



## HOME LEARNING

YEAR 4

08/05/2020

### Morning Message

Bonjour Year 4! Comment ça va?

Happy birthday to **Luke Thornton** whose birthday falls on **Sunday 10<sup>th</sup> May**. We hope you have a wonderful day!



Who is your favourite super hero? E.g. Superman/woman, The Incredible Hulk, Batman/woman, Wonder Woman, The Flash, Captain America or The Ironman. Today, you have got an interesting picture to use to write a diary entry as a superhero.

The answer to Thursday's riddle was a stamp. Did you get it? **Here is today's riddle**. What runs all around a backyard, yet never moves?

Well done to the **21** children in 4 New Zealand and the **20** children in 4 Wellington who have handed in their Purple mash work online. We have commented on your work, so please read the comments.

VE Day, which stands for **Victory in Europe Day**, was the day – towards the end of World War Two, when the fighting against Nazi Germany came to an end in Europe. Today marks **75th anniversary** of the formal end of World War II.

**Enjoy VE Day everyone!**

**Have a wonderful weekend, stay safe and God bless you all.**

Mr Sowa, Ms Greenaway & Ms Foster

## Today's Picture



## Writing

### Write a diary entry as a superhero

You can change the character of superman to a superhero of your choice- you can even make up your own!

Despite being an incredibly brave, strong, life-saving phenomenon, even Superman had problems. He still loved his job; he still loved saving lives.

Today he had already prevented many catastrophes, flying after a jumbo jet full of passengers that had been plummeting towards the earth at tremendous speed.

Just before lunch, Superman had swooped in front of a moving truck to save a lost kitten.

However, now...Superman needed help.  
He picked up his phone and began to dial...

#### Think about:

- What is bothering your superhero?
- Why do they feel down? Do they feel lonely?
- Are they sad because they can't tell anyone their true identity?
- Is there someone they wish they could talk to?

Remember to:

- Write in 1<sup>st</sup> person
- Write in the past tense.
- Use informal language.
- Describe events that have happened.
- Include personal reflection/thoughts.

## Reading

Friday-

Answers to Wednesdays questions-please mark your work.

1. You will find Deep sea fish on page 42.
  2. An octopus has three hearts.
  3. The puns that I found in this extract are Tentacool and smell-I-never.
  4. Jellyfish and dolphins do not have ears.
  5. It takes 400 years for plastic to break down in the sea.
  6. This is going to be different for everyone, give yourself a tick if you have written your answer in a full sentence.
- Well done. Now today's task....

In your home learning book write today's date in the margin.

### Reading - Day 5

**Presentation description.**

Re-read the text- highlight or make notes of things that are similar on each page.

Write a description of this book's presentation.

How is the information displayed, are the illustrations photos or drawings, are there extra did you know boxes and is the writing formal or informal and chatty?

What did you like about the way the information is displayed?

A possible sentence starter could be: This book is a non-fiction text about...

Tip-Remember when we write a non-fiction text what features do we use?

Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

## Maths

Please use today to catch up on any learning not completed in the week (**including finishing any Mathletics tasks set or anything else maths related**).

Please, Friday's will be a day of catching up and review of material learnt to ensure clear understanding. If you have not finished your purple Mash project, please try and complete and submit it.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

## Weekly Spellings

**Spelling focus for the week:** We are revising the statutory spelling words for Year 4.

|              |                    |                 |
|--------------|--------------------|-----------------|
| <b>whole</b> | <b>business</b>    | <b>ordinary</b> |
| <b>whip</b>  | <b>temperature</b> | <b>opposite</b> |
| <b>whisk</b> | <b>height</b>      | <b>century</b>  |
| <b>white</b> | <b>mention</b>     | <b>minute</b>   |
| <b>whine</b> | <b>library</b>     | <b>enough</b>   |

**You**

**should know what the word means and be able to use it in a sentence.**

## Foundation Work (for the week)

### Science

**This is to be handed in by Friday** (save and share on purple mash)

This week is all about looking after your teeth.

There is a leaflet project set as a 2Do on Purple mash for you.

Before you attempt the leaflet do some research. There is a brilliant website information page with a fun quiz and matching word game to do on:

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/teeth-and-eating/looking-after-your-teeth>

Remember on your leaflet to include what foods are good for your teeth and what is not good.

How to brush your teeth and how often, and any other advice that you could give to a dentist's patient on a leaflet.

There are loads of pictures to choose from on the Purple mash activity-just scroll down the picture box.

## Diary

Write a diary of what work and activities you did today.  
Remember to include your **emotions and opinions**.

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