



HOME LEARNING

YEAR 5

6/05/2020

Morning Message

Maakye Year 5,

We hope you enjoyed yesterday's learning and all doing well. Today you have a new picture to help you to write performance poetry and we have set you an interesting yet optional art challenge.

Answer to Tuesday's riddle:

The letter m

Today's riddle:

What has to be broken before you can use it?

Keep smiling,

Mr McCann and Ms Gayer

p.s for an Art challenge for the next few days draw around your hand or arm. Fill it with things that make you, you!



Today's Picture



Writing

Life at the Swamp – performance poetry

- 1) Write a four verse poem about life at the swap. You might want to describe the setting itself using your senses, what lives there, the weather etc.
- 2) Think about how you might perform the poem by looking at how you could use volume, tone, intonation and actions to support your poem
- 3) Once you have practised it perform it to a family member

Remember:

- Performance poetry is fun and creative
- Include lots of rhyme and actions
- Make sure to include volume and tone in your performance

Reading

Day 3 – Teacher questions

On the lines

1. What was the weather like at the start of the story?
2. Where is this extract set?
3. Find and copy two items of clothing that Alma was wearing
4. What is Trick's pet called?

Between the lines

1. What evidence is there to suggest Alma is happy at the beginning of the story?
2. Find 'an eerie metallic creak pierced the silence of the winter's day' what do you think that sound was?
3. Look at the paragraph beginning '...There it stood'. In what ways does the author build excitement? Explain your answers as fully as you can.

Beyond the text

1. Does this extract remind you of any other story, movie or book and why?

Maths

Decimals and percentages (Lesson 5)

Today you will learn to write any number up to three decimal places as a fraction. You will understand the link between tenths, hundredths and thousandths and write a thousandth as a decimal (0.001).

e.g $1/10 = 10/100 = 100/1000$

Use a place value grid to help you convert decimals to fractions.

Tens	Ones	.	Tenths	Hundredths	Thousandths
10	1	•	0.1	0.01	0.001
$\frac{10}{1}$	$\frac{1}{1}$	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1,000}$
		•			

Key vocabulary: thousandths, decimal, measure, litre, scales, hundredths, tenths, tenths number line, digit, represent, interval, sequence, half, times, less than <



- 1** a) A fraction has been shaded in each of the three diagrams.
Write each as a fraction and as a decimal.
- b) Jamilla shades each diagram to show 0.5.

Write this as $\frac{\square}{10}$, $\frac{\square}{100}$ and $\frac{\square}{1,000}$.

Share

a) Each grid represents a whole.

- ① The whole is split into 10 equal parts.



Each part is $\frac{1}{10}$.

$$\frac{1}{10} = 0.1$$

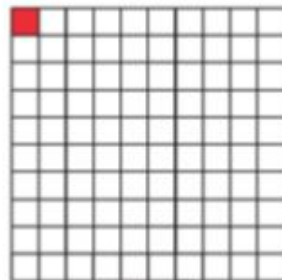


- ② Now each tenth is split into 10 equal parts. There are 100 equal parts.



Each part is $\frac{1}{100}$.

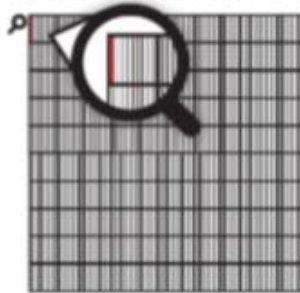
$$\frac{1}{100} = 0.01$$



- ③ Now each hundredth is split into 10 equal parts. There are 1,000 equal parts.

Each part is $\frac{1}{1,000}$.

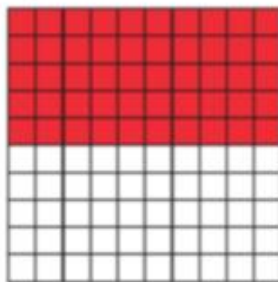
$$\frac{1}{1,000} = 0.001$$



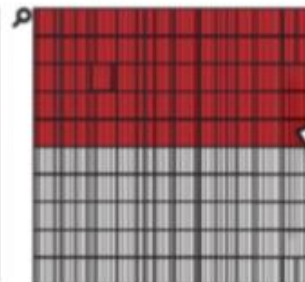
b) 0.5 is equivalent to $\frac{1}{2}$.



$$0.5 = \frac{5}{10}$$



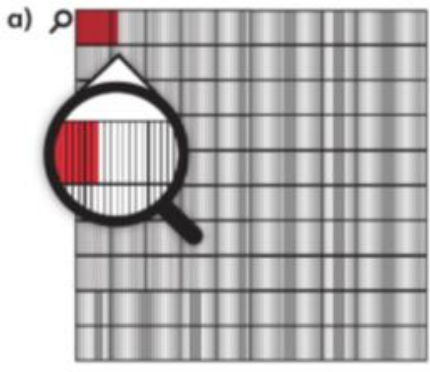
$$0.5 = \frac{50}{100}$$



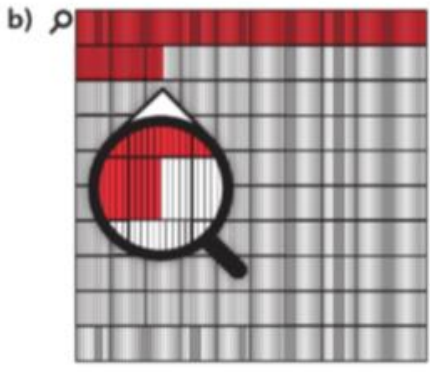
$$0.5 = \frac{500}{1,000}$$

Think together

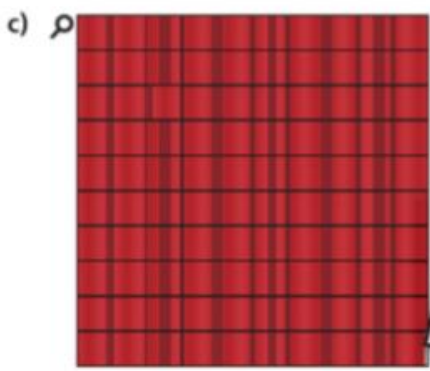
1 Write each shaded area as a fraction and as a decimal.



$$\frac{\square}{\square} = \square \square$$



$$\frac{\square}{\square} = \square \square$$



$$\frac{\square}{\square} = \square \square$$

2 Write each of these numbers as a fraction and as a decimal.



I wonder if I will need to do an exchange.



3 Isla, Aki and Reena have written statements to describe the number 1.234. Who do you think is correct?



Isla $1 + \frac{234}{1,000} = 1.234$

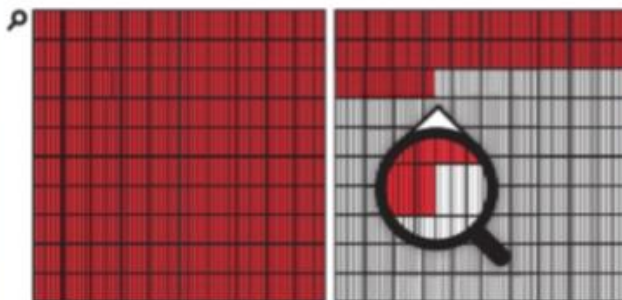
Aki $\frac{1,234}{1,000} = 1.234$

Reena $1 + \frac{2}{10} + \frac{3}{100} + \frac{4}{1,000} = 1.234$

I will think about what each of the digits in 1.234 represents.



I will use a diagram to help me work out different ways to write 1.234.



Now complete pages 142 - 144 in your power maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

The rule for this week is **endings spelt –ant, -ance or –ancy**. Please practise learning the words every day by putting the words in sentences and get an adult to test you on Friday.

e.g. **There was an abundance of blue bells in the forest.**

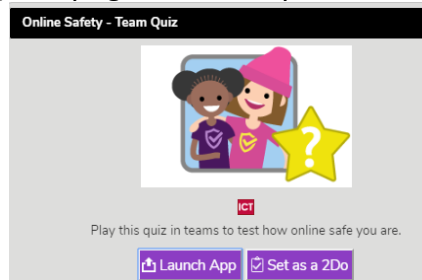
expectant
hesitance
tolerant
participant
substance
abundance
extravagance
buoyancy
consultancy
acquaintance
descendant
reluctancy
dominant
expectancy
frequency
assistance
observant
flamboyant
relevancy
consultant

Foundation Work (for the week)

Computing (due Friday at 12pm)

As you know internet safety or E-Safety is very important and something we look at throughout the academic year. For this week's task we have set you two quizzes that you have to complete using your previous knowledge of how to keep safe.

- 1) Play against a family member



- 2) Complete yourself



Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your work.

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.