



## HOME LEARNING

YEAR 6

19/06/2020

### Morning Message

Happy Friday Year 6,

We hope you have a lovely weekend and are looking forward to seeing some of you on Monday!

Answer from Zahra and George's riddle: *a map*. Answer from Vahini's riddle: *a needle*

A joke courtesy of Naomi C: *Why do French people eat snails? Because they can't stand fast food.*

The answer to yesterday's anagram: New Zealand

Today's anagram: OH! CUT SAFARI

Have a great day,

Mr Larke and Ms Yerlisu

### Week's Picture



## Writing

### Friday: LO to write

Today you have 3 tasks:

1. Finish writing your story if you haven't yet
2. Proof read your story: check for spelling and punctuation mistakes
3. Edit your story: can you choose better words/ rewrite sentences to make them more effective

## Reading

### **Day 5: Character Evaluation**

Write a few detailed paragraphs about Bert.

Find 3 different aspects of his character and provide evidence for each part. Write in full sentences.

e.g. I believe Bert relies on a woman in his life to help him solve problems. When he finds the strange creature in his pocket, he mutters 'I'll take you home to Betty. She'll know what to do'. Betty is a name that sounds like it is from a similar time as Bert so I would guess Betty is his wife or sister – probably wife.

## Maths

### Year 6 mini arithmetic test

1.  $7812 \div 6 =$

2.  $0.59 \div 100 =$

3.  $453 \times 0.5 =$

4.  $1\,958\,452 + 1\,256\,399 =$

5.  $2262 \div 26 =$

6.  $5488 \times 36 =$

7.  $1\frac{3}{8} + \frac{5}{6} =$

8.  $1\frac{5}{9} \times \frac{3}{4} =$

9. 27% of 400

10.  $560 \times 20 =$

## Weekly Spellings

Ask a family member to test you on the words you have been learning this week.

## Foundation Topic Work (for the week)

Today's task on Purple mash is to use 2 Create a Story to illustrate the story that you write in English this week. When you open the app, click on 'My Adventure Story'. Experiment with creating 3 or 4 images which tell the main parts of the story, along with some brief text to summarise each – with younger readers in mind. If your first scene was Tom finding the robbers burying the treasure, you could paint the scene then write:

Tom and Oscar stumbled upon some evil people burying treasure.

## Diary

Write a diary of what work and activities you did today. Remember to include your thoughts, feelings and opinions.