



HOME LEARNING

YEAR 5

15/05/2020

Morning Message

Happy Friday Year 5,

We hope you are all starting to feel a bit more confident with fractions, decimals and percentages. Today in maths we will be focusing on being able to write a percentage as a fraction and a decimal. In English you will be writing a diary entry about the picture below – remember to include emotive language!

Answer to yesterday's riddle:

A hole

Today's riddle:

Three men were in a boat. It capsized, but only two got their hair we. Why?

Have a lovely bank holiday weekend,

Ms Gayer and Mr McCann

Today's Picture



Writing

Volcano

It was the moment they had been dreading for decades: the volcano had finally erupted. The earth shook, as torrents of golden death cascaded over the helpless landscape. Clouds of ash swarmed over the countryside, enveloping everything in their path. Chaos reigned as the beast that had been sleeping for years, now awoken, smote his fury upon the world. In the distance a flash of silvery lightning licked across the sky: a snake's forked tongue lashing out in fury to strike its prey. The world was on fire. It was nature's turn to take its revenge.

Your task: Write a diary entry from the perspective of someone who was there when it erupted.

Things to consider:

- You must describe the events that occur
 - What damage does it do
 - How does your character feel?
- What are they hoping to happen after?

Remember:

- Diary entries are written in 1st person so include emotive language and personal pronouns
- They are written in past tense unless you refer to how you are feeling at that very moment or what will happen in the future
 - You can use your senses to describe.

Reading

Day 5 – Character Evaluation

| Mouse | Hanny | Uncle Scrope |

Using the text evaluate the characters we meet (see above). Make sure you are using sentence openers that we have practised such as "I know this because in the text..."

Example:

I think Hanny is scared of Uncle Scrope because after the incident with the window it says in the text that she was "shaking all over".

Maths

Today you have the opportunity to go back over any work that you did not fully understand or manage to finish. If you have completed all the work, you could use this opportunity to go on mathematics or monster multiplication.

Weekly Spellings

The rule for this week is **endings spelt –ent, -ence or –ency**. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

e.g. The experience gave her the confidence to start her own business.

innocent
magnificent
translucent
intelligent
indulgent
ancient
emergent
benevolent
confidence
consequence
licence
emergence
benevolence
independence
regency
emergency
urgency
tendency
dependency
independency

Foundation Work (for the week)

Victorians – due Friday at 12pm

As you all enjoyed the Queen Victoria biography task we thought you would like to complete another activity about the Victorians. During the Victorian times life was very different than it is for us now. A major difference was the transport used in the Victorian times compared to now. Now we have the luxury of cars, buses and the London Underground but back then it was much different.

Task: research transport in the Victorian era and then Compare forms of transport we use today with those from the past.

Old and New Transport



En Hi Li

Compare forms of transport we use today with those from the past.

 Launch App

 Set as a 2Do

Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your work.

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.