



HOME LEARNING

YEAR 4

19/06/2020

Morning Message

Bonjour Year 4! Comment ça va?

Happy birthday Eloise Smith



Friday is a spelling test day. There's also a times-tables test in the maths section for today. Then check your maths work from this week and catch up on Mathletics. Check you have finished and saved your 2do on Purple mash.

Have a lovely weekend!

Please also remember to log on to Accelerated Reader when you finish a book to complete a quiz. Continue practising your spellings and multiplication tables. For this, you will be using Purple Mash-**Monster Multiplication**. Please make sure you read every day.

Please click the Zoom link below if you will like to join us for a virtual session at 9:30am
<https://us02web.zoom.us/meeting/register/tZUvf-2vqTMrHtFRLExmlvlhEttXeqwgeJf2>

Let's have a good day everyone.
Ms Foster, Ms Greenaway & Mr Sowa

Today's Picture



Writing

Friday LO: to proof-read and edit work

Today you have 3 tasks:

1. **Finish** writing your story.
 2. **Proof read** your story: check for spelling and punctuation mistakes
 3. **Edit**: can you choose better words/ rewrite sentences to make them more effective?
- How to identify errors in your work:

<https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zpyhtyc>

Reading

Day 5

Answers to Wednesday's questions, please mark your work.

1. **Dikran Tahta**
2. **'He was said to be a daredevil because of the risks he took in the boat' only.**
3. **Watching the stars**
Playing board games
Making model aeroplanes and boats

Building a computer

4. Stephen was interested in science and started school a year early
Similar to Einstein as he was a scientist and was very clever

5. Stephen discovered a type of radiation that is able to escape from
black holes, despite the fact that nothing else can;

He used his knowledge to show that space and time began with the
big bang and would end in black holes.

6. His maths teacher took time to work with him on things that
interested him (building computers) and so Stephen would have been
inspired to be like this man.

In your home learning book write today's date in the margin. Write Reading- Day 5
Think of one thing you like about Stephen Hawking and draw it in your book. e.g.
Computer, boat, board game etc.

Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

Maths

Times table test. Please try and time yourself.

$280 \div 7 =$	$5 \times 5 =$
$8 \times 5 =$	$9 \times 9 =$
$9 \times 6 =$	$27 \div 9 =$
$6 \times 6 =$	$440 \div 10 =$
$120 \div 12 =$	$7 \times 4 =$
$7 \times 7 =$	$121 \div 11 =$
$10 \times 10 =$	$81 \div 9 =$

$12 \times 12 =$	$8 \times 8 =$
$600 \div 50 =$	$11 \times 11 =$
$6 \times 7 =$	$350 \div 7 =$

Please use today to catch up on any learning not completed in the week (**including finishing any Mathletics tasks set or anything else maths related**).

Please, Friday's will be a day of catching up and review of material learnt to ensure clear understanding.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Spelling focus for the week: We are revising the statutory spelling words for Year 4.

completion	extreme	conjunction
saliva	answer	causal
caution	beginning	disappear
hesitation	naughty	breathe
revolution	pancreas	liver

You should know what the word means and be able to use it in a sentence.

Foundation Work (for the week)

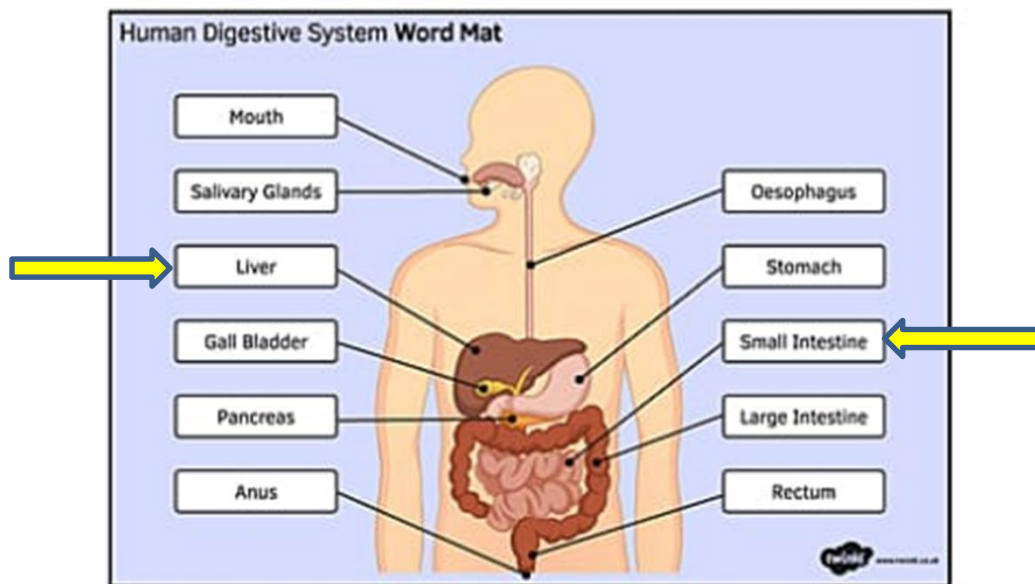
Science

The human digestive system.

Well done for drawing the digestive system in your books, and I heard that one of you has made a model!! Wow.

Now you are going to do some in depth research on the Intestines (yes both of them) or the Liver. Which you choose is up to you but have a read about both before you decide.

On intestines:



<https://www.sciencekids.co.nz/sciencefacts/humanbody/digestivesystem.html>

also have a look at other resources- books and

<https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zdkfvk7>

or the liver: <https://kidshealth.org/en/kids/liver.html>

or <https://www.myliverexam.com/en/understand-the-liver/functions/>

When you have decided and have done some research/made some notes go to Purple Mash and login.

You will find a 2Do with a fact file ready for you. **Only do the Liver or the intestines** not the other vital organs.

Create a fact file on your chosen part of the digestive system and include.

Where it is, what it looks like, what it does, how it works and any other vital jobs it does to keep us alive.

Save and share and I cannot wait to see your work!



Diary

Write a diary of what work and activities you did today.

Remember to include your **emotions and opinions**.