



HOME LEARNING

Nursery

03/06/20

Morning Message

Good Morning!

I hope you are all enjoying the activities this week. Today's phonics work is focussed on you recognising 'a' & 'A'. So, when an adult reads to you, try and spot as many as you can in the text. You could even practise with this message. Can you find them all?

The Maths work today, is about recognising numbers bigger than 10 and making sure you understand the value of the number. We have not done an activity like this before, so if you are unsure an adult can help you. If you think you understand this activity, try with bigger numbers and do the challenge!

The fine motor skill activity today, is trying to make different faces out of plasticine. I know that is an activity that a lot of you enjoyed in Nursery.

Maybe you could try and make the faces of who you live with or people that you know!

Physical Development

Bean game

Call out the name of a bean and the children respond appropriately. Possible beans might include:

Runner Beans - children jog on the spot

Jumping Beans - children jump on the spot

Kidney Beans - children stand on the spot, making a curved shape with their bodies

Baked Beans - children lay flat on their backs as if they are baking in the sun

Broad Beans - children move around making broad shapes with their bodies

String Beans - children to stand still and stretched as tall as they can

Chilli Beans - children act as if they are chilly

Singing and Action Songs

Left and Right

Can you remember which is your left hand and which is your right? Try your best to use them correctly with this song.

www.youtube.com/watch?v=He5Xu11HBkM

Literacy (Writing/ Mark Making and Phonics)

Mark making/Fine motor

Draw a circle on a piece of paper. Ask your child to use the plasticine to make it look like:

Happy face Sad face Confused face A dog A cat A flower

They may need to look into a mirror to see their own face to help them with the emotions.



Phonics

Spotting 'a' & 'A'. Read a story together. Ask your child to point out 'a' & 'A' when they see them in the book.

Ask your child to practise forming 'a' and 'A' in paint, rice, lentils, sand etc. with their finger.



Maths

Number

Count beyond 10 value activity

Write out the numbers below and ask them to do that many dots next to it in paint, or with a pen (see the picture below):

8

10

12

14

Make sure that for each amount they start again.

If they really struggle do an example for them and ask them to count how many dots there are and check what number you have written.

Challenge

You can ask them to write the numbers themselves if they feel confident.

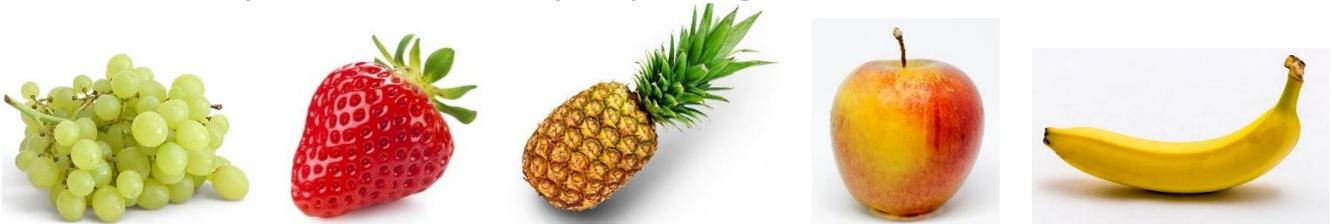
Start with single digit numbers, before getting bigger. Can they work out how many are being added each time?



Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

What is your favourite fruit? Can you find a picture of it? You could look in a book, see if you have it in your house or an adult could help you find it on the internet. Next, can you paint a picture of it? Look carefully and think about what colours you will need. Can you describe what shape it is? When you look at the fruit, are there important details that help you recognise it, such as seeds on a strawberry, or the spikes on top of a pineapple? Make sure that you include them in your painting!



Make a fruit salad together. Your child can help you to cut up the fruit with child friendly equipment. Talk about how many pieces you are cutting them into. Are you cutting them in half, into quarters or thirds? Or into slices? It is important that your child understands the benefits of a healthy, balanced diet. Fruit can contribute towards this, especially eating fresh fruit and vegetables in a variety of colours. Do they know what else is a part of a healthy diet?



I really like receiving letters and postcards from my friends and family, do you? You could send a post card to a relative, friend or even to school! Think carefully about what you want to say, you do not have much space on a postcard. Have you ever received a postcard from someone you know? You could make and decorate your own postcard if you do not have any at home. An adult will have to help you with the writing, although you could write your name if you like. I have included a video, from London's Postal Museum, which explains what happens to post. You follow the journey of a card. I learnt a lot from watching this and think you will too!

www.youtube.com/watch?v=8pFd8DLcPIY

What gift would you give to your friend? Handa wanted to give fruit to her friend Akeyo and at the end of the story, Handa gave Akeyo a basket of her favourite fruit. Sometimes it is nice to give someone something not is not an object. For example, you could want to give your friend a hug, a smile, tell them a joke or funny story, or you might want to sit down and talk to them. After you have spoken to an adult and decided which friend you would like to give something to and what it will be, draw a picture of it.

Make a sock puppet. If you make one, you could use it during the singing activities. I have included to different links on how to make sock puppets, in case you may need some inspiration. Use this link for a simple, snake puppet

www.activityvillage.co.uk/snake-hand-puppet or this one for more elaborate sock puppets www.handmadecharlotte.com/7-diy-sock-puppets/.



Herbs and spice ice. Freeze some herbs and spices and other scented items you find at home into ice cubes (see the picture below for some ideas!). You can experiment with melting them, keeping them frozen or the marks they can make on paper. This sensory play is a great way to explore changes in materials, as well as encouraging experimentation.

