



## HOME LEARNING

YEAR 5

12/05/2020

### Morning Message

Happy Tuesday Year 5,

We hope you enjoyed writing your setting descriptions yesterday, we're sure they were fantastic, and you thought about using all the 5 senses! It was good to hear that you enjoyed writing internal monologues last week, so today you will be writing another internal monologue. Enjoy 😊

#### Answer to yesterday's riddle:

All 12 of them do

#### Today's riddle:

I have no life, but I can die. What am I?

Have a lovely day,  
Ms Gayer and Mr McCann

### Today's Picture



## Writing

### Hanging on

It all happened so quickly! One minute he was standing on the platform, the next he was hurtling through the air, hanging on for dear life...

Your task: Imagine you are the boy in the picture. Write an internal monologue about how you are feeling and what is happening. We wrote monologues to describe how Fred was feeling after the plane crash in *The Explorer*.

Remember:

A monologue is a speech delivered by one person, who exposes inner thoughts and provides insights into his or her character.

The character/person speaks out their thoughts about a specific event or situation and tells us how they are feeling at that particular time.

- Write in first person throughout ( I think/I feel)
- Use emotive and descriptive language
- It is what you are thinking so you're writing as if you are speaking it.

Show your personality and how you would honestly feel in that situation.

## Reading

Use a dictionary to write definitions and sentences for the words you didn't understand or underlined. If you think you know all the words pick the trickier words and prove that you know them by defining them and use them in a sentence. Make sure to get an adult to check that you are right.

Tricky words: urge, poised, tufty, mischievously,

## Maths

### Decimals and percentages (Lesson 8)

In this lesson you will learn to order and compare decimal numbers up to three decimal places using inequalities (<, =, >). Think about the value of each digit, is it in the ones column, tenths column, hundredths column or thousandths column.

Tens	Ones	.	Tenths	Hundredths	Thousandths
10	1	•	0.1	0.01	0.001
$\frac{10}{1}$	$\frac{1}{1}$	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1,000}$
		•			

**Key vocabulary:** order, compare, decimal, first, second, third, fourth, far, less than (<), digit, place value grid, largest, place value, ones, tenths, hundredths, distance, number line, metre (m), time, second (s), fastest, slowest, greater than (>), kilogram (kg), weighed, heavy, light, accurate, decimal place, fraction, convert, thousandths, least, greatest, equal (=), represent, counter



- 1
- Who is in first place, second place and third place?
  - Andy jumps and is now in second place.  
How far could he have jumped?

## Share

- a) Luis jumps less than 4 m. Luis is in third place.

$4\cdot4$  m and  $4\cdot21$  m have a different number of digits.



I think  $4\cdot4$  is less than  $4\cdot21$ , because 4 is less than 21.

I do not think that is right. I will check using counters on a place value grid.

Name	O	.	Tth	Hth
Luis	● ● ●	•	●● ●● ●● ●●	●● ●●
Olivia	● ● ● ●	•	●● ●● ●● ●●	
Isla	● ● ● ●	•	●● ●●	●●



First compare the ones, then the tenths, then the hundredths.

Both numbers have 4 ones, but  $4\cdot4$  has more tenths than  $4\cdot21$ .

$$3\cdot42 < 4\cdot21 < 4\cdot4$$

Luis is in third place, Isla is in second place, Olivia is in first place.

Start comparing from the column with the largest place value.

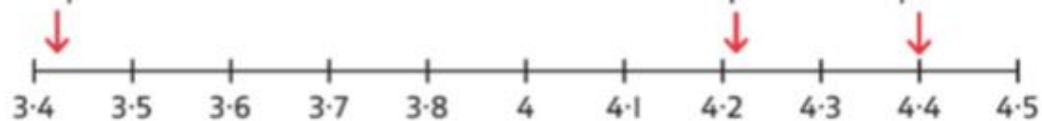
- b) A decimal number line helps to show the possible distances that Andy could have jumped.



3rd place

2nd place

1st place



Andy's jump could be any distance between  $4\cdot21$  m and  $4\cdot40$  m.

## Think together

1 Here are the results from the 200 m sprint.

Use a place value grid to order the times from slowest to fastest.

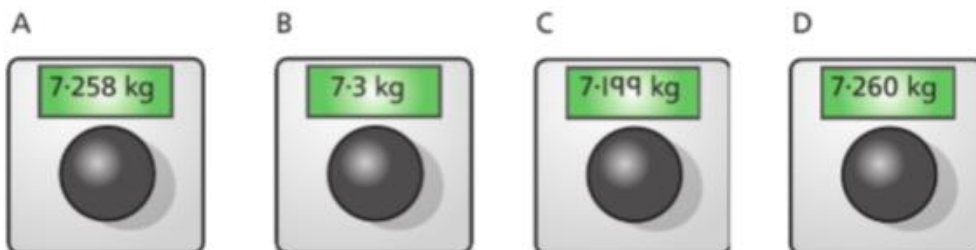
Runner	Time
A	21.49 s
B	21.30 s
C	21.07 s
D	21.09 s
E	21.04 s

O	.	Tth	Hth
	.		
	.		
	.		
	.		
	.		

Slowest to fastest runners:  >  >  >  >

2 A competition shot put is supposed to weigh 7.26 kg.

4 shot put balls have been weighed. Which ones are too heavy, which are too light and which are the correct weight?



**3** Write a number that fits each description.

**CHALLENGE**

a) Any number between 4 and 4.1.



b) Any number between 4.59 and 4.6.



c) A fraction that is greater than 0.6 and less than 0.61.

I will use a place value grid with counters to check my ideas.



I will convert the decimals into fractions to help.



Now complete pages 151 - 153 in your power maths books.

Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

## Weekly Spellings

The rule for this week is **endings spelt –ent, -ence or –ency**. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

e.g. The jurors found her innocent of all charges.

innocent  
magnificent  
translucent  
intelligent  
indulgent  
ancient  
emergent  
benevolent  
confidence  
consequence  
licence  
emergence  
benevolence  
independence  
regency  
emergency  
urgency  
tendency  
dependency  
independency

## Foundation Work (for the week)

### Victorians – due Friday at 12pm

As you all enjoyed the Queen Victoria biography task we thought you would like to complete another activity about the Victorians. During the Victorian times life was very different than it is for us now. A major difference was the transport used in the Victorian times compared to now. Now we have the luxury of cars, buses and the London Underground but back then it was much different.

Task: research transport in the Victorian era and then Compare forms of transport we use today with those from the past.



### Old and New Transport



EN HI LI

Compare forms of transport we use today with those from the past.

 Launch App

 Set as a 2Do

Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your work.

## Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.