



HOME LEARNING

YEAR 4

10/07/2020

Morning Message

Good morning year 4!

Here is the zoom meeting ID, which will be the same for all lessons.

812-8477-8145

Your parents will receive the password via email.

Today you have the chance to proof-read your English work to amend any mistakes and up level some of the language used. In maths you have the chance to catch up with any missed work and also to complete the short mental maths test.

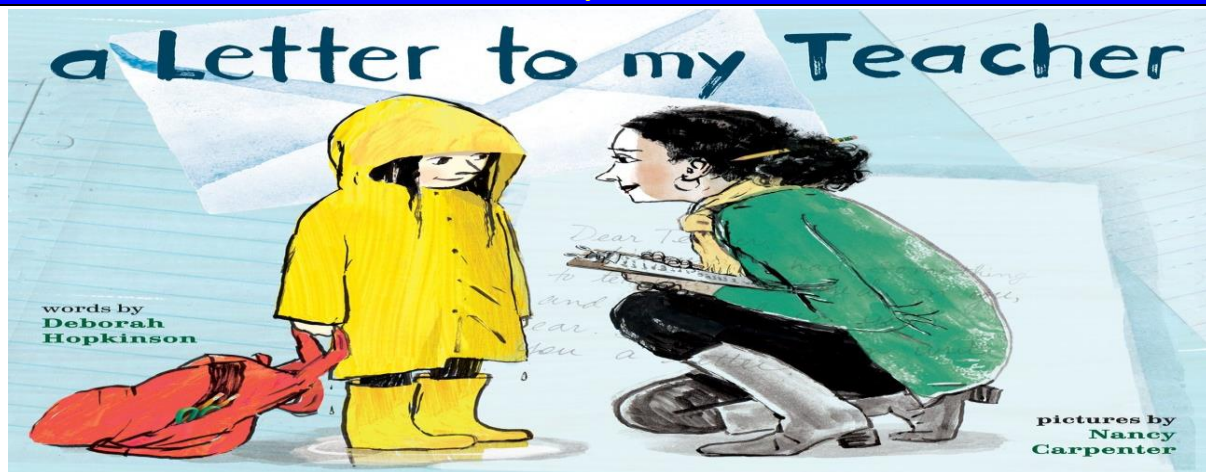
Please also remember to log on to **Accelerated Reader** when you finish a book to complete a quiz. Continue practising your spellings and multiplication tables. For this, you will be using Purple Mash-**Monster Multiplication**. Please make sure you read every day.

Have a wonderful weekend year 4.

Stay safe and God bless you all.

Ms Foster, Ms Greenaway & Mr Sowa

Today's Picture



Writing

LO: to proof-read and edit

Today you have 3 tasks:

1. Finish your letter
2. Proof read your writing: check for punctuation and spelling.
3. Edit your writing: Improve some of your words or rewrite sentences to make them even better!

Reading

Day 5

Answers to Wednesday's questions, please mark your work.

1. Clean up our towns and countryside
2. Biodegrade
3. It is bad that plastic stays in the ground for many years because it takes up space needed by plants and animals.
A could also eat the plastics which can make them sick.
4. It is important to eat less meat as it means that there will be less animals in the world taking up spaces and using up food and water.
There will also be less methane warming up the air and more space for forest and trees.
5. I think it would be most difficult to eat less meat, because I really like meat with every meal and I don't really like vegetables.
6. I think the author chose to end the text with this so that the reader thinks they are talking directly to them and persuade them to think about what action they will take, so that they are also helping the environment.

Extension:

Using bullet points –

List the **actions** you would take to help protect this planet.

Examples

- Volunteer for clean-ups in your community
- Reduce, reuse, and recycle.
- Cut down on what **you** throw away.

Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

Maths

Times table test.

1) $8 \div 1000 =$	11) $45 \times 5 =$
2) $45 \div 100 =$	12) $67 \times 6 =$
3) $1.6 + 0.5$	13) $42 \times 7 =$
4) $7.3 + 0.3$	14) $\frac{7}{10} - \frac{3}{10} =$
5) $5.4 + 0.8$	15) $75 \div 5 =$
6) $8.1 - 0.4 =$	16) $6 \times 9 \times 4 =$
7) $9.1 + 0.6 =$	17) $3 \times 3 \times 6 =$
8) $3.7 - 0.9 =$	18) $8 \times 7 \times 2 =$
9) $2.6 + 0.06 =$	19) $98 \div 100 =$
10) $9.1 - 0.08 =$	20) $\frac{1}{5}$ of $35 =$

Please use today to catch up on any learning not completed in the week (**including finishing any Mathematics tasks set or anything else maths related**).

Please, Friday's will be a day of catching up and review of material learnt to ensure clear understanding.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Spelling focus for the week: We are revising the statutory spelling words for Year 4.

isosceles	increase	irregular
important	knowledge	length
library	material	minute
symmetrical	quadrilateral	occasionally
ordinary	particular	interior

You should know what the word means and be able to use it in a sentence.

Foundation Work (for the week)

Geography

North America: Fault lines and earthquakes

This week our foundation subject is **geography**. Previously we learnt about fault lines and tectonic plates.

Use these links to remind yourself what causes earthquakes:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-earthquakes/zbr2mfr>

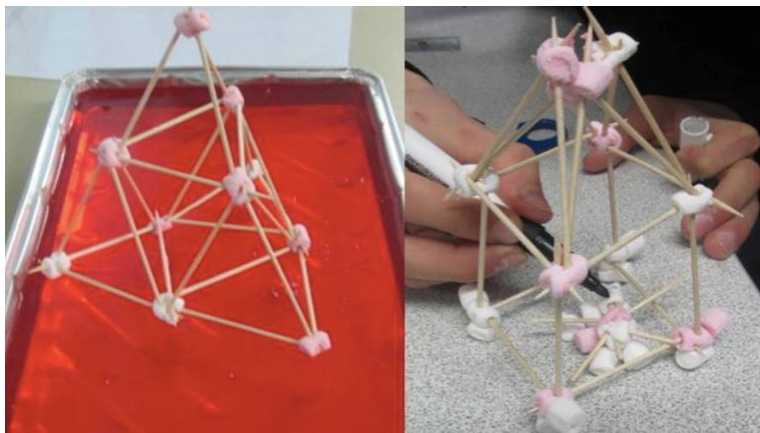
<https://www.dkfindout.com/uk/earth/earthquakes/>

This week we are going to learn more about **earthquakes** and make an **information leaflet**.

There is a 2do on purple mash when you are ready.

Optional task

You can try making an earthquake proof building with marshmallows and cocktail sticks. The jelly represents what happens to the ground when an earthquake happens.



This video shows you how to do the experiment:

https://www.teachengineering.org/activities/view/cub_natdis_lesson03_activity1

Diary

Write a diary of what work and activities you did today.
Remember to include your **emotions and opinions**.