

Week 2, Day 1 – home learning (year 5)

English Day 1

Outcome: To write a non-chronological report about your favourite wild animal

Day 1 - Spend time researching and taking notes on your favourite wild animal collating information, facts and technical vocabulary.

Use: www.researchify.co.uk to do so.

Tips!

In your report we would like to see the use of:

- relative clauses
- parentheses
- facts or statistics
- technical and formal vocabulary
- sentence openers
- sub-headings used correctly
- rhetorical questions and did you know boxes
- nice pictures and captions

Possible subheadings

What does your animal eat?

Where could you find your animal?

Where does it live?

What does it do?

How many different types there are?

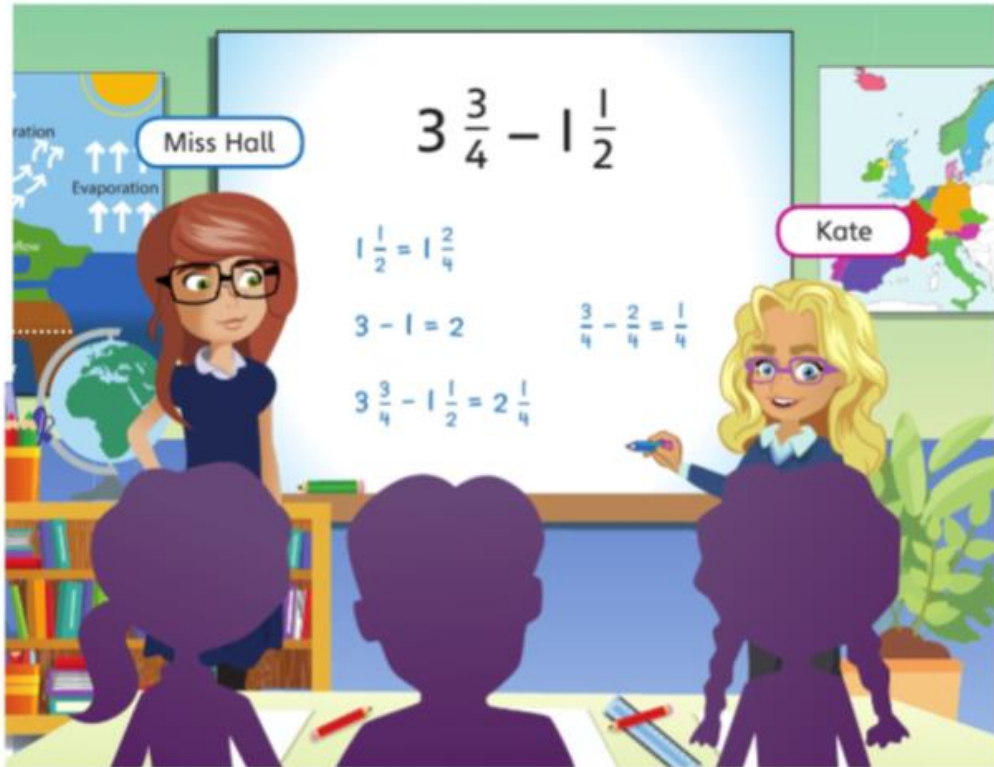
Is your animal close to extinction?

Any interesting facts/ Did you know?

Family life

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Maths



- 1** a) Is Kate's answer correct?
Explain Kate's method. Draw a diagram to explain.
- b) Miss Hall now asks the children to work out $3 \frac{1}{2} - 1 \frac{3}{4}$.
Use a diagram to work out the answer.

Share

a) Kate starts with $3\frac{3}{4}$.

First Kate writes the fractions over the same denominator.

$$1\frac{1}{2} = 1\frac{2}{4}$$

Kate subtracts the wholes first.

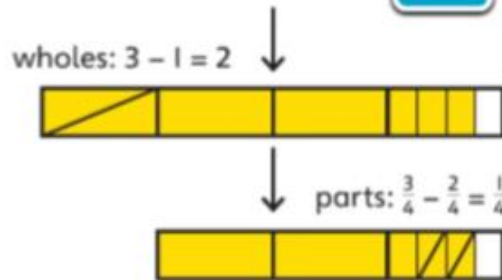
$$3 - 1 = 2$$

Kate then subtracts the parts.

$$\frac{3}{4} - \frac{2}{4} = \frac{1}{4}$$

$$\begin{aligned} \text{So, } 3\frac{3}{4} - 1\frac{1}{2} &= 3\frac{3}{4} - 1\frac{2}{4} \\ &= 2\frac{1}{4} \end{aligned}$$

Kate's answer is correct.



b) Start with $3\frac{1}{2}$.



$$\begin{aligned} 3\frac{1}{2} - 1\frac{3}{4} &= 3\frac{2}{4} - 1\frac{3}{4} \\ &= 2\frac{6}{4} - 1\frac{3}{4} \\ &= 1\frac{3}{4} \end{aligned}$$



I found a common denominator first. I needed to divide a whole into 4 quarters so I could do the subtraction.



Now complete pages 93-95 in your power maths books

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Reading Day 1 - reading and vocabulary

Download and read the extract from *Listen to the Moon* by Michael Morpurgo

- Read the extract out loud to a family member practising on using volume, tone and expression.
 - Write down any words that you do not understand.
- Use a dictionary to find the meaning of the word and write a sentence using the word.

Remember:

Noun/adjective - 1 sentence

Verb (present, past, and –ing) – 3 sentences

- Read for at least 30 mins. Ensure you read a selection of texts including fiction and non-fiction.
 - Fill in your reading record book.

Research Project/Topic work

Your topic project for this week is 'climate change'. Using knowledge you already know about climate change and new research, create a piece of writing in any form you like (leaflet, report, article) which tells the reader all about climate change.

Areas you could research could be:

- Why is climate change happening?
- What are we doing to reduce it?
- How can we help reduce climate change?
- What effect is climate change having on animals and humans?

Day 1: Research

Diary Day 1

To finish your day write a diary of what work and activities you did, remember to include your emotions and opinions.