



HOME LEARNING

YEAR 4

20/05/2020

Morning Message

Good morning year 4 and how are you all today?

Today's picture is about a big, noisy and colourful city. You are going to write a poem about this picture. In maths, you will be rounding money. Watch the short video clip first.

Answer for Tuesday's question was Road Town. Today's country is **Nicaragua**. What is the capital of **Nicaragua**?

Please also remember to log on to Accelerated Reader when you finish a book to complete a quiz. Continue practising your spellings and multiplication tables. For this, you will be using Purple Mash-**Monster Multiplication**. Please make sure you read every day.

Let's have a great day everyone.

Ms Foster, Ms Greenaway & Mr Sowa

Today's Picture



Writing

Write a poem about a big city.

Using the picture as inspiration, write a poem about a big, noisy and colourful city.

You might want to write about a bit of London that you know well or like visiting (For example the skate park on the South Bank) or another city that you have visited/want to visit.

Think about:

You might want to think back to when we studied Benjamin Zephaniah's 'Wicked World.' You could use some of the techniques he uses to create a picture in your reader's mind.

Some techniques from Benjamin Zephaniah's 'Wicked World' poems:

1. Repetition (*In London there is...*)
2. References to the food/culture/language/places in the city
3. Weather
4. Rhyming pairs
5. Alliteration (*Tall teenagers cruise casually by on their boards*)

Reading

In your home learning writing book write today's date in the margin and write:

Reading -Day 3

Teacher comprehension questions.

Re-read this week's text and answer these questions.

You don't need to write out the questions, but you do need to write in full sentences which means include part of the question in your answer.

- 1. How long had Peake been living on the International Space station?**
- 2. Why do you think Tim Peake needed to learn Russian before he went?**
- 3. Write down three jobs Peake had to do while on his mission.**
- 4. What made touchdown bumpy?**
- 5. Why were all the astronauts carried when out of the spaceship?**

Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

Maths

Year 4

Power Maths Book 4C

20-5-20

Pages 38 - 40

Vocabulary: Notes, coins, pounds (£), pence (p), add, subtract, change, round to the nearest, order, total, notation

Please **click on the link** below to start watching. 6mins 30sec

<https://www.youtube.com/watch?v=ZU2S7CddhDI>

Rounding money

Discover



I am going to round each item to the nearest 10p.

I am going to round each item to the nearest pound.

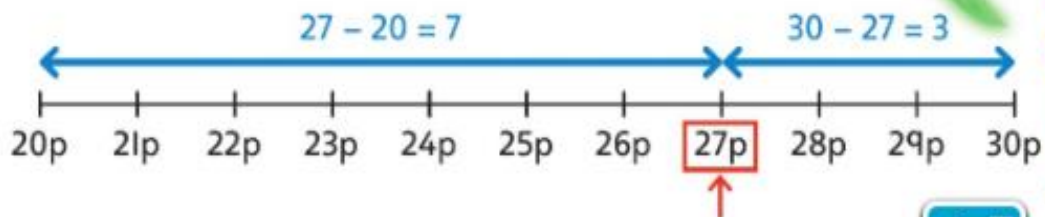


- 1 a) Round each number to the nearest 10p.
 - b) Round each number to the nearest pound.
- Why might Ebo and Zac be rounding their numbers?

Share

a) 27p lies between 20p and 30p.

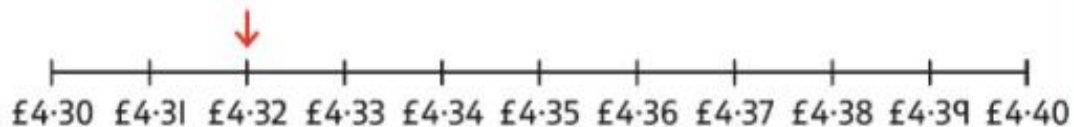
I notice that the difference between 27 and 20 is 7 and the difference between 27 and 30 is 3.



27p is closer to 30p than 20p.

So 27p rounded to the nearest 10p is 30p.

£4.32 lies between £4.30 and £4.40.



£4.32 rounded to the nearest 10p is £4.30.

£5.95 lies between £5.90 and £6.00.

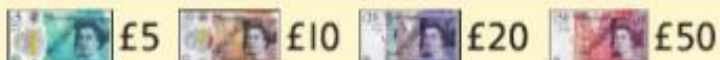


£5.95 rounded to the nearest 10p is £6.

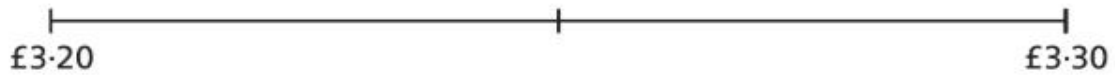


What about £5.95? It is in the middle. I think I round up to £6.00.

Maths has a rule: when a number is in the middle, we round up.

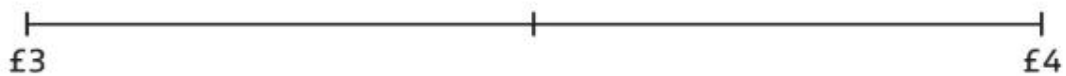


- 2 a) Round £3.25 to the nearest ten pence.



£3.25 rounded to the nearest ten pence is £ .

- b) Round £3.25 to the nearest pound.



£3.25 rounded to the nearest pound is £ .

- 3 Which of the following round to £3 when rounded to both the nearest 10p **and** nearest pound?

£3.49 £3.04 £3.14
£2.87 £2.25 £2.99

CHALLENGE

I will work out which numbers round to £3 to the nearest £1 first. Then I will check which ones round to £3 to the nearest 10p.

I think there is a better way.



 £5  £10  £20  £50

→ Practice book 4C p38

55

Now complete pages 38 - 40 in your Power Maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Spelling focus for the week: We are revising the statutory spelling words for Year 4.

greatest	puzzles	optician
hottest	fractions	electrician
largest	numerator	politician
quickest	denominator	musician
fastest	multiply	mathematician

You should know what the word means and be able to use it in a sentence.

Foundation Work (for the week)

Science

This week we are looking at the inside of our teeth and what they are made from.

There is a quiz to do on purple-mash, it is set as a 2Do.

Before you do it have a look at this video and do some research on what teeth are made from.

This is what the quiz page looks like.

Information can be found on this video:

<https://youtu.be/dpZ0Nv3uZqw>

And this website: <https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/teeth-and-eating/the-structure-of-the-tooth/>

You have all week to do your research and the quiz, good luck.

Keep smiling with those incisors!



Diary

Write a diary of what work and activities you did today.
Remember to include your **emotions and opinions**.