



HOME LEARNING

YEAR 5

24/04/2020

Morning Message

Ohayō Year 5,

We hope you enjoyed yesterday's learning and wrote some interesting character descriptions of Samuel Diggle. Would you like to meet him? We're not sure if we would! Today you have a new picture to use to write an editorial. Remember you all wrote fantastic editorials arguing about leaving the Amazon untouched but make sure you keep a formal register throughout. In Maths you are looking at finding fractions of amounts which we know you will be superstars at!

Answer to yesterday's riddle:

Wrong

Today's riddle:

I am an odd number. Take away a letter and I become even. What number am I?

Keep smiling and enjoy your weekend,

Mr McCann and Ms Gayer

P.s We want to wish Cora a happy birthday for Sunday and hope she has a lovely day!

Today's Picture



Writing

Newspaper Editorial

Earlier in the year you all wrote fantastic newspaper editorials about Why parts of the Amazon Rainforest should remain untouched. They impressed us both so much that we would love you to write another one. Choose a habitat and write an editorial piece arguing that it needs to stop being destroyed or affected by humans. You should research your habitat for facts and statistics to support the argument and think back to your Amazon pieces to help you.

Structure of editorial

- Introduction – Introduce a decision made by someone in power such as a Prime Minister on agreeing to do something that will damage your habitat of choice. For example, Boris Johnson has agreed to continue to knock down trees in national forests to use for wood. You then state your opinion of criticising the decision.
- Paragraph 2,3 and 4 – give your reasons for criticising the decision. Make sure you include facts and statistics to back your opinion up and use formal language throughout.
 - Conclusion – write a conclusion that gives solutions to the issue.

Remember to include:

- Statistics and facts. Could you find any statistic of how much of the habitat is being destroyed daily or how many species of animals are becoming extinct?
 - Use formal register to persuade
 - Use modal verbs, adverbs of possibility and rhetorical questions
 - Give your opinion throughout but don't exaggerate

Reading

Day 5 – Character Evaluation

| The narrator | Josie | Michael | Tom | Mr Thompson |

Using the text evaluate the characters we meet (see above). Make sure you are using sentence openers that we have practised such as "I know this because in the text..."

Example:

I think the narrator from the extract might be a shy or nervous character because in the text it says that she finds it embarrassing to put up her to ask for help.

Maths

Fractions (lesson 5)

Fractions of an amount

In today's lesson you will find a non-unit fraction of an amount and find an amount given the value of a fraction of an amount.

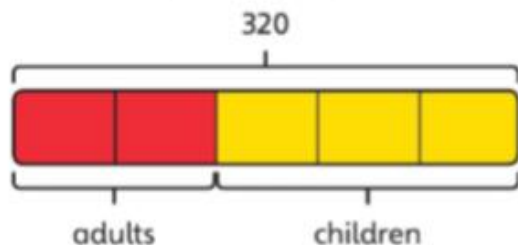
Key vocabulary: part, divide, multiply, subtract, efficient, method, pictogram.



- 1 a) There are 320 people in the theme park.
 $\frac{2}{5}$ of the people are adults.
How many children are in the theme park?
- b) A child ticket is $\frac{3}{8}$ of the cost of an adult ticket.
How much does an adult ticket cost?

Share

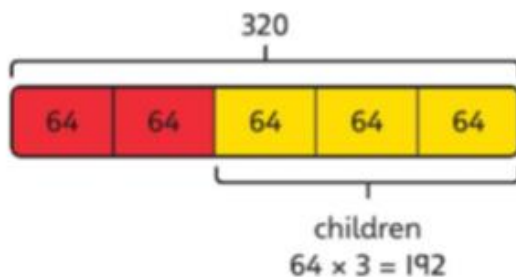
- a) There are 320 people in the theme park.
 $\frac{2}{5}$ of the people are adults.
 This means $\frac{3}{5}$ of the people are children.



Work out the value of $\frac{1}{5}$ by dividing 320 by 5.

$$5 \overline{) 320} \begin{array}{r} 64 \\ 320 \\ \hline 0 \end{array} \longrightarrow 320 \div 5 = 64$$

To work out the number of children multiply by 3.



There are 192 children in the theme park.

I drew a bar model to help me represent the situation. 2 parts represent the adults and 3 parts represent the children.



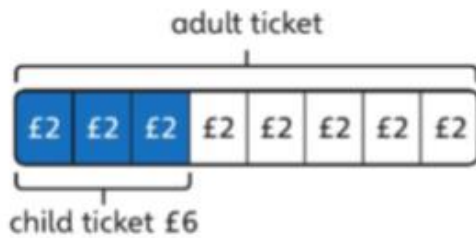
$\frac{3}{5}$ of the people are children, so I multiplied by 3 to work out $\frac{3}{5}$.

I worked out the number of adults and subtracted it from 320. You did it using a more efficient method.





b) A child ticket costs $\frac{3}{8}$ of an adult ticket.



Find out the value of $\frac{1}{8}$ by dividing the child cost by 3: $£6 \div 3 = £2$

To find the cost of an adult ticket, multiply by 8: $£2 \times 8 = £16$

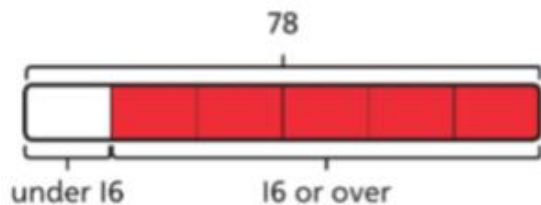
An adult ticket costs £16.

Think together

1 There are 78 people on the roller coaster.

$\frac{1}{6}$ of the people are under 16 years old.

How many people are 16 years or over?



$$\square \div 6 = \square$$

$$\square \times \square = \square$$

There are \square people 16 years or over.

2 Max spends $\frac{7}{10}$ of his time at the theme park in queues.

Max spends 210 minutes queueing.

How long does he spend at the park altogether?

Max spends minutes at the theme park.

3 The pictogram shows the ratings for the theme park on the internet.

5 stars	
4 stars	
3 stars	
2 stars	
1 star	

1,680 people have given the theme park 4 stars.

How many people gave the theme park 2 stars or less?

I worked out what one symbol represents by dividing, and then I multiplied.



I noticed something about the number of people who gave 4 stars and those that gave 2 stars or less.



Now complete pages 119-121 in your power maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

During summer term, we will be recapping on all the spelling rules that we have learnt over the past two terms. The rule for this week is **endings spelt –cious or –tious**. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

e.g. Ferocious yells of triumph rang from the mob.

malicious
delicious
conscious
capricious
ferocious
gracious
pernicious
spacious
precious
vicious
nutritious
cautious
superstitious
sententious
infectious
ambitious
scrumptious
conscientious
surreptitious
repetitious

Foundation Work (for the week)

The Victorians

This week you will be researching the life of Queen Victoria and writing a biography of her life.

This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your work.

Queen Victoria



En Hi Li

Write about the life of Queen Victoria

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.