



HOME LEARNING

Nursery

05/05/20

Morning Message

Good Morning!

Today you will pretend to be animals in your home. Make sure you carefully watch the video and how the animals in it move. What other animals can you think of? Who in your family is best at pretending to be an animal?

In maths you will be practising directions again. Think carefully about how many steps you need to take and which direction you need to move. An adult will be giving you instructions so you will need to listen closely to what they say!

For phonics today, again you will have to think about the beginning sound of words. Are you able to think of other words that start with the same sounds? I would also like you to make hedgehogs. If you do not have a colander at home, you could stick spaghetti into plasticine. Can you also make eyes and a nose for your hedgehog?

All the skills you will be learning while we are away from Nursery, will be helping you for when you get to Reception, so make sure you try your best!

Focus children this week: George, Haleema, Harika, Humera, Isadorah and Magnus

Physical Development

Move like an animal

Watch this video together: www.bbc.co.uk/programmes/p011n22p

Try to move round your home like the animals in the video and any others you can think of!



Singing and Action Songs

Counting to 10 on fingers

Watch this video together:

www.bbc.co.uk/teach/school-radio/nursery-rhymes-1-2-3-4-5-once-i-caught-a-fish-alive/zdy6j hv

Try to model counting on fingers. If your child is unsure or is struggling to keep up with the song, you can sing it together again slowly.

Literacy (Writing/ Mark Making and Phonics)

Mark making

Thread spaghetti (or similar) into a colander to make a hedgehog.



Can you write your name on paper? If you need some help, an adult can write out your name for you, so you can look at it.

If you feel that your child still needs to practise tracing their name, then you can do this first.

Phonics

Make alliterative sentences for everyone in the family (as much as you can!). Note, they have to have the same **sound** not necessarily the same letters (phone and fish or cat and kite, have the same beginning sound but are made by different letters). Start by encouraging your child to think of different words that begin with the same sound, before building up to sentences. You can even make up a few sentences from the words they give you.

Here are some examples:

Mummy makes marvellous mashed melons

Sam sits in saucepans

Freddie found frogs in the fridge

Maths

Space, shape and measures

Finding an object

Watch this video together www.youtube.com/watch?v=He5Xu11HBkM making sure they follow the instructions in the video. Left and right are also covered in the video.

Ask your child to cover their eyes and then give them directions to find an object in the room. E.g. go forward 2 steps, turn to the side, 3 steps forward, bend down and pick it up.

They may not yet know left and right (that's ok!) so if they turn the wrong way, ask them to turn the other way or keep turning till they face the correct direction. You could even tell them they turned left, and you want them to turn right. It may take some time for them to understand this concept.

Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

Watch this video www.youtube.com/watch?v=l0XdDKwFe3k with your family. The people in the video only use their bodies and special shoes to make sounds. What sounds can you make with your body? If you tap on different surfaces, does it make different sounds? What does it sound like? Here are some words to help you describe the sounds you hear: quiet, loud, soft, scratchy, echoey, quick, slow, high, low, bang, squeaky, creaky.

'Where Does It Belong?' activity sheet from the Home Learning pack. Can your child match the different household objects to the correct room? Where are they in your home? If you want to, you could cut and stick them, rather than drawing lines.

Make a microphone to help you with your daily singing. Use some recyclables for your junk modelling.



Play with shaving foam. Put shaving foam into a bowl/onto a tray with some drops of food colouring. Let your child explore with their hands and different tools. You can even print their patterns onto paper.



Collage a picture using colourful pieces of card, paper, fabric or natural objects (leaves, sticks, petals etc.). What different colours have you used? What different textures have you used?

Can you do the dot to dots? (See below!) What animals are hiding? An adult may need to explain to you how to do a dot to dot, you must follow the numbers in order. Can you finish the picture, by colouring in the background?





