Week 1, Day 3– home learning (year 5)

English Day 3

Imagine you are out for a walk in the woods one day when all of a sudden you come across this gnarled tree. You start to take slow, steady steps towards it when you hear a sudden click, like a lock being undone. A small door appears to open on the side of the tree and you can see a definite light glowing from within …

By the end of this week you will have written an creative story about what could happen when you come across this tree.

Task 3:

Your two characters have just stumbled across this enchanted tree. Write a dialogue between your two characters as they find the tree. How do they feel about this mysterious tree? Is there conflict between them? Or do they want to work together to discover the magical mysteries of this tree. Remember to punctuate your dialogue correctly. Remember when somebody new is speaking, start a new line.

Hint for throughout the week:

Make sure you include fronted adverbials, figurative language, powerful vocabulary, relative clauses, dialogue and parentheses.

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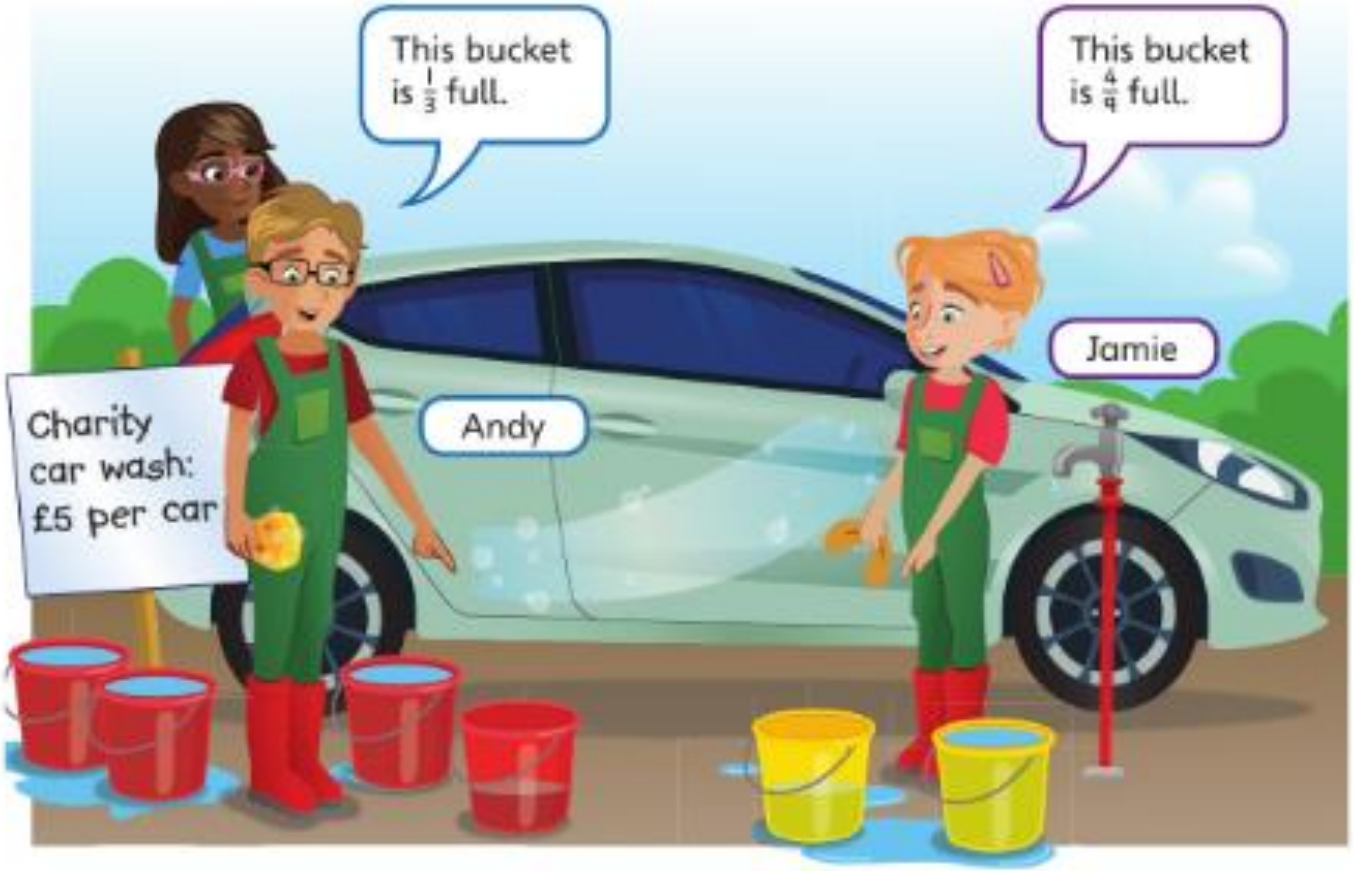
Maths Day 3

Unit 9: Fractions (2), Lesson 6

Adding fractions 3

Discover



1 a) Jamie pours her water into Andy's bucket.

Will the bucket overflow? Explain your answer.

b) How much water do they have altogether?

Share

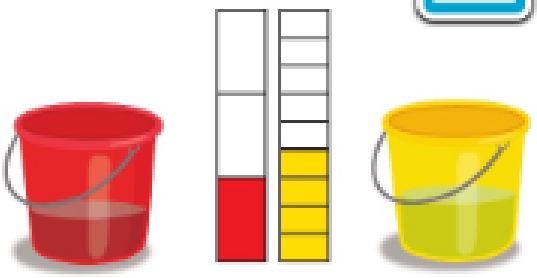
a) Andy's bucket is $\frac{1}{3}$ full. Jamie's bucket is $\frac{4}{9}$ full. Work out $\frac{1}{3} + \frac{4}{9}$.

$\times 3$

$\frac{1}{3} = \frac{3}{9}$

$\times 3$

A common denominator of 3 and 9 is 9.

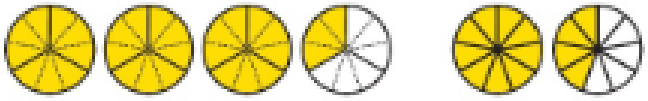


So $\frac{1}{3} + \frac{4}{9} = \frac{3}{9} + \frac{4}{9} = \frac{7}{9}$

Because $\frac{7}{9} < 1$, Jamie's water will fit into Andy's bucket.
The bucket will not overflow.

b) Altogether, they have $3\frac{1}{3} + 1\frac{4}{9}$ buckets of water.

$3\frac{1}{3} = \frac{10}{3}$ $\quad$ $1\frac{4}{9} = \frac{13}{9}$



First I will convert each number to an improper fraction.

We now need to add $\frac{10}{3} + \frac{13}{9}$. First, find a common denominator.

$\times 3$

$\frac{10}{3} = \frac{30}{9}$

$\times 3$

So $3\frac{1}{3} + 1\frac{4}{9} = \frac{30}{9} + \frac{13}{9}$

$= \frac{43}{9}$

$= 4\frac{7}{9}$

I know that $4 \times 9 = 36$, so 36 ninths make 4 wholes, with 7 ninths left over.

They have $4\frac{7}{9}$ buckets of water in total.

Now complete pages 83-85 in your power maths books

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Reading Day 3 – Character Evaluations

Hazel Hecate Ginger Tom

- Using the text evaluate the characters we meet (see above). Make sure you are using sentence openers that we have practised such as "I know this because in the text…"

- Read for at least 30 mins. Ensure you read a selection of texts including fiction and non-fiction.
- Fill in your reading record book

Research Project/Topic work Day 3

- Continue to design your poster or leaflet
- Continue to finish your book cover project

Diary Day 3

To finish your day write a diary of what work and activities you did, remember to include your emotions and opinions.