



HOME LEARNING

YEAR 5

16/07/2020

Morning Message

Meeting ID: 751 802 3376

Good morning Year 5,

We would like to wish a HUGE Happy Birthday to Violet today! We really hope you enjoy your day 😊. Today in maths you will be completing the weekly mental maths test. We are doing it today instead of Friday so that we can complete a fun football activity in maths tomorrow for our last day.

Yesterday's anagram

bicycle

Today's anagram

nisshune

Have a wonderful day,
Ms Gayer and Mr McCann

This week's Pictures



Writing

Thursday LO: to write a newspaper report

Today, we will write a report that adds to the story somehow.

If I were writing a report from my plan on Monday, it might start like this:

Article taken from Times newspaper 23rd June 1873

GHOST SHIP FOUND DRIFTING IN IRISH SEA

Yesterday afternoon, a merchant sailing vessel was found sailing in the Irish sea with no crew members on board. The abandoned ship was supposed to be transporting sugar from Jamaica to Liverpool. There were signs of a struggle but none of the cargo was missing. The authorities are baffled as to what happened.

Task: write newspaper report

Reading

Day 4

Using the extract practise writing:

- x3 **on the line questions**
- x3 **between the lines questions**
- x3 **beyond the text question**

Once you have finished ask your parent or sibling to answer them for you and mark their answers.

Tips to help:

On-the-line questions

Remember, these are simple questions that the reader can find and retrieve from the text.

e.g. Where did Lily leave the building via?

Between the lines

Remember, these are questions that you need to infer (work out) from clues in the text. The answer is not always obvious.

e.g. How did Ahmed feel about going to the Jewellers?

Beyond the text questions

Remember, these are questions you can link to your own life experiences or perhaps to other art (books, films, tv) that you have encountered. The answer to these questions is not written in the text – the reader needs to work out the answers.

- 1 When she felt the buzzer gently vibrating on her wrist, Lily put her hand up and asked to be excused from the lesson. Monsieur le Roux was displeased at the interruption but reluctantly gave his permission. Lily left the room swiftly and made her way to the nearest quiet place.
- 5 "What?" she whispered to her watch, trying not to inhale too deeply. The cleaning fluids on the shelves around her mingled with the musty aroma from the damp mops.
- 8 "It's Nick," said her watch. "Ahmed cracked the code in the message we found. It's definitely tonight. We think they're going to try to rob the jewellers. But we don't know who and we don't know how."
- 11 "I'm on my way," said Lily. Minutes later, she left the building via the basement so no-one would ask what she thought she was doing.
- 13 Back at headquarters, Lily looked at the message that Ahmed had decoded. "Alright," she said. "We may not know how or who, so let's think about what we *do* know."
- 16 "Well," Nick screwed up his face as he tried to remember everything he had found now. "Tonight is their annual party. When I say 'party', I expect it's lots of overweight old men in suits standing around and being polite to each other." He made a face. "But that means that the jeweller's doors will be open and no-matter how good the doormen are, when it gets busy, they can't always see who's squirming in around the edge of a crowd."
- 22 "Excellent." announced Lily. "If the robbers can get in that way, then so can we. And if we're caught, we'll say we were testing their security."
- 24 Ahmed gulped and nodded. He preferred to solve problems sitting at his computer. But if he was needed at the jeweller's he'd be there. He wouldn't let his team down.
- 27 "What else do we know?" asked Lily, turning to face him.
- 28 "They've had a suspicious visitor," he offered. "I sneaked a look at their CCTV recordings earlier. There was a customer wearing a long black coat roaming around the stockroom. That's odd in itself. But the visitor was particularly odd. He kept limping for a bit, then he'd walk normally, then he'd start limping again."
- 33 "Perhaps he only limps when his leg gets tired," suggested Lily.
- 34 "Yes, but that wouldn't explain why his limp swapped legs," replied Ahmed. "Anyway, not only did he have this strange limp, but he wore a hat with a very wide brim and whenever he was in sight of a camera, he looked down. His face was never caught on camera."

Maths

Today you have the opportunity to go back over any work that you did not fully understand or manage to finish (perhaps the bank holiday Friday work). If you have completed all the work, you could use this opportunity to go on Mathematics or monster multiplication.

I know we normally do mental maths tests on Fridays, but this week we are completing it on Thursday.

If you can also complete the mental maths test below. This is a speedy test and should take no more than 10 minutes.

1) 9×7	11) $12.3 + 6.9$
2) 90×70	12) $8.8 + 9.8$
3) 319×2	13) $32.5 + 42.6$
4) 54×8	14) $31.1 - 5.3$
5) 7×68	15) $10 - 12.5$
6) $540 \div 5$	16) $3.6 - 8.7$
7) $732 \div 12$	17) 432×26
8) $242 \div 11$	18) 514×39
9) $960 \div 4$	19) $1367 - 748$
10) $396 \div 18$	20) $1936 \div 8$

Weekly Spellings

This week we will be learning spellings for the year 5 list of words to know. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

e.g. I went to the forest frequently to observe badgers in their habitats.

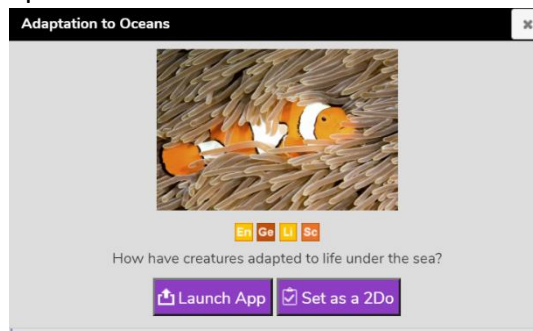
pronunciation
apparent
explanation
queue
appreciate
familiar

recognise
attached
foreign
recommend
available
forty
relevant
average
frequently
restaurant
awkward
government
rhyme
bargain

Foundation Work (for the week)

Topic– due Friday at 12pm

This week we are going to be researching how different creatures have adapted to life under the sea. When you open the task, click on the 'more' button which looks like a book to find out a bit more about the task. You will need to consider things such as what physical changes do the animals have to help them live under water e.g. over the years fish have adapted colour patterns to help them avoid becoming someone else's dinner (camouflage). You could also research what impact global warming is having on the ocean and what adaptations creatures have started to make because of this change.



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.