

## Week 1, Day 2– home learning (year 5)

### English Day 2

Imagine you are out for a walk in the woods one day when all of a sudden you come across this gnarled tree. You start to take slow, steady steps towards it when you hear a sudden click, like a lock being undone. A small door appears to open on the side of the tree and you can see a definite light glowing from within ...

By the end of this week you will have written an creative story about what could happen when you come across this tree.



#### Task 2 :

Create two characters for your story; think about their personality and what they look like. Are they brave? Or are they anxious? Think back to when we wrote our dramatic opening for the Explorer Plane crash and how we developed our characters there.

#### Hint for throughout the week:

**Make sure you include fronted adverbials, figurative language, powerful vocabulary, relative clauses, dialogue and parentheses.**

## Adding fractions 2

### Discover

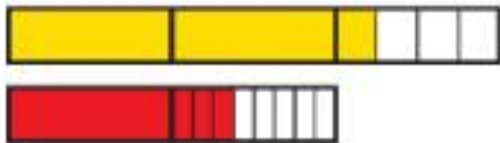


- 1** a) Toshi leaves work and drives along two roads in the city.  
How far has Toshi driven so far?
- b) Toshi turns left and drives along another street to his home.  
He has now driven  $4 \frac{1}{8}$  km in total.  
How far did Toshi drive along the third road?

## Share

- a) The first road is  $2\frac{1}{4}$  km long and the second road is  $1\frac{3}{8}$  km long.

Find  $2\frac{1}{4} + 1\frac{3}{8}$ .



I will add the wholes first and then add the parts.



Add the wholes first:  $2 + 1 = 3$



Then add the parts:  $\frac{1}{4} + \frac{3}{8}$

A common denominator is 8:  $\frac{1}{4} = \frac{2}{8}$



So  $\frac{1}{4} + \frac{3}{8} = \frac{2}{8} + \frac{3}{8} = \frac{5}{8}$

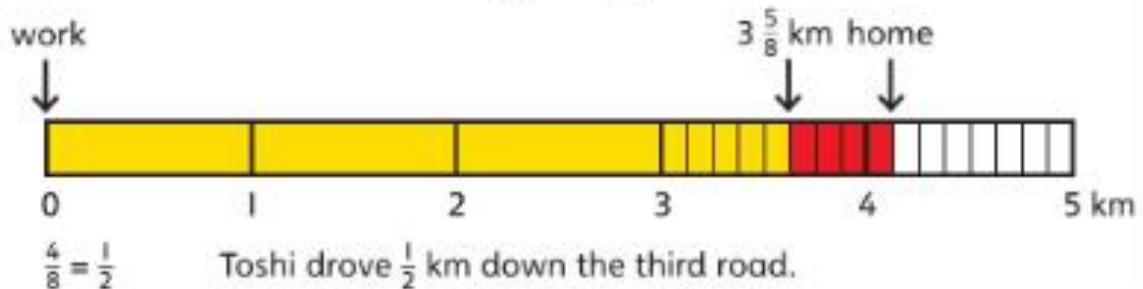


Add the wholes and the parts:  $3 + \frac{5}{8} = 3\frac{5}{8}$

Toshi has driven  $3\frac{5}{8}$  km in total along the two roads.

- b) The total distance from work to home is  $4\frac{1}{8}$  km. The first two roads added to  $3\frac{5}{8}$  km.

Find the difference between  $3\frac{5}{8}$  and  $4\frac{1}{8}$ .



**Now complete pages 80-82 in your power maths books**

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### Reading

- Answer my questions about the extract From 'Fire-Girl' by Matt Ralphs:
  - 1) Find and copy a phrase that shows it is warm in the forest.
  - 2) What are the most talented type of witches called?
  - 3) Use evidence from the text to explain how Hazel feels when she sees Ginger Tom.
  - 4) Does Hazel find magic easy? Give two reasons for your answer.
  - 5) What might be causing the "foul smell"?
  - 6) How does the writer show that Hazel is a caring girl?
  - 7) Why do you think the writer chose to start with a quote from another book?

### Challenge Question

What do we know about Hazel and her life? Use quotes from the text to back up your answer.

- Read for at least 30 mins. Ensure you read a selection of texts including fiction and non-fiction.
  - Fill in your reading record book

### Research Project/Topic work Day 2

- Start to think about what you want to include on your poster or leaflet. Come up with catchy titles or subheadings, pictures you want to include and make sure you have all the key information that you need.
- Continue to finish your book cover project

### Diary Day 2

To finish your day write a diary of what work and activities you did, remember to include your emotions and opinions.