



## HOME LEARNING

YEAR 4

17/07/2020

### Morning Message

Good morning year 4! Happy Friday!

Here is the zoom meeting ID, which will be the same for all lessons.

**812-8477-8145**

Your parents will receive the password via email.

It has been an absolute pleasure to teach all of you this year! It has been wonderful getting to know all of you and see you all work so hard – you should all be very proud of yourselves! All your books and PE bags are safe with your new teacher.

Have a lovely and restful summer holiday and we look forward to seeing you around the school when you're all back!

Please also remember to log on to **Accelerated Reader** when you finish a book to complete a quiz. Continue practising your spellings and multiplication tables. For this, you will be using Purple Mash-**Monster Multiplication**. Please make sure you read every day.

**Can you also all make sure you keep hold of your home-learning book as your new teacher will want to see all the wonderful work you have done once we're all back in September.**

Take care, stay safe and God bless you and you families!



Ms Foster, Ms Greenaway, Mr Sowa, Ms Sayers & Ms Wilson



### Today's Picture



## Writing

**LO: to proof-read and edit**

Today you have 3 tasks:

1. Finish your story
2. Proof read your writing: check for punctuation and spelling.
3. Edit your writing: Improve some of your words or rewrite sentences to make them even better

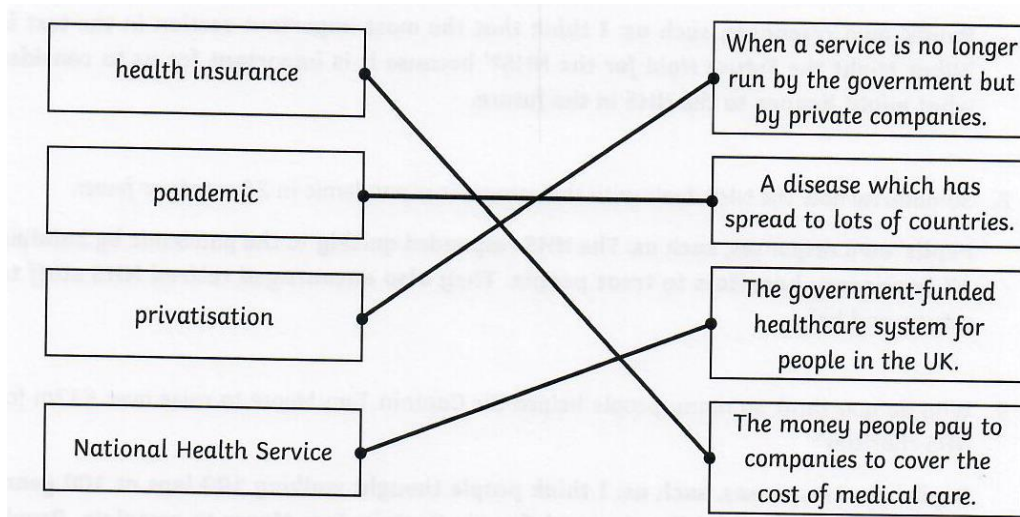
## Reading

Answers to Wednesday's questions, please mark your work.

Day 5:

1) Minister for Health

2)



3) The author has written this text for people who want to learn more about the NHS and how we celebrated the NHS during the coronavirus pandemic.

- 4) I think that most important section in the text is 'What Might the Future Hold for the NHS?' because it is important for us to consider what might happen to the NHS in future.
- 5) a: I think people thought walking 100 laps at 100 years old was a brave and challenging task for Sir Captain Tom Moore to complete.  
b: People also wanted to give money to the NHS to help fight the coronavirus pandemic.
- 6) The NHS responded quickly to the pandemic by building 17 temporary hospitals to treat people.  
They also encouraged retired NHS staff to return and help.

Ext:

- 1) How is the healthcare different in the UK compared to other countries?

Possible answers:

- In the UK, the NHS provides healthcare for everyone which is funded by taxes.
- Everyone who lives in the UK is treated fairly and can access the treatment that they need.
- Other countries have a different healthcare system where they might have to pay health insurance.
- This means that not everyone will be able to access the care that they need.

Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

## Maths

Times table test.

1) $387 + 100 =$	2) $153 - 100 =$
3) $759 + 80 =$	4) $588 - 500 =$
5) $92 \times 4 =$	6) $75 + 3 =$
7) $\frac{5}{12} + \frac{5}{12} =$	8) $\frac{2}{6} - \frac{1}{6} =$
9) $8210 + 1000 =$	10) $9217 - 1000 =$
11) $5634 + 2388 =$	12) $8229 - 346 =$
13) $11 \times 10 =$	14) $34 + 1 =$
15) $792 \times 4 =$	16) $479 \times 6 =$
17) $\frac{7}{10} + \frac{9}{10} =$	18) $\frac{17}{20} - \frac{11}{20} =$
19) $7.82 + 0.08 =$	20) $9.3 - 0.7 =$
21) $24 + 10 =$	22) $51 + 100 =$
23) $\frac{4}{5}$ of $20 =$	24) $5.87 - 3.6 =$

Please use today to catch up on any learning not completed in the week (including finishing any Mathematics tasks set or anything else maths related).

Please, Friday's will be a day of catching up and review of material learnt to ensure clear understanding.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

## Weekly Spellings

**Spelling focus for the week:** We are revising the statutory spelling words for Year 4.

hexadecagon	rhombus	trapezium
purpose	reign	separate
straight	strength	parallelogram
equilateral	obtuse	weight
crescent	strange	scalene

**You should know what the word means and be able to use it in a sentence.**

## Foundation Work (for the week)

### Science

#### Food chains

This week you are going to find out what a food-chain.

Before you make one do some research.

Here are some links

<https://www.schoolsofkingedwardvi.co.uk/ks2-science-year-4-2c-animals-food-chains/>

(the video on this one is great)

<https://www.youtube.com/watch?v=hLq2datPo5M>

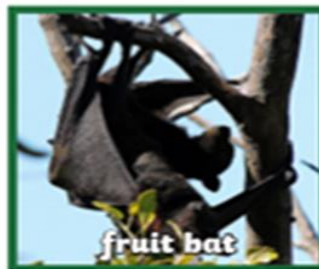
If you are unable to print the picture below do not worry, just write their names into a food chain in your book.

See how many food chains you can make.

Hint- There are over 10.

## Rainforest Animals

Cut out the pictures and make as many food chains as possible.



When you are confident that you know what a food chain is and can explain them using the correct vocabulary go to Purple mash 2Do an

d create 2 food chains-

1. A food chain that exists on the school embankment (hint, use the pondweed as a starting point)
2. A food chain that could exist in the hot savanna grass lands of Africa.

Then do the quick quiz which is also set as a 2Do.

Good luck, I will be checking and marking your work on Friday afternoon.

## Diary

Write a diary of what work and activities you did today.  
Remember to include your **emotions and opinions**.