



HOME LEARNING

YEAR 5

29/04/2020

Morning Message

Dzien dobry Year 5,

We hope you enjoyed designing persuasive posters yesterday to save the rainforest! Today you have a new image to use to write a monologue. Monologues are powerful writing tools that are used in drama and narrative to really understand how a character is feeling (Shakespeare loved using them!)

Answer to Tuesday's riddle:

A clock

Today's riddle:

Where can you find cities, towns, shops and streets but no people?

Have a lovely day,

Ms Gayer and Mr McCann

Challenge: Over the next few days we're going to set you an optional art challenge. For today's: after your daily walk, draw a flower that you saw during it, or one you can see from your window. But here's the challenge! You have to try and do this with your left hand! (if you are left handed draw with your right hand!). Good luck.

Today's Picture



Writing

Internal monologue - The Coming Storm

The sun was warm, and the figure felt the comforting warmth of the sun's rays as they shone down from a cobalt sky. It looked like the pleasant scene was about to change drastically as the clouds gathered menacingly above the distant peaks of the mountain range. To be caught in the

chaos and carnage of a mighty storm is not a pleasant experience.

Your task: Imagine you are in the picture walking along the road. The sun is shining yet the pleasant weather begins to change drastically. Write an internal monologue about how you are feeling and what is happening. We wrote monologues to describe how Fred was feeling after the plane crash in *The Explorer*.

Remember:

A monologue is a speech delivered by one person, who exposes inner thoughts and provides insights into his or her character.

The character/person speaks out their thoughts about a specific event or situation and tells us how they are feeling at that particular time.

- Write in first person throughout (I think/I feel)
 - Use emotive and descriptive language
- It is what you are thinking so you're writing as if you are speaking it.

Show your personality and how you would honestly feel in that situation.

Reading

Day 3 – Teacher questions

On the lines

1. How old is Trick?
2. Find and copy one word that shows that Trick never forgets to buy his magazines.
3. What is Trick's pet called?

Between the lines

1. What type of creature lives in the terrarium and how do you know?
2. Do you think Trick comes from a rich family? Explain your answer using evidence from the text to support you.
3. Why has the author selected words like "shrugged" and "shambled" to describe how Trick moves?

Beyond the text

1. Does the character of Trick remind you of any other character from another book, T.V series or film?

Maths

End of Unit Check

Today you will be taking the end of unit check test and completing your journals and power play. Please can you answer the test questions on the same page of your journals like we always do in class. Remember to use scrap paper to help you answer these questions and do calculations on.

End of unit check



1 What is $\frac{1}{8} \times 3$?

A $\frac{3}{8}$

B $\frac{1}{24}$

C 24

D $\frac{3}{24}$

2 What is the missing number?

$$\frac{2}{q} \times 5 = \frac{1}{q} \times \square$$

A $\frac{10}{q}$

B $\frac{5}{q}$

C 10

D 5

3 A bag contains $1\frac{1}{4}$ kg of potatoes.

What is the total weight of 5 bags of potatoes?



A $\frac{5}{4}$

B $5\frac{1}{4}$

C 6

D $6\frac{1}{4}$

- 4 A box contains red and yellow counters.
There are 72 counters in the box.
 $\frac{3}{8}$ of the counters are red.
How many yellow counters are in the box?
- A $\frac{5}{8}$ B 27 C 45 D 72
- 5 Complete the statement.
 $\frac{1}{3} \times 5 = \frac{1}{3}$ of
- A $\frac{5}{3}$ B $1\frac{2}{3}$ C 5 D $\frac{5}{4}$
- 6 In the morning Lee eats $\frac{5}{6}$ of a packet of nuts.
In the afternoon he eats $\frac{1}{2}$ of what is left.
The bag contained 144 nuts.
How many nuts does he have left?
- 7 $\frac{2}{3}$ of a number is 18.
What is $\frac{5}{4}$ of the number?

Now complete your journal and power puzzles pages 128-129.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

The rule for this week is **endings spelt –cial or –tial**. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

beneficial
commercial
crucial
financial
official
prejudicial
racial
special
superficial
glacial
circumstantial
credential
initial
sequential
confidential
potential
quintessential
substantial
residential
influential

Foundation Work (for the week)

Properties of materials (due Friday at 12pm)

We are continuing with our topic of materials over this half term. To check to see what you can remember from last half term complete the Properties of Material task by choosing 9 items from around your house and describing their properties. Purple Mash has given you some key vocabulary on the left hand side that you must use and please add a picture so we know which item you are describing. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your work.

Properties of Materials



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Choose nine objects, describe the material they are made from and their properties.

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.