



HOME LEARNING

Nursery

06/05/20

Morning Message

Good Morning!

Today I would like you have your hands and feet drawn around and cut out. If you are confident with scissors, you could try to do this yourself. Move the paper hands and feet around your home, then place your own hands and feet onto them. You will end up making some funny poses! Can other people in your house do it as well? How far can you stretch?

For maths today, you will be looking at patterns. You will try to make your own at first, what colours do you use? What do you notice about your pattern? I would then like you to look around your home and try to find some other patterns. Are they similar to the pattern you made?

In phonics I would like you to name and then make an alien. The alien's name needs to have alliteration, so every word starts with the same sound. I have given you an example of a name below, can you think of your own? When you make your alien, it could be junk modelling, from plasticine or you can do a painting. Think carefully about what your alien will look like? What features will it have? What colour is it?

Some of today's activities are new to you. Make sure you listen carefully to your adult and try your best!

Focus children this week: George, Haleema, Harika, Humera, Isadorah and Magnus

Physical Development

Paper Hands & Feet

Trace and cut out your child's hands and feet on paper.

Tape the paper hands and feet to the floor and have your child match their hands and feet to the paper. Reposition the paper hands and feet and repeat!



Singing and Action Songs

Counting to beyond 10

Watch this video together: www.youtube.com/watch?v=e0dJWfQHF8Y

How far is your child able to count along with the video?

Literacy (Writing/ Mark Making and Phonics)

Mark making

Make a necklace

You will need string, pasta tubes, cut up straws or cereal hoops. Carefully thread them onto the string and ask an adult to tie it on. Can you make a necklace for everyone in your family?



You could also try and form your name out of string. Is this easier or harder to do than with a pen?

Phonics

Make up an alien name that is alliterative. Remember alien names do not have to make sense! Pick a sound that you want to use and then make sure every word in the alien's name begins with that sound E.g. fing fo fim

Then make your alien! You can use junk modelling, draw & paint a picture, make them out of plasticine or however you want to. How does your alien feel? What do they look like? How many eyes, legs, hands and mouths do they have?



Maths

Space, shape and measures

Making patterns

For this activity you will need paint. Here is a link to an article on how to make paints at home if you do not have any: www.happyhooligans.ca/homemade-paint-kids/ alternatively you could use food colouring.

Show your child how to make a pattern with the paint and your finger. You

can make an ABAB pattern  (alternating)

or ABC pattern  (3 colours repeating)

Anything more complicated than this and your child may not grasp that it is a pattern. Can they make their own? What colours have they used? Is it different to yours? Do they know how to make a different pattern? Can they think of anything else that has a pattern?



Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

Watch this video www.youtube.com/watch?v=I0XdDKwFe3k with your family. The people in the video only use their bodies and special shoes to make sounds. What sounds can you make with your body? If you tap on different surfaces, does it make different sounds? What does it sound like? Here are some words to help you describe the sounds you hear: quiet, loud, soft, scratchy, echoey, quick, slow, high, low, bang, squeaky, creaky.

‘Where Does It Belong?’ activity sheet from the Home Learning pack. Can your child match the different household objects to the correct room? Where are they in your home? If you want to, you could cut and stick them, rather than drawing lines.

Make a microphone to help you with your daily singing. Use some recyclables for your junk modelling.



Play with shaving foam. Put shaving foam into a bowl/onto a tray with some drops of food colouring. Let your child explore with their hands and different tools. You can even print their patterns onto paper.



Collage a picture using colourful pieces of card, paper, fabric or natural objects (leaves, sticks, petals etc.). What different colours have you used? What different textures have you used?

Can you do the dot to dots? (See below!) What animals are hiding? An adult may need to explain to you how to do a dot to dot, you must follow the numbers in order. Can you finish the picture, by colouring in the background?





