

Week 2, Day 3 – home learning (year 5)

English

Outcome: To write a non-chronological report about your favourite wild animal

**Day 3** - Write your second and third sub-headings making sure you include your research to strengthen the validity of your report.

**Tips!**

In your report we would like to see the use of:

- relative clauses
- parentheses
- facts or statistics
- technical and formal vocabulary
- sentence openers
- sub-headings used correctly
- rhetorical questions and did you know boxes
- nice pictures and captions

**Possible subheadings**

What does your animal eat?

Where could you find your animal?

Where does it live?

What does it do?

How many different types there are?

Is your animal close to extinction?

Any interesting facts/ Did you know?

Family life

Maths

Discover



- 1 a) How much ribbon did Holly use in total to make the two dresses?
- b) Holly used  $4 \frac{3}{4}$  metres of fabric for the dotty dress.  
She used  $2 \frac{7}{20}$  metres of fabric for the stripy dress.  
How much more dotty fabric did Holly use?

## Share

- a) Holly used  $1\frac{3}{5}$  metres of red ribbon and  $2\frac{7}{10}$  metres of yellow ribbon.



Add the wholes:  $1 + 2 = 3$

Add the parts:  $\frac{3}{5} + \frac{7}{10}$

$$\frac{3}{5} = \frac{6}{10}$$

$$\text{So, } \frac{3}{5} + \frac{7}{10} = \frac{6}{10} + \frac{7}{10}$$



$$\frac{6}{10} + \frac{7}{10} = \frac{13}{10} = 1\frac{3}{10}$$

$$\text{So } 1\frac{3}{5} + 2\frac{7}{10} = 3 + 1\frac{3}{10} = 4\frac{3}{10}$$

Holly used  $4\frac{3}{10}$  metres of ribbon in total.

$$\begin{aligned} \text{b) } & 4\frac{3}{4} - 2\frac{7}{20} \\ &= 4\frac{15}{20} - 2\frac{7}{20} \\ &= 2\frac{8}{20} \\ &= 2\frac{2}{5} \end{aligned}$$

Holly used  $2\frac{2}{5}$  metres more of the dotted fabric.

To find the difference,  
I need to do a subtraction.

First I write  $4\frac{3}{4}$  as  $4\frac{15}{20}$ .  
Then I subtract the wholes  
and subtract the parts.



Now complete pages 98- 100 in your power maths books

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### Reading Day 3 – Character Evaluations

Alfie

Jim (father)

- Using the text evaluate the characters we meet (see above). Make sure you are using sentence openers that we have practised such as “I know this because in the text...”
- Read for at least 30 mins. Ensure you read a selection of texts including fiction and non-fiction.
  - Fill in your reading record book

### Diary Day 3

To finish your day write a diary of what work and activities you did, remember to include your emotions and opinions.