



HOME LEARNING

YEAR 5

13/07/2020

Morning Message

Meeting ID: 751 802 3376

Happy Monday Year 5,

We hope you all had an enjoyable and restful weekend and you are ready for your final week of school before the summer holidays. We wanted to wish Jannah a BIG Happy Birthday for yesterday. We hope you enjoyed your day 😊. This week we will be finishing off the units of measure unit in maths and for English we will be using a picture of a letter in a bottle to help us write our story.

Friday's anagram

doctor

Today's anagram

conae

Have a lovely day,
Ms Gayer and Mr McCann

This week's Pictures



Writing

This week, we will be writing a story based on the picture above. and following on from this:

Roger was feeling tired after his long walk on the beach. His legs were heavy after trudging all evening through the Cornish sand. He was about to turn for the cliff path and home when his eyes were briefly blinded by the setting sun reflecting off an object in the sand. Bending down to investigate, he discovered a clear bottle half-buried in the sand containing what appeared to be a letter rolled up within. Roger sat down, uncorked the bottle, withdrew the parchment and read...

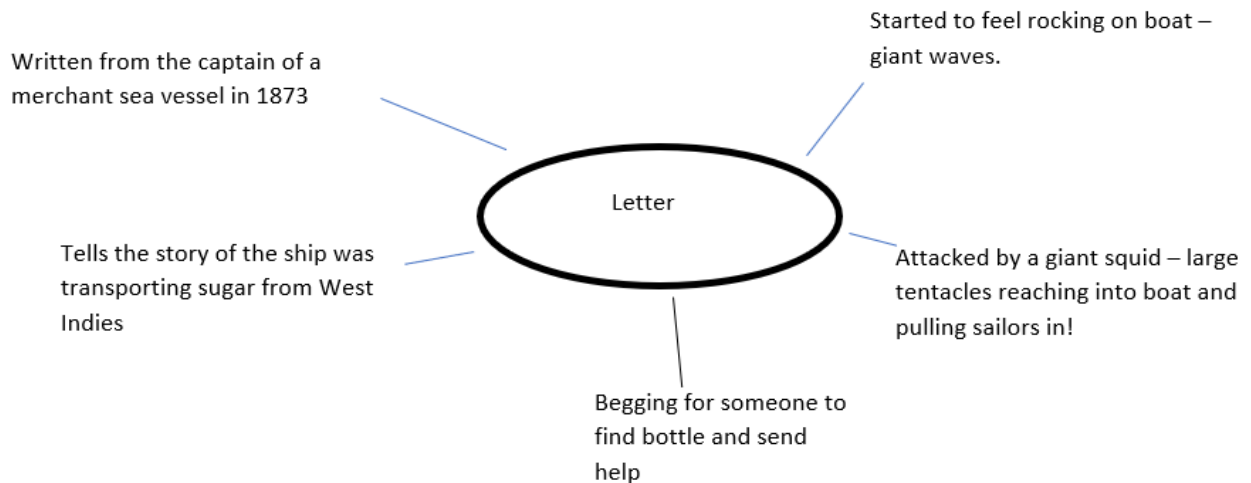
Your job is to write 3 parts to a story:

1. The letter.
2. A historical flashback - as a third person narrative - telling a dramatic scene about why the letter writer had to throw the letter into the water. Leave on a cliff-hanger
3. A newspaper report telling the story from an alternative angle

Monday LO: to plan a story

Today, we will be thinking about what the letter says and what happened before the letter was thrown into the water.

Draw three circles and brainstorm ideas like below:



1873 Captain James Moore – in charge of large sailing ship. Strict boss -works crew hard. Bald headed but a thick beard

Flashback

Crew member in crow's nest. Shouts out that he can see something in water up ahead. Looks like massive arms – everyone ignores him because he's often getting things mixed up and forgot his glasses!

Ship starts rocking back to forth in waves. Suddenly, tentacle reaches over the side of the ship and pulls a poor sailor into the water!

Crew try to fight squid off but more it has managed to climb on board. Captain hurriedly writes message and throws into water in bottle.

Report from 1873 telling of a ghost ship found drifting off the Irish coast.

No crew members found

Newspaper report

Last known sightings were of the boat leaving Jamaica

Authorities believe that the crew must have decided to steal ship's contents and run away. Nothing missing from vessel though.

Other ideas:

- group of children were shipwrecked on a desert island
- young boy stowed away to sea with pirates
- girl stranded on a wooden crate floating at sea after ship sank

Reading

Day 1

This week your reading extract comes from *'The Crime Solvers'* by Kate Ruttle.

Day 1 You must read the extract out loud to a family member practising using volume, tone and expression. As you read, underline or make notes of any words that you do not understand.

- 1 When she felt the buzzer gently vibrating on her wrist, Lily put her hand up and asked to be excused from the lesson. Monsieur le Roux was displeased at the interruption but reluctantly gave his permission. Lily left the room swiftly and made her way to the nearest quiet place.
- 5 "What?" she whispered to her watch, trying not to inhale too deeply. The cleaning fluids on the shelves around her mingled with the musty aroma from the damp mops.
- 8 "It's Nick," said her watch. "Ahmed cracked the code in the message we found. It's definitely tonight. We think they're going to try to rob the jewellers. But we don't know who and we don't know how."
- 11 "I'm on my way," said Lily. Minutes later, she left the building via the basement so no-one would ask what she thought she was doing.
- 13 Back at headquarters, Lily looked at the message that Ahmed had decoded. "Alright," she said. "We may not know how or who, so let's think about what we *do* know."
- 16 "Well," Nick screwed up his face as he tried to remember everything he had found now. "Tonight is their annual party. When I say 'party', I expect it's lots of overweight old men in suits standing around and being polite to each other." He made a face. "But that means that the jeweller's doors will be open and no-matter how good the doormen are, when it gets busy, they can't always see who's squirming in around the edge of a crowd."

22 "Excellent." announced Lily. "If the robbers can get in that way, then so can we. And if we're caught, we'll say we were testing their security."

24 Ahmed gulped and nodded. He preferred to solve problems sitting at his computer. But if he was needed at the jeweller's he'd be there. He wouldn't let his team down.

27 "What else do we know?" asked Lily, turning to face him.

28 "They've had a suspicious visitor," he offered. "I sneaked a look at their CCTV recordings earlier. There was a customer wearing a long black coat roaming around the stockroom. That's odd in itself. But the visitor was particularly odd. He kept limping for a bit, then he'd walk normally, then he'd start limping again."

33 "Perhaps he only limps when his leg gets tired," suggested Lily.

34 "Yes, but that wouldn't explain why his limp swapped legs," replied Ahmed. "Anyway, not only did he have this strange limp, but he wore a hat with a very wide brim and whenever he was in sight of a camera, he looked down. His face was never caught on camera."

Maths

Lesson 9 – Timetables

In this lesson, we will be looking at timetables, applying our knowledge of 24-hour times to read arrival and departure times and calculate durations.

Key vocabulary: timetable, 24-hour, digital, duration, hour, minute, departs/departure, arrives/arrival

Discover

I go to Breakfast Club, so the school bus picks me up from Clemence Way at twenty-five minutes to 8.

The illustration shows a bus stop shelter with a timetable board. A girl named Emma is standing on the left, and a boy named Max is standing on the right. A speech bubble from Emma says, "I go to Breakfast Club, so the school bus picks me up from Clemence Way at twenty-five minutes to 8." The timetable board is titled "Anderton Primary School Buses" and lists the following:

Stop	Bus A	Bus B	Bus C
Nicolson Street	07:35	07:30	07:45
Clemence Way	07:35	07:50	08:05
Hart Lane Shops	07:42	07:57	08:12
Mason Avenue	07:46	08:01	08:16
Marigold Crescent	07:56	08:11	08:26
Anderton Primary School	08:05	08:20	

- 1 a) What time does Emma arrive at school?
- b) All the buses take the same time to get to school. What time does Bus C arrive at school?

Share

- a) Each column of the timetable shows a different bus. Each row shows a different place.

Stop	Bus A
Nicolson Street	07:15
Clemence Way	07:35
Hart Lane Shops	07:42
Mason Avenue	07:46
Marigold Crescent	07:56
Anderton Primary School	08:05

← Twenty-five minutes to 8
= 7:35 am
= 07:35

Timetables are usually written in 24-hour digital time, so you will have to convert first.



Emma catches Bus A. Emma arrives at school at 08:05 (five minutes past 8).

- b) I am going to use the information from the other buses to work out the hidden time.

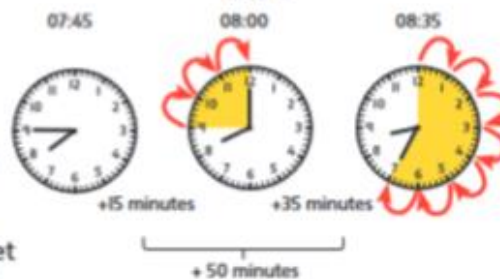
Stop	Bus A	Bus B
Nicolson Street	07:15	07:30
Anderton Primary School	08:05	08:20



Bus A



Bus C



Each bus takes 50 minutes to get from Nicholson Street to school.

Bus C arrives at school at 08:35.

Think together

1 Look at this train timetable.

Littleborough	14:13	14:43	15:13	15:43
Birchfield	14:37	15:07	–	16:07
Ashtown Parkway	15:09	15:39	–	16:39
Ashtown Central	15:20	15:50	16:00	16:50

a) Lexi gets on the 15:07 train at Birchfield.

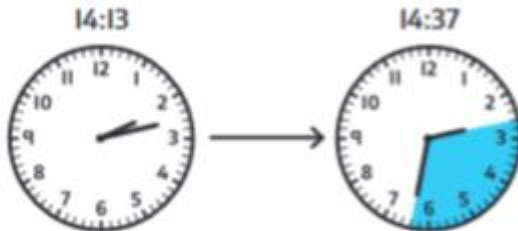
What time does she arrive in Ashtown Central?

Lexi arrives in Ashtown Central

at : .

Littleborough	14:43
Birchfield	15:07
Ashtown Parkway	15:39
Ashtown Central	15:50

b) Andy gets on the 14:13 train at Littleborough.



Littleborough	14:13
Birchfield	14:37
Ashtown Parkway	15:09
Ashtown Central	15:20

How long does it take to get to Birchfield?

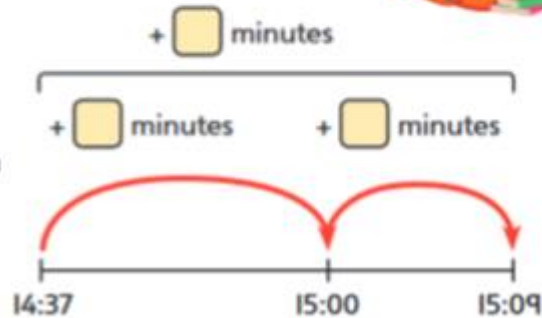
It takes minutes to get to Birchfield.

- 2 How long does it take to get from Birchfield to Ashtown Parkway?

Littleborough	14:13
Birchfield	14:37
Ashtown Parkway	15:09
Ashtown Central	15:20

It takes minutes to get from Birchfield to Ashtown Parkway.

The journey crosses the o'clock boundary, so I am going to count in two jumps.



- 3 The 15:13 train from Littleborough to Ashtown Central is an express train. It does not stop anywhere else.

CHALLENGE

Littleborough	15:13
Birchfield	-
Ashtown Parkway	-
Ashtown Central	16:00



I want to get from Littleborough to Ashtown Central as quickly as possible!

Aki

How much quicker is it for Aki to catch the express train than one of the other trains?



I am going to work out how long each journey is before finding the difference.

I think there is a quicker way. I can compare the departure and arrival times of the two journeys.



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Now complete pages 135–137 in your power maths books.

Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

This week we will be learning spellings for the year 5 list of words to know. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

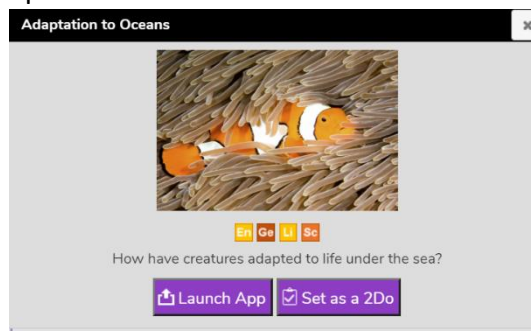
e.g. They didn't like their pronunciation being corrected.

pronunciation
apparent
explanation
queue
appreciate
familiar
recognise
attached
foreign
recommend
available
forty
relevant
average
frequently
restaurant
awkward
government
rhyme
bargain

Foundation Work (for the week)

Topic– due Friday at 12pm

This week we are going to be researching how different creatures have adapted to life under the sea. When you open the task, click on the 'more' button which looks like a book to find out a bit more about the task. You will need to consider things such as what physical changes do the animals have to help them live under water e.g. over the years fish have adapted colour patterns to help them avoid becoming someone else's dinner (camouflage). You could also research what impact global warming is having on the ocean and what adaptations creatures have started to make because of this change.



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.