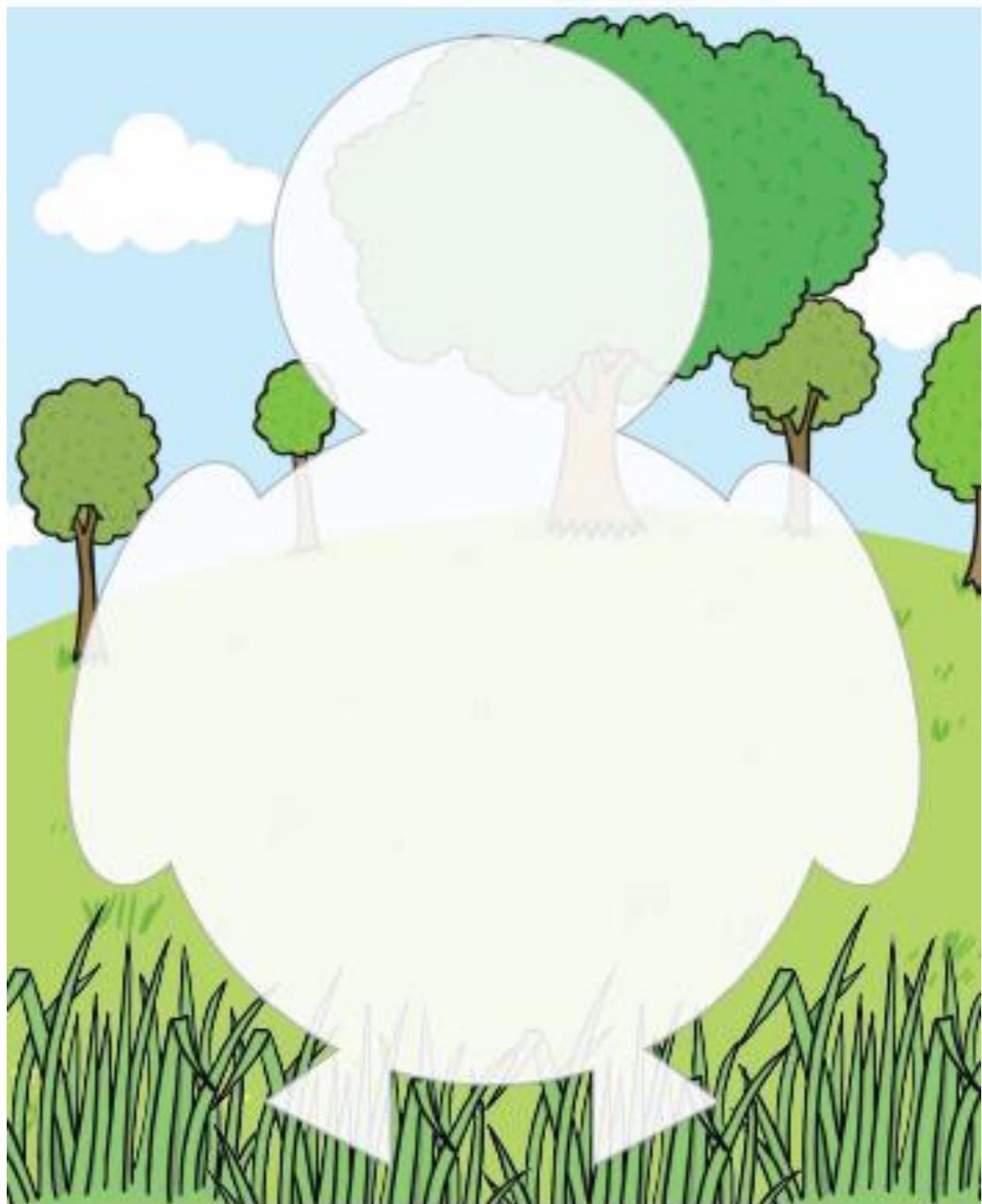
# Shape Chick



This is what your chick should look like!



**Cut out these shapes.**



**Stick the shapes onto this page to make your chick.**

## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

Watch this video [www.youtube.com/watch?v=lOXdDKwFe3k](http://www.youtube.com/watch?v=lOXdDKwFe3k) with your family. The people in the video only use their bodies and special shoes to make sounds. What sounds can you make with your body? If you tap on different surfaces, does it make different sounds? What does it sound like? Here are some words to help you describe the sounds you hear: quiet, loud, soft, scratchy, echoey, quick, slow, high, low, bang, squeaky, creaky.

‘Where Does It Belong?’ activity sheet from the Home Learning pack. Can your child match the different household objects to the correct room? Where are they in your home? If you want to, you could cut and stick them, rather than drawing lines.

Make a microphone to help you with your daily singing. Use some recyclables for your junk modelling.



Play with shaving foam. Put shaving foam into a bowl/onto a tray with some drops of food colouring. Let your child explore with their hands and different tools. You can even print their patterns onto paper.



Collage a picture using colourful pieces of card, paper, fabric or natural objects (leaves, sticks, petals etc.). What different colours have you used? What different textures have you used?

Can you do the dot to dots? (See below!) What animals are hiding? An adult may need to explain to you how to do a dot to dot, you must follow the numbers in order. Can you finish the picture, by colouring in the background?

