

Workshop for parents and children in Year 6: 4:30-6

4:30-5:10: Presentation

- Breakdown of SATs week including timings.
- Marks and scores.

5:10-6:00: Working with your child on tests completed

- Helping at home.
- Opportunity to work with your child on SATs mock tests that children completed before Christmas.

Please remember:

- Remain on mute at all times.
- If you wish to ask a question, please use the chat function.
- We will not be able to discuss individual children as this open forum is not appropriate for this.

Aims and Expectations

Aims:

- Give parents a clear idea on the SATs process and the results.
- Give parents an opportunity to understand how to support your child at home.
- Give an opportunity to ask questions on the test papers including types of questions and answers that might be given and how the process works.

- Balance with other subjects and focus weeks doesn't change. School committed to providing a balanced curriculum.
- Asking for no more than their best and fulfilling their potential.
- Completion of a SATs week regardless of national changes.
- Preparation for tests and being secondary school ready.

Breakdown of SATs week including timings

Date	Before Break	After Break
Monday 9th May 2022	English grammar, punctuation and spelling paper 1 (45 mins)	English grammar, punctuation and spelling paper 2: Spellings
Tuesday 10th May 2022	English reading paper 1 (1 hour)	
Wednesday 11th May 2022	Mathematics paper 1: Arithmetic (30 mins)	Mathematics paper 2 (40 mins)
Thursday 12th May 2022	Mathematics paper 3 (40 mins)	

Results: Week starting Monday 11th July 2022

A Typical day during SATs

Date	Before Break	After Break
Monday 9 th May 2022	English grammar, punctuation and spelling paper 1 (45 mins)	English grammar, punctuation and spelling paper 2: Spellings

-If your child is unwell or something happens that might impact them during these tests, please let the school know ASAP so arrangements can be made.

- Keep routines similar to a normal day (breakfast)
- Children start the day in exactly the same way at the normal time.
- Children will register together as normal but tables will be separated and room will have all displays covered.
- No equipment will be on tables.
- Some children may work in other rooms with a dedicated adult. This might be 1:1 or as a small group. These children leave at this point.
- Staff member leading will hand out resources and the test paper.
- Headteacher will distribute sealed papers and these will be opened just before test.
- Children will have instructions read to them and opportunity to ask any questions.
- Time of test starting will be written on the board and a count down timer will also operate.
- Children expected to use all time available to them. Nothing on tables for them that may distract.
- Children will be told when half-way through the test and when 5 minutes remain.
- When time up, tests are collected in.
- Children then relax, have a snack and take an extended break.
- Process repeated at approximately 10:30 where there is a second test in the day.

Marks and scores.

	Reading	Writing (Teacher Assessment made)	Maths	English Grammar, Punctuation and Spelling	Science (Teacher Assessment made)
Not accessing standards		Not Yet Working Towards the Expected Standard			
Not at the expected Standard		Working Towards the Expected Standard			
Working at the Expected Standard					
Working at Greater Depth					

Marks from the SATs tests (raw score).

	Test 1	Test 2	Test 3	Total
Reading	50 marks available in one test			50 marks 26: Exp St 39: GD
Maths	40 marks available in Arithmetic test	35 marks available in reasoning test	35 marks available in reasoning test	110 marks 57: Exp St 95: GD
English Grammar, Punctuation and Spelling	50 marks available in test	20 marks in spelling test		70 marks 36: Ex St 56: GD

Converting marks (raw score) to a scaled score

Children and parents will receive a scaled score for reading, maths and grammar. The scaled score (between 80 and 120) remains the same every year. 100 and above is always the expected standard and 110 and above is always greater depth.

English reading	
Raw score	Scaled score
17	93
18	94
19	94
20	95
21	96
22	97

English reading	
Raw score	Scaled score
34	106
35	107
36	108
37	108
38	109
39	110

Converting marks (raw score) to a scaled score

Children and parents will receive a scaled score for reading, maths and grammar. The scaled score remains the same every year. 100 and above is always the expected standard and 110 and above is always greater depth.

	Not at the Expected Standard	At the Expected Standard	Greater Depth	Raw Score
Reading	80-99	100-109	110-120	50 marks 26: Exp St 39: GD
Maths	80-99	100-109	110-120	110 marks 57: Exp St 95: GD
English Grammar, Punctuation and Spelling	80-99	100-109	110-120	70 marks 36: Ex St 56: GD

Preparation for SATs including in-school support and ways to help at home.

- Daily teaching.
- 1:1 and group support
- Mock SATS tests
- Training in answering style of questions.
- Time management training including size of answers compared to time needed/used (versus marks available).
- Guides for revision – CGP books (after half-term).
- Homework linked to Guides.

Test content and working with your child

- Have they completed the assessment?
- Have they missed any questions or pages?
- Are there any doodles on the front or back of the test paper?
- Does it look like their pencil was sharp?
- Is there evidence of too much rubbing out or crossing out?
- Have they changed the answer from the correct one to the in-correct one?
- Has your child read the question? (no correlation between the question and answer)
- Is handwriting readable?
- Are the instructions given in questions in the test being followed? (Circle one number?)
- Is your child writing excessively considering the amount of space afforded for a answer or the opposite?
- **What sort of questions/topics is your child struggling with?**
- **What kind of reading questions is your child struggling with?**
- **Are there specific maths areas your child is finding difficult?**

Rules for engagement together

- Your child should be with you during the session with their test papers.
- Please use the chat function and we will read question out loud and answer the question out loud for the benefit of everyone listening.
- Please do not discuss out loud anything specific about your child as we will be remaining as an open Year 6 group for the whole session.

Please remember

- This session is not for disputing marks allocated to an answer.
- Teachers asked to always mark on the side of caution.
- Teachers are human- a mark may have been missed here or there.