



HOME LEARNING

YEAR 4

5/06/2020

Morning Message

Good Morning year 4.

Let's have a lovely day everyone.

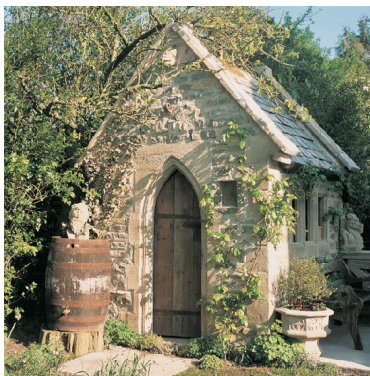
Friday is spelling test day. There's a times table test in the maths section for you today. Try and time yourself. In English, please finish your writing and then edit to improve it.

The answer to Wednesday's riddle was **a piano**. Did you get it? Here is today's riddle. What can you catch, but not throw?

Please also remember to log on to Accelerated Reader when you finish a book to complete a quiz. Continue practising your spellings and multiplication tables. For this, you will be using Purple Mash-**Monster Multiplication**. Please make sure you read every day.

Have a good weekend, stay safe and God bless you all.
Ms Foster, Ms Greenaway & Mr Sowa

Today's Picture



Writing

Friday: LO to write

Today you have 3 tasks:

1. Finish writing your story if you haven't yet
2. Proof read your story: check for spelling and punctuation mistakes
3. Edit your story: can you choose better words/ rewrite sentences to make them more effective

Reading

Friday-

Answers to Wednesday's questions, please mark your work.

1. The first thing that Koog-se and Chang did was to build a shelter.
2. The wind was strong and it helped the couple get away quickly.
3. It was 'the gods' who changed the couple into doves.
4. Koog-se was not allowed to be in a relationship with Chang because he was seen as being just a servant.
5. This answer will vary, but you may have written: I think that they were happy as a pair of doves because it meant that they could fly away and be with each other. They can also easily escape when the Duke comes looking for them.

In your home learning book write today's date in the margin. Write Reading-Day 5

Illustration. Research another fable or choose one that you remember.

Draw a plate design from the images in your chosen fable.

Draw around a plate in your home as a starting point.

Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

Maths

Please use today to catch up on any learning not completed in the week (**including finishing any Mathletics tasks set or anything else maths related**).

Please, Friday's will be a day of catching up and review of material learnt to ensure clear understanding.

If you have not finished your purple Mash project, please try and complete and submit it.

Today's table test. Try and time yourself.

1) 7×8	11) $24 \div 8$
2) 9×9	12) $49 \div 7$
3) 8×4	13) $36 \div 9$
4) 12×6	14) $64 \div 8$
5) 4×8	15) $21 \div 3$
6) 11×11	16) $48 \div 6$
7) 8×12	17) $36 \div 12$
8) 6×9	18) $28 \div 7$
9) 8×9	19) $99 \div 9$
10) 30×7	20) $150 \div 25$

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Spelling focus for the week: We are revising the statutory spelling words for Year 4.

knowledge	crescent	special
digestion	antique	promise
group	extreme	enzymes
gallbladder	experienced	oesophagus
decide	constipation	island

You should know what the word means and be able to use it in a sentence.

Foundation Work (for the week)

Science

Foundation subject- **The digestive system**

Friday. Write LO: How our food gets digested.

Copy out this explanation **filling in the blanks** as you go.

Digestion begins in the The teeth help to break down the food into smaller pieces.

Theconnects your mouth and your stomach.

It has muscles within it that work in waves to move the food that you eat down to your stomach.

The.....is a stretchy tube.

It breaks down the food mixture even more so that your body can absorb all the vitamins, minerals, carbohydrates, fats and proteins.

The is a stretchy sack where food is broken down by enzymes and acids.

Once it has broken down it becomes a substance called chyme.

All the food material that is unwanted passes through the It is here that any last minerals or water is absorbed into the blood.

Diary

Write a diary of what work and activities you did today.
Remember to include your **emotions and opinions**.