



## HOME LEARNING

Nursery

04/06/20

### Morning Message

Good Morning!

Today's activities are a bit more physical. The phonics work, will have you sorting objects by their initial sound. Say the name of the object out loud, before working out what the initial sound is. Can you find where it is meant to go?

Today's Maths work will also have you moving around. It is number splat! When an adult says a number, you will need to find it and then splat it. We have done this activity before, but not with such big numbers. Remember, if you want to push yourself further you can do the challenge as well.

All these brilliant skills you are learning will help you in Reception. You are now beginning to read by recognising different letters and numbers. This is an amazing skill that you will use every day! Keep up all the hard work, I am very proud of you all.

### Physical Development

#### Balancing

Put down string or ribbon on the floor, include loops, wiggles and zig zags. Can your child walk along it without falling over? Can they follow the string without help? Encourage your child to stick out their arms to balance.



## Singing and Action Songs

### Big Numbers Song

Practise counting beyond 10 with this song

[www.youtube.com/watch?v=e0dJWfQHF8Y](http://www.youtube.com/watch?v=e0dJWfQHF8Y)

## Literacy (Writing/ Mark Making and Phonics )

### Mark making/Fine motor

#### Threading

If you have a hole punch at home, you can make some holes in card for your child to thread through. If not, they can practise on shoes with eyelets and laces.



#### Phonics

Recap of S and A.

Here is a video to remind you of S

[www.bbc.co.uk/iplayer/episode/p08730wd/alphablocks-magic-words-19-meet-alphablock-s](http://www.bbc.co.uk/iplayer/episode/p08730wd/alphablocks-magic-words-19-meet-alphablock-s)

Can you remember the actions for both 'a' and 's'?

Gather items that you have at home beginning with 'a' and 's' for your child. Write down 'a' and 's' onto two separate pieces of paper and ask your child to sort them. At first, ask your child what is written on each piece of paper, rather than reading it to them (see the picture below for an example, though only do 's' and 'a'). If your child finds this easy, throw in some objects that cannot be sorted. E.g. fish, cat, banana etc.



## Maths

### Number

#### Count beyond 10 reading activity

Write out teen numbers onto a large piece of paper, in a random order and spread out. When you say a number, your child has to hit it. They can use their hand, a spatula or something similar. Take it in turns. Can they tell when you make a mistake with a teen number?

### Challenge

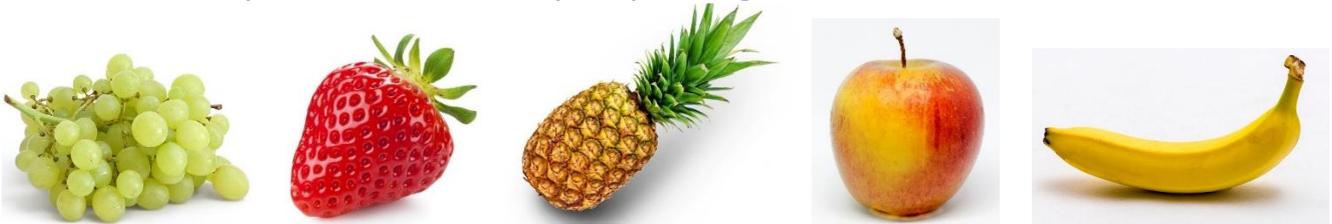
If your child finds this task easy, try using numbers larger and even beyond 20.



## Topic /Cross Curricular /Around The House

### Suggested Activities to try throughout the week

What is your favourite fruit? Can you find a picture of it? You could look in a book, see if you have it in your house or an adult could help you find it on the internet. Next, can you paint a picture of it? Look carefully and think about what colours you will need. Can you describe what shape it is? When you look at the fruit, are there important details that help you recognise it, such as seeds on a strawberry, or the spikes on top of a pineapple? Make sure that you include them in your painting!



Make a fruit salad together. Your child can help you to cut up the fruit with child friendly equipment. Talk about how many pieces you are cutting them into. Are you cutting them in half, into quarters or thirds? Or into slices? It is important that your child understands the benefits of a healthy, balanced diet. Fruit can contribute towards this, especially eating fresh fruit and vegetables in a variety of colours. Do they know what else is a part of a healthy diet?



I really like receiving letters and postcards from my friends and family, do you? You could send a post card to a relative, friend or even to school! Think carefully about what you want to say, you do not have much space on a postcard. Have you ever received a postcard from someone you know? You could make and decorate your own postcard if you do not have any at home. An adult will have to help you with the writing, although you could write your name if you like. I have included a video, from London's Postal Museum, which explains what happens to post. You follow the journey of a card. I learnt a lot from watching this and think you will too!

[www.youtube.com/watch?v=8pFd8DLcPIY](http://www.youtube.com/watch?v=8pFd8DLcPIY)

What gift would you give to your friend? Handa wanted to give fruit to her friend Akeyo and at the end of the story, Handa gave Akeyo a basket of her favourite fruit. Sometimes it is nice to give someone something not is not an object. For example, you could want to give your friend a hug, a smile, tell them a joke or funny story, or you might want to sit down and talk to them. After you have spoken to an adult and decided which friend you would like to give something to and what it will be, draw a picture of it.

Make a sock puppet. If you make one, you could use it during the singing activities. I have included to different links on how to make sock puppets, in case you may need some inspiration. Use this link for a simple, snake puppet

[www.activityvillage.co.uk/snake-hand-puppet](http://www.activityvillage.co.uk/snake-hand-puppet) or this one for more elaborate sock puppets [www.handmadecharlotte.com/7-diy-sock-puppets/](http://www.handmadecharlotte.com/7-diy-sock-puppets/).



Herbs and spice ice. Freeze some herbs and spices and other scented items you find at home into ice cubes (see the picture below for some ideas!). You can experiment with melting them, keeping them frozen or the marks they can make on paper. This sensory play is a great way to explore changes in materials, as well as encouraging experimentation.

