

Year 6 Home Learning Plan

WEEKLY TIMETABLE					
Monday	Maths (1 hour)	Writing (1 hour)	Spelling (15 mins)	Reading (1 hour)	Daily diary (20 mins)
Tuesday	Maths (1 hour)	Writing (1 hour)	Spelling (15 mins)	Reading (1 hour)	Daily diary (20 mins)
Wednesday	Maths (1 hour)	Writing (1 hour)	Spelling (15 mins)	Reading (1 hour)	Daily diary (20 mins)
Thursday	Maths (1 hour)	Writing (1 hour)	Spelling (15 mins)	Reading (1 hour)	Daily diary (20 mins)
Friday	Maths (1 hour)	Writing (1 hour)	Spelling (15 mins)	Reading (1 hour)	Daily diary (20 mins)

Here are some of the things you must do during the period when school is closed.

Maths

- Please ensure you complete the Power Maths pages of work set. The supported lesson content will be uploaded too to help you.
- Pages will also be set from your homework books each week.
- Check the Mathletics website to see and complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Writing

- Everyday, complete the writing task which will be uploaded to the website. There will be a week-long unit of work on a specific type of writing. The tasks throughout the week will lead towards a final extended piece of writing at the end of the unit.

Spelling

- Each week a spelling list of 20 words will be uploaded to the school website – over the week please learn the spellings, write them in a sentence and ask someone to test you on the Friday.

Reading

- Reading comprehension tasks will be set each day on the website.
- Read every day for at least 30 mins. Ensure you read a selection of texts including fiction and non-fiction.
- Fill in your reading record book.
- There will also be tasks set from the homework books.

Daily diary

- Complete a daily diary of what work and activities you do, remember to include your emotions and opinions.

PE

“PE with Joe.” Joe Wicks (The Body Coach) will be hosting a live work out for kids on his You Tube channel every morning at 9:00am.

Make sure your work is presented neatly with the date and is checked by a parent on a daily basis.