



## HOME LEARNING

YEAR 5

20/05/2020

### Morning Message

Maidin Mhaith Year 5,

We hope you had a great Tuesday and enjoyed writing setting descriptions to go alongside that fascinating picture. Today you have a new picture to inspire you to write some fantastic poetry and in Maths you will continue to work on decimals. We would also like to wish Vinnie a big Happy Birthday and hope he has a lovely day!

**Answer to Yesterday's riddle:**

You add a g and its gone

**Today's riddle:**

What is so fragile that saying its name breaks it?

We miss you all,

Mr McCann & Ms Gayer.

P.s a question for you all: Do you think graffiti like in the picture below is art or just a mess?

### Today's Picture



## Writing

### Acrostic poetry

We know how much you loved writing acrostic poems when we used *The Lost Words* in class so we are giving you another opportunity to do so. You are to write an acrostic poem using the word graffiti.

**G** – graffiti covers walls of buildings showing off the artist's talent and creativity.

**R**

**A**

**F**

**F**

**I**

**T**

**I**

### Things to consider:

- What does graffiti mean to you?
  - Where have you seen it?
  - Is it a good or bad thing?

### Remember:

- Include figurative language and powerful vocabulary
  - Use a range of punctuation

## Reading

### Day 3 – Teacher questions

On the lines

1. Give me three descriptions from the text of the exclusion zone
2. Why is the narrator desperate to cross the exclusion zone?
3. Which city is the story set in?

Between the lines

1. The author uses a simile to show how the narrator moves – what is it and what effect does it have?
2. What phrase tells the reader that the narrator likes blackberries?
3. Why are certain words in the text in italics?

Beyond the text

1. What do you think has happened in the city? Support your answer with evidence from the text?

## Maths

### End of unit check, journals and power check

Today you will be completing an end of unit check on fractions, decimals, and percentages. The questions will be covering the learning you have been doing. Good luck and remember to read the question carefully and always go back and triple check your answers!

## End of unit check



- 1 Which fraction is represented in the place value grid?

0	•	Tth
0	•	3

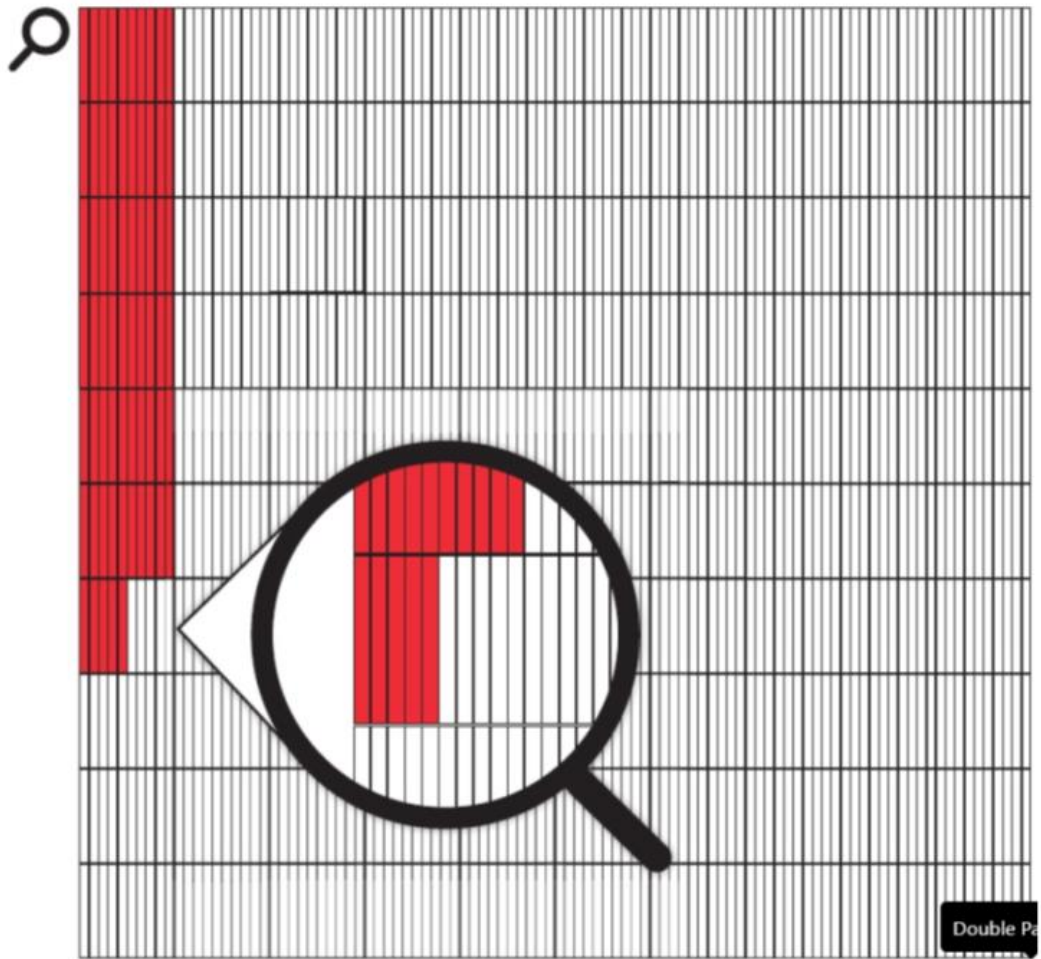
A  $\frac{3}{10}$

B  $\frac{10}{3}$

C  $\frac{3}{100}$

D  $\frac{1}{3}$

2 Which decimal is shown?



A 0.65

B 6.5

C 0.065

D 1.650

3 Which number would complete the statement correctly?

$$3.802 > \square$$

A 3.9

B 3.81

C 3.8

D 4

4 What is 9.55 rounded to the nearest tenth?

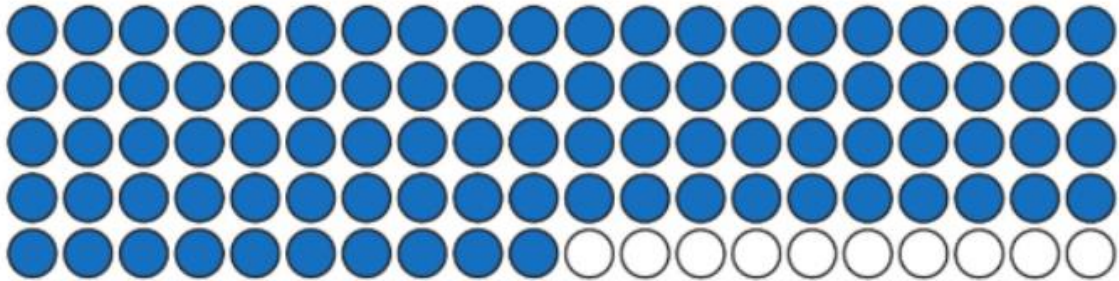
A 9.5

B 9.65

C 10

D 9.6

5 Which pair is represented here?



A 0.9 and 9%

B  $\frac{9}{100}$  and 90%

C 80% and  $\frac{8}{10}$

D 90% and 0.9

- 6 Put these fractions, decimals and percentages in order from smallest to greatest.

0.3

13%

$\frac{31}{100}$

0.04

$\frac{2}{10}$

$\frac{130}{1,000}$

Smallest

Greatest

Now complete your journals and power check on pages 166 - 168 .

Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>



I really enjoyed our work this term!

## Weekly Spellings

The rule for this week is **endings spelt –able, ible, ably and ibly**. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

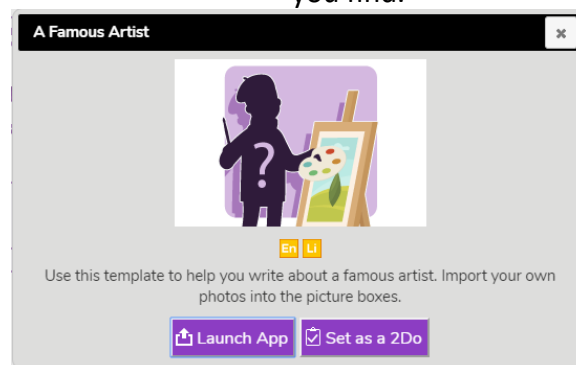
e.g. The head teacher was knowledgeable in each subject

debatable  
knowledgeable  
pleasurable  
capable  
justifiable  
comprehensible  
responsible  
irreversible  
impossible  
accessible  
inconsiderably  
indescribably  
unimaginably  
unbelievably  
remarkably  
irresponsibly  
plausibly  
horribly  
feasibly  
forcibly

## Foundation Work (for the week)

### Art – due Friday at 12pm

This half term we would be looking at the artists Frank Auerbach and Friedensreich Hundertwasser and how they use the skill of drawing to create their artwork. This week we would like you to choose one of these two artists and complete the template. We would like if you find out about their style of drawing, their life and you may import your own photos that you find.



## Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.