

Year 4 Apple: Miss Griffin Year 4 Cherry: Mr Larke Year 4 LSAs Ms Chandaria Mr Djabate (individual support) HLSAS

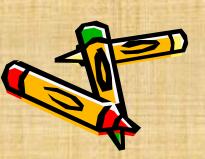
Ms Davis Ms Hurley Ms Chandaria





#### Punctuality

- All children should be in the playground at 8:45 am, the bell rings at 8:50am, when children walk into class.
- Please ensure that your child is ON TIME, so they don't miss important learning at the beginning of the lesson.



#### Communication

- Please e-mail school admin if you wish to contact a teacher or arrange a meeting.
- Short chats can be held after school in the playground.
- Most communication from us will come through school admin.
   Occasionally we will use class reps.



#### Uniform

- Princess Frederica is a uniformed school.
   We expect children to wear the school uniform with black shoes.
- Hair bands must be worn to tie back hair below shoulder length (boys and girls).
- · Coats are needed if any rain is forecast children will be outside in light rain.



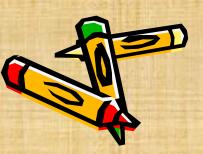
## Swimming Kit

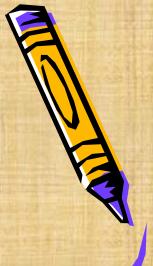
- Tuesdays
- Please come dressed for swimming, remembering underwear to change in to!
- · A plastic bag is useful for wet items.
- · School shoes should be worn.
- If it is raining, children will still walk to swimming and may bring extra shoes to wear.
- · Coats are essential on wet / cold days.



## Homework Project

- Half termly homework project also commences this week.
- Homework projects are linked to topics within a half term.
- Children will receive a timeline to guide their research, preparation and presentation of their chosen project.





## Weekly Homework

- Mathletics homework is set by Friday, to be completed within a week.
- Spelling lists are set each week. Spelling is taught in school 3 times a week.
- Reading library books, levelled books children should record all books read in reading diaries. Cont...



## Reading Records

 Please check your child's reading record to ensure that it's being completed daily.

· Children should record all the books they read, making a comment about each.

· Reading records will be checked in school

from time to time



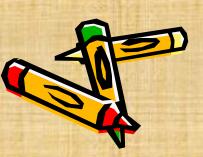
## Levelled Reading

- Children will be able to change their colour banded books whenever they need to, but should always be kept in their school bags.
- Understanding is key please discuss the story, characters and any new vocabulary.



### Library

- Children browse and borrow books from our school library every Thursday - please send in books even if children are still reading them.
- Longer books can be kept for more than a week.





## Key Instant Recall Facts

#### Year 4 - Autumn 1

#### I know number bonds to 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Some examples:		<u>Key Vocabulary</u>
60 + 40 = 100 40 + 60 = 100 100 - 40 = 60 100 - 60 = 40	37 + 63 = 100 63 + 37 = 100 100 - 63 = 37 100 - 37 = 63	What do I add to 65 to make 100? What is 100 take away 6? What is 13 less than 100? How many more than 98 is 100?
75 + 25 = 100 25 + 75 = 100 100 - 25 = 75 100 - 75 = 25	48 + 52 = 100 52 + 48 = 100 100 - 52 = 48 100 - 48 = 52	What is the <b>difference</b> between 89 and 100?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g.  $49 + \bigcirc = 100$  or  $100 - \bigcirc = 72$ .

#### **Top Tips**

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. 8 + 5 = 13), can they tell you the other three facts in the same fact family?

<u>Use number bonds to 10</u> - How can number bonds to 10 help you work out number bonds to 100?

<u>Play games</u> – Purple Mash game – 2Race. Mathletics game – Rainforest Maths

## What is new this year?

#### "silent stairs, open doors."

- Line pupils up in the same order every time they move around the school.
- 2. Instruct pupils to move to an identified point.
- Guide pupils around the school and up and down steirs in silence and single file (on the left) moving back and forth up and down the line to check on pupil behaviour.
- If you have other adults, position them to support those pupils who need it the most.
- 5. Use 'say it to see it' techniques. This is a narration of what you want to see (positive group reinforcement) to build momentum for active participation by all pupils. For example, "Thank you itude for helding the hendrall": "Meer, thank you for valking altertly."





#### Moving Materials: "precise, polite passing"

- Monitors pick up resources for each row or table.
- Pass whiteboards/books/pens across rows or around the table
- Check the pen works and replace if needed







#### Gaining Attention "Stop at a signal"

- Stop talking when you hear the signal
- Respond to the signal (clap back)
- Turn to the leader
- Look at the leader
- 5. Stay still





#### Active Attention

- Eyes looking, ears listening, brains thinking, ready to start.
- 2. Eyes on speaker
- 3. Body moves to track the speaker
- 4. Whole body calm







#### Sit at the table "ready to record"

- 1. The table is cleared of extraneous materials
- 2. Chairs are pulled underneath the table
- 3. Feet flat on the floor
- 4. Backs are straight pride and posture
- 5. Non-writing arm resting on the table/book
- 6. Position writing material at correct angle
- We take lids off our pens holding in the air and click the lid on the end
- We show our tripod pencil grip, holding it in the air
- 9. We are guiet and ready



#### Moving around the classroom: "tight transitions."

- Transitions from the carpet to table must be quick and quiet
- Children move in an orchestrated manner:
  - 1. stand up
  - 2. move silently
  - 3. sit down







# What is new this year?

A 'restorative' approach to behavior.

A focus on resolving conflict and repairing harm by talking to everyone involved, getting them to explain their feelings and reasons for behaving the way they are.



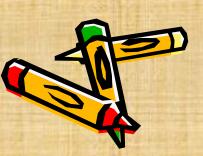
## What is new this year?

#### In addition to our:

- Star of the Week certificates
- house points
- class marbles

#### We are adding:

- Learning Leader certificates
- Habit Hero award



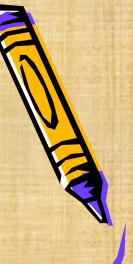


Curriculum Overview (on the school website) This half term the topics are: Maths - place value, rounding and Roman numerals, adding and subtracting

Writing - Story retelling, memoir Science - Digestion and teeth Geography - natural resources History - Ancient Egypt Computing - Online safety

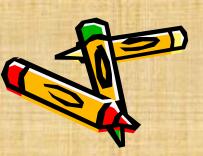
Art -painting

French - Transport



#### Trips

- · We are planning many trips this year!
- · Hampstead Heath last week!
- Petrie Museum and British Museum in November
- Gordon Brown Education Centre is booked for 3<sup>rd</sup> - 7<sup>th</sup> June 2024





#### About the Centre

- · Opened in 1976
- · Gordon Brown Science Advisor
- The site is essentially two grassed fields separated by an avenue of mature trees, a woodland area, a vegetable/herb garden, fenced of area for goats, pigs and chickens. And finally a wildlife area with a pond area.



#### The Site Tour







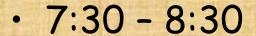






## A typical day





· 9:00 - 12:00

· 12:00 - 1:00

· 1:30 - 4:30

· 5.30 - 6:30

· 7:00 - 8:00

· ~ 8:30pm

Breakfast

Morning Activity

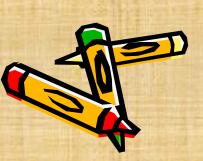
Hot Lunch

Afternoon Activity

Dinner

Evening Activities

Bedtime



## The Low Ropes







#### The Trim Trail





# Archery and cordage









#### The Animals











#### Build a Shelter











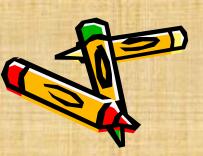
# Climbing wall and death drop











Survival day









# Games evening





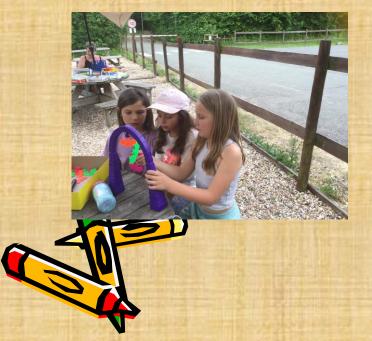




# Board games evening











# Campfire





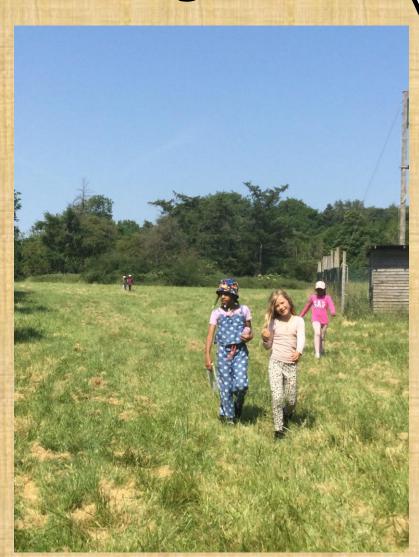




# Orienteering







#### Educational & Fun











#### Safe Environment









# Food and Health & Safety at the Gordon Brown Centre

#### **Food**

All food is prepared on site by a qualified experienced chef

Follow Healthy Eating Guidelines

Can cater for children with allergies

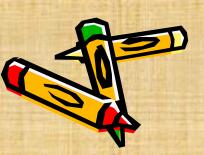
#### **Health & Safety**

All staff are CRB checked

First Aid Qualified

Carry a First Aid Kit with us on all activities

Local doctors & hospital close by



#### 3rd to 7th June 2024

A deposit of £50 will be required this term. The total cost is approximately £260 (if all children go).





Any questions?

Thanks for coming.

