



HOME LEARNING

Nursery

01/05/20

Morning Message

Good Morning!

Thank you to everyone who has sent in photos and videos via 2Simple. It is lovely to see how you are all getting on at home.

Today in maths, we will be looking at socks. Can you find the matching socks? Can you put the socks in size order and then peg them onto the washing line? This is a new topic for us in Nursery, so try your best and do not worry if you do not understand it straight away.

In phonics, you will be looking at a book with an adult. You need to look carefully at the pictures and tell them what is happening in the story.

Remember to think about how the people in the book feel.

Well done for all your hard work and enjoy the weekend!

Focus children this week: Dylan, Emil, Enzo, Florrie and Gabriel

Physical Development

Dancing

Dance along to some music together. Encourage your child to use all the space in the room and have fun! Moving around and dancing also helps develop their spatial awareness, as well as developing gross motor skills.

Below are some suggestions of songs that change tempo:

It's Oh So Quiet – Bjork

Come on Eileen – Dexys Midnight Runners

Sweet Deposition – The Temper Trap

Happy – Pharrell Williams

Dancing Queen – ABBA

Proud Mary – Tina Turner

Karma Chameleon – Culture Club

Walking on Sunshine – Katrina & the Waves

Singing and Action Songs

Nursery rhymes

Ask your child what their favourite Nursery rhymes are. You can use this link to remind them of some www.bbc.co.uk/cbeebies/curations/nursery-rhymes

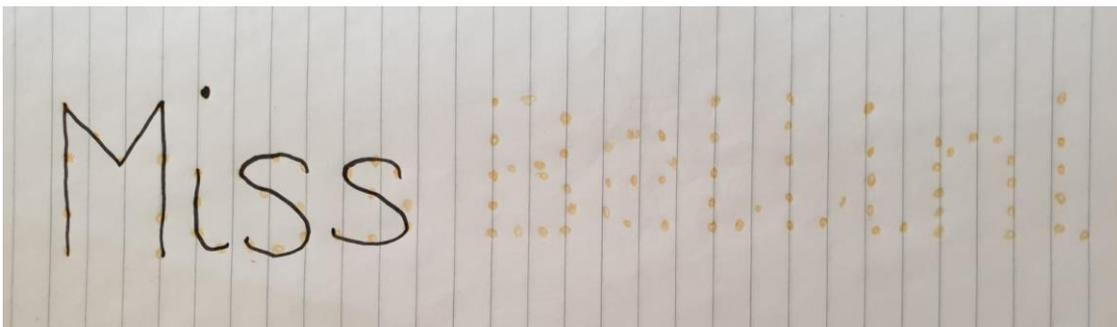
Sing them and do the actions together.

Literacy (Writing/ Mark Making and Phonics)

Mark making

Do a dot-to-dot of your child's name and encourage them to trace with a pen or a pencil. Do as many dots as your feel is necessary, the more dots the easier it is. (see below for a picture!)

Next, practice name writing with laminate and white board pen. Encourage your child to start in the correct place of each letter.

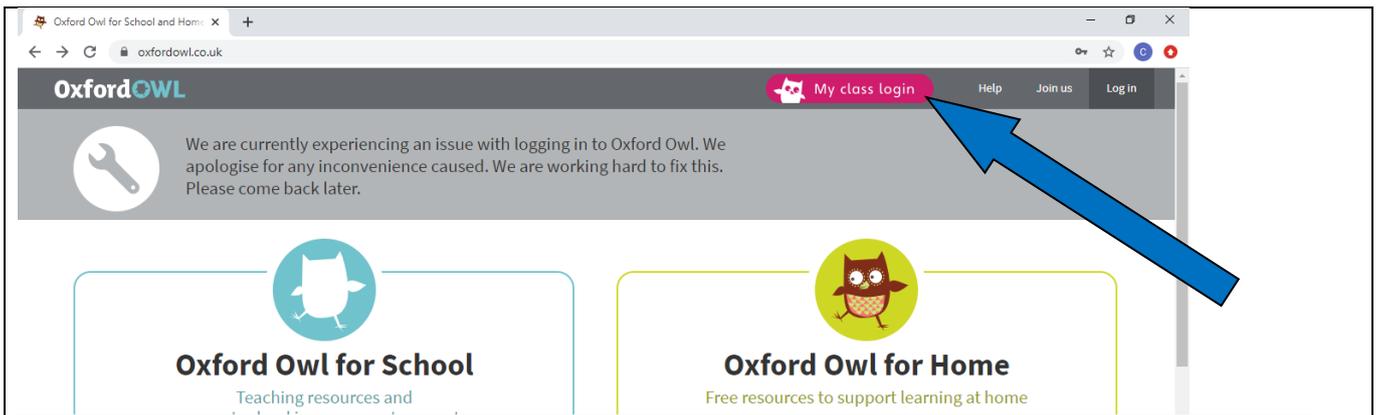


Phonics

Log into Oxford Owl www.oxfordowl.co.uk

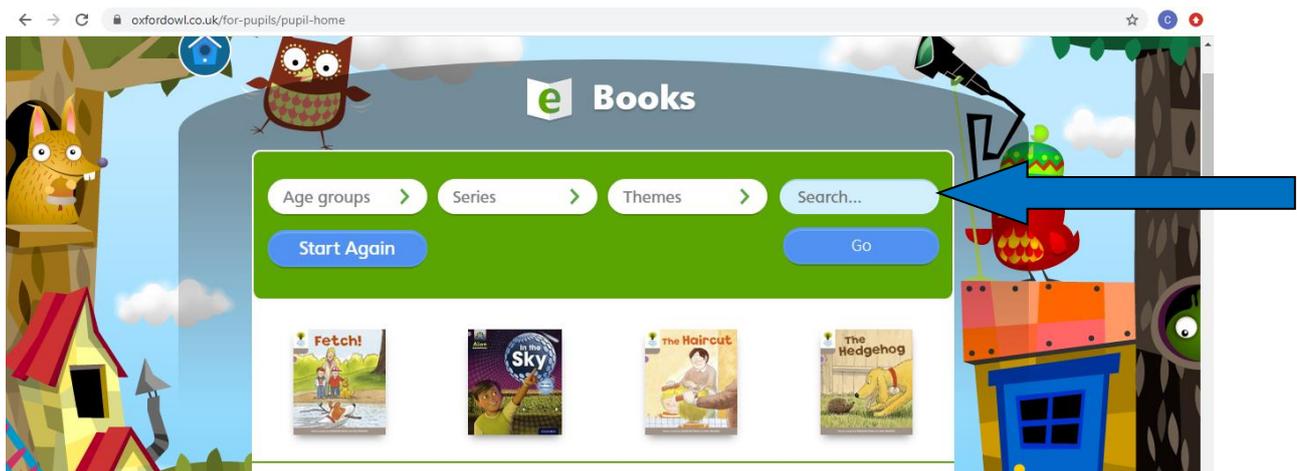
Class Username: pfnursery

Password: PFN1



Click on the pink 'My class login' button, shown above and enter the log in details.

Read the book *The Haircut*. It should appear on the first page, once you have logged in, below is what the website looks like. If not, you can search for it in the search bar.



Look carefully at the adult notes on the inside and back cover and follow. Does your child understand what is happening in the book? Do they follow the story? If at first your child seems unsure of how to explain what is happening, start by asking simple questions and encourage their answers.

Maths

Washing line

If you can, put some string between two chairs to make a washing line. If not put a length of string onto the floor. Gather some different sized socks from everyone in the house, even long socks! Include some pairs and some odd socks. Ask your child to put them in size order and then peg them onto the line in order.

You may need to explain what a pair of socks means. It is easiest to say that the socks match and this is how we know they are a pair.

Key questions: Can you find the pairs? What is a pair? Tell me about the socks you've found/sorted out/put on the line already. Why do you think those aren't a pair? Where do you think these ones should go? Have we got room for anymore? Have we got enough pegs? Is that the longest sock? Can you think of anything else that is in pairs? (shoes, gloves, wellies, eyes, earrings, headlights etc.)



Topic /Cross Curricular /Around The House

Suggested Activities to try throughout the week

If you can, play a board game together with numbers like snakes and ladders. Or if you have dice at home roll it and then you and your child can take it in turns to do that many claps, hops, jumps etc.

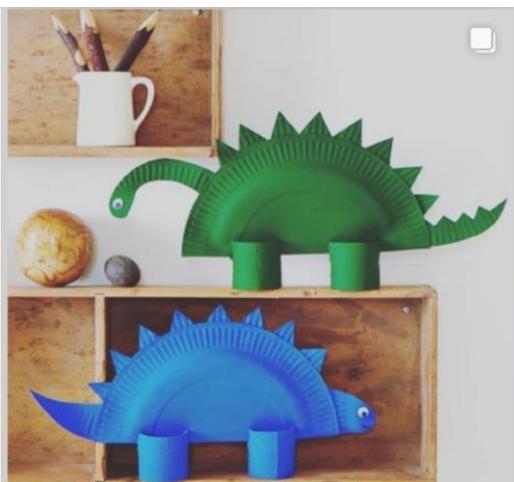
Freeze some found objects such as flowers, leaves, sticks, shells etc. Ask your child questions such as how could you melt the ice? How did they get stuck in the ice?



Do the scavenger hunt (from the Home Learning pack) again and put the answers into your Home Learning book. Have the answers changed?

Ask everyone in your family what their favourite thing about themselves is. What is your favourite thing about yourself? Help your child by writing down the answers for them.

Make a dinosaur out of junk modelling. Cardboard boxes and toilet rolls may be the most useful but use what you have. Let your child decorate their dinosaur however they like and display it!





Make dinosaur footprints in playdough/plasticine or salt dough. What could you use to make them? Could you make them bigger? Smaller?

Here is a salt dough recipe, or you could use your own:

www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe

Joe Wickes P.E. lesson on YouTube is a great way to keep everyone fit and active whilst at home! www.youtube.com/playlist?list=PLYCLOPd4VxBvD7ogmmPLXYA1q0gFF3pe

If they find these workouts a bit tricky, Joe also has some shorter videos that may be useful. www.youtube.com/playlist?list=PLYCLOPd4VxBvPHOpzoEk5onAEbq40g2-k