



## HOME LEARNING

YEAR 4

21/05/2020

### Morning Message

Bonjour Year 4! Comment ça va?

Hope you all had a restful night and are ready to enjoy today's learning English you will be writing a diary entry about the picture below.

Answer for Wednesday's question was Managua. Today's country is **US Virgin Islands**. What is the capital of **US Virgin Islands**?

Please also remember to log on to Accelerated Reader when you finish a book to complete a quiz. Continue practising your spellings and multiplication tables. For this, you will be using Purple Mash-**Monster Multiplication**. Please make sure you read every day.

**Let's have a lovely day everyone.**

Ms Foster, Ms Greenaway & Mr Sowa

### Today's Picture



## Writing

### Write a short diary using this starter:

#### Starter:

Dear diary,

When I woke up this morning my first thought was today's race and I...

#### Think about:

- Where the race is taking place.
- Is the main character successful?
- What happens to her during the race?
- Does she fall and lose her chances or is there a tight finish on the line?

#### Remember to:

- Write in 1st person.
- Describe her emotions throughout the race.
- Describe the atmosphere in the stadium.
- Describe the events of the race.
- Use speech to move the action on- is the main character interviewed after the race?

<https://www.youtube.com/watch?v=XQbCO7XXSJA> – Dina Asher-Smith

<https://www.fishertitus.org/health/best-foods-for-athletes> - dietary requirements for an athlete.

## Reading

In your home learning writing book write the date in the margin and write Reading Day 4 – Children’s questions on the text.

Re-read the text

Write 2 On the line questions for your parent or to answer.

Write 2 Between the line questions for your parent to answer.

Write 1 Beyond the text question for your parent to answer.

Ask your parent or brother or sister to write their answers in your book underneath all the questions. Now with a different coloured pen mark their work. Notice if they are using full sentences, check their spelling and are they really reading and understanding the text? Write a comment – a star and a wish-well done for.... And next time.....

### Help box-

On the line questions are the Who, What, Why, Where and When and How questions.

Ex: When did the girl leave for school? How many umbrellas were there in the stand?

Between the line questions are questions you need to work out from the text or *infer* from reading

Ex: How do you know that the girl is scared? What word describes the weather?

Beyond the text questions are ones that you can link to your wider life and experiences or perhaps other art forms-films or books, museum visits or holidays.

Ex: How would you feel if you saw a dragon like the one in the story? What does this story remind you of? If you need more examples-look at my questions from yesterday as I follow this format when I write questions for you.

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Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>



**Vocabulary:** Notes, coins, pounds (£), pence (p), add, subtract, change, round to the nearest, order, total, notation, round,  $<$ ,  $>$ ,

Unit 12: Money, Lesson 5

## Using rounding to estimate money

### Discover

Let's try to work out an estimate for the total cost of what we need.

I have rounded the price of the eggs. They cost about £1.70.



- 1** a) Round each item in the trolley to the nearest pound to estimate the total cost.
- b) What do you think Jen has rounded the price of the eggs to the nearest?  
What is the most the eggs could cost? What is the least they could cost?

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**Key** 1p 2p 5p 10p 20p 50p £1 £2


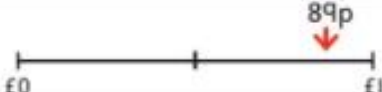





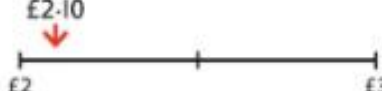


## Share



a)

I made a table to write my results. The rounded numbers are in the last column. I then added these up.



	89p		£1
	£1.19		£1
	£1.45		£1
	£2.10		£2
	£3.98		£4

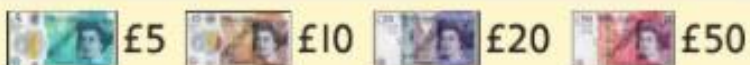
$$£1 + £1 + £1 + £2 + £4 = £9$$

An estimate of the total cost is £9.

b) The most the eggs could cost is £1.74.

The least the eggs could cost is £1.65.

I think Jen has rounded to the nearest 10p. I drew a number line and highlighted the section that would round to £1.70.



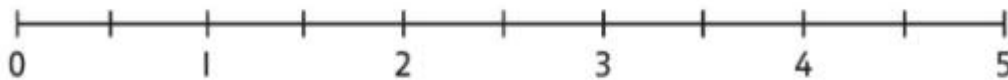


## Think together

- 1 Estimate how much more a box of cereal costs than a loaf of bread.

£1.45 rounds to £  to the nearest 10p.

£3.98 rounds to £  to the nearest 10p.



The cereal costs about £  more than the loaf of bread.

- 2 Here are some more items Toshi and Jen want to buy.



£2.35



£3.18



£2.49

- Round each item to the nearest £1 to estimate the total cost.
- Is your answer a good estimate?  
Explain your answer to your partner.
- Do you think your answer is an over estimate or under estimate?  
Why?

An **over estimate** is where you think it is more than the actual total. An **under estimate** is where it is less than the actual total.



3 Look at the receipt.

Receipt	
Butter	£4.75
Potatoes	£1.89
Crisps	£0.87

Find an estimate of the total by:

- Rounding each item to the nearest £1.
- Rounding each item to the nearest 10p.

Which estimate was quicker?

Which do you think is more accurate?

I wonder if rounding to the nearest £1 can ever be as accurate as rounding to the nearest 10p.

I remembered to add the pounds and pence separately when I added the costs.





Now complete **pages 41 - 43** in your Power Maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

## Weekly Spellings

**Spelling focus for the week:** We are revising the statutory spelling words for Year 4.

<b>greatest</b>	<b>puzzles</b>	<b>optician</b>
<b>hottest</b>	<b>fractions</b>	<b>electrician</b>
<b>largest</b>	<b>numerator</b>	<b>politician</b>
<b>quickest</b>	<b>denominator</b>	<b>musician</b>
<b>fastest</b>	<b>multiply</b>	<b>mathematician</b>

**You should know what the word means and be able to use it in a sentence.**

## Foundation Work (for the week)

### Science

This week we are looking at the inside of our teeth and what they are made from.

There is a quiz to do on purple-mash, it is set as a 2Do.

Before you do it have a look at this video and do some research on what teeth are made from.

This is what the quiz page looks like.

Information can be found on this video:

<https://youtu.be/dpZ0Nv3uZqw>

And this website: <https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/teeth-and-eating/the-structure-of-the-tooth/>

You have all week to do your research and the quiz, good luck.

**Keep smiling with those incisors!**



## Diary

Write a diary of what work and activities you did today.  
Remember to include your **emotions and opinions**.