



HOME LEARNING

YEAR 4

02/07/2020

Morning Message

Bonjour Year 4! Comment ça va?

Here is the zoom meeting ID, which will be the same for all lessons.

812-8477-8145

Your parents will receive the password via email.

In English today, you will be writing the scene where the character uses the dragon to make the scene very funny. In maths, you will be learning about regular and irregular shapes.

Please also remember to log on to **Accelerated Reader** when you finish a book to complete a quiz. Continue practising your spellings and multiplication tables. For this, you will be using Purple Mash-**Monster Multiplication**. Please make sure you read every day.

Let us have an awesome day everyone!

Ms Foster, Ms Greenaway & Mr Sowa

Today's Picture



Writing

Thursday

LO: to write a funny scene

Today we will be writing the scene where your character uses the dragon. Try to make the scene funny!

If I were writing the scene for my story, where Molly uses the dragon to scare the bully I might describe:

- the bully approaching Molly at lunchtime and starting to pick on her.
- Molly shouting "Now!" and the dragon growing from a tiny size to an enormous beast – perhaps a teacher in the playground might start crying!? Perhaps Gerald will accidentally do a little burp? *"I always have problems with gas when getting bigger"*
- the dragon picking up the bully by her feet and flying off into the sky. The bully screeching. Children in the playground with their mouths open in awe
- the dragon telling the bully she is a very naughty girl and that she should be nice to Molly
- the bully, after being dropped off, apologising to Molly and Molly introducing Gerald to everyone at school. Perhaps the teacher faints!?

Remember, your aim is to introduce some humour to your story!

Tips for success:

Fronted adverbials to describe the action that follows.

Expanded noun phrases to enhance your writing (complex sentence)

Variety of punctuation – colon, brackets, apostrophes, inverted commas etc

Remember the rule for using inverted commas (speech marks)

Interesting vocabulary – to grab the attention of your reader.

Reading

Thursday:

In your home learning writing book write the date in the margin and write Reading Day 4 – **Children's questions on the text.**

Re-read the text

Write **2** On the line questions for your parent or to answer.

Write **2** Between the line questions for your parent to answer.

Write **1** Beyond the text question for your parent to answer.

Ask your parent or brother or sister to write their answers in your book underneath all the questions.

Now with a different coloured pen mark their work. Notice if they are using full sentences, check their spelling and are they really reading and understanding the text?

Write a comment – a star and a wish-well done for.... And next time.....

Children to access **Accelerated Reader** whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

Maths

Year 4

Power Maths Book 4C

30-6-20

Pages 93 – 95

Statistics

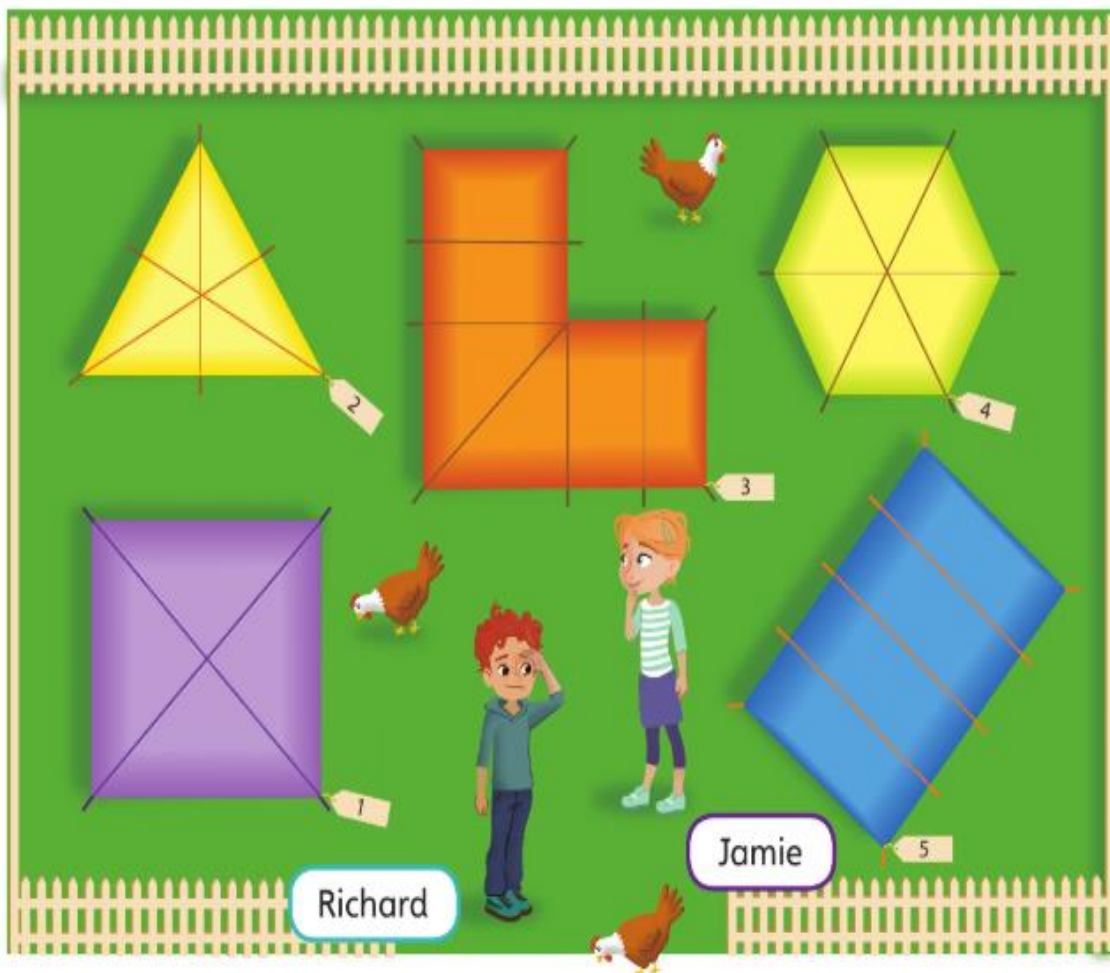
Vocabulary:

quadrilateral, triangle, regular, irregular, interior angle, angle, acute, obtuse, reflect, right angle, symmetrical, isosceles, scalene, equilateral, line of symmetry, reflective symmetry

Identifying regular and irregular shapes



Discover



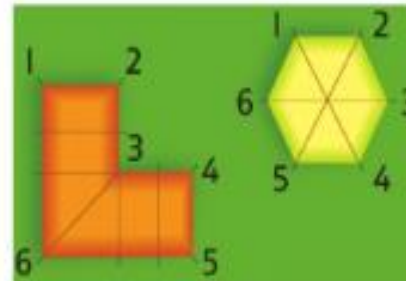
- 1** a) Richard remembers losing his favourite toy car near a hexagonal tent. Which could it have been?
b) Explain how the two hexagons are both similar and different.

Share



- a) All hexagons have six sides and six vertices. There are two hexagonal tent outlines on the campsite.

Richard's toy car could be near either tent 3 or 4.



- b)



This hexagon has six sides that are all equal. It also has six **interior angles** that are all equal. This means it is a **regular** shape.



This hexagon has six sides as well but they are different lengths. It also has six interior angles but they are also different sizes. This means it is an **irregular** shape.

I know that interior angles are the angles inside a polygon.

A shape is regular only if all sides are the same length **and** all angles are the same size.

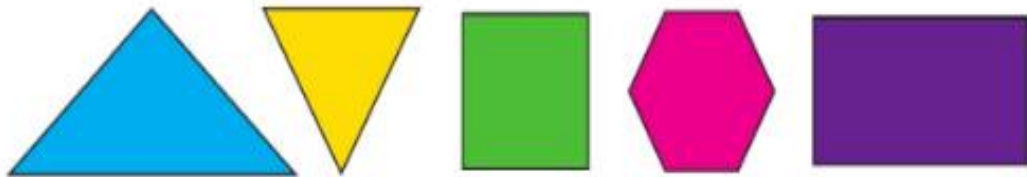


The two hexagons are similar as they both have six sides and six angles. They are different because their side lengths and interior angles are different sizes.

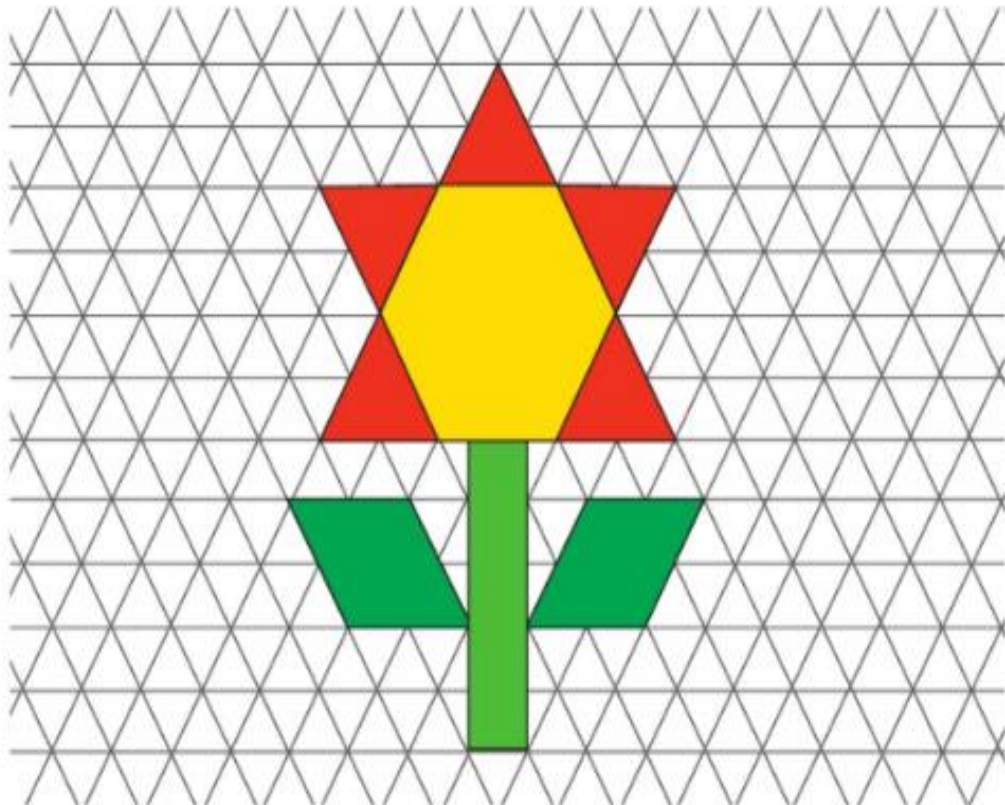


Think together

- 1 Which of these shapes are irregular?



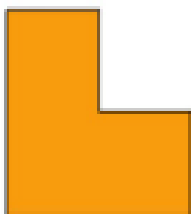




- 2 Which shapes in this picture are regular and which are irregular?
How do you know?





3 Alex has sorted some shapes. Has she sorted them correctly?

	Irregular	Regular
A four-sided shape	 parallelogram	 rectangle
Not a four-sided shape	 hexagon	  equilateral triangle and isosceles triangle

Name other shapes that could go in each section.

Now complete **pages 99 - 101** in your Power Maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Spelling focus for the week: We are revising the statutory spelling words for Year 4.

accident	accidentally	although
breathe	business	calendar
continue	disappear	eighth
enough	exercise	experience
favourite	February	grammar

You should know what the word means and be able to use it in a sentence.

Foundation Work (for the week)

Art- due Friday at 12pm

MONOGRAMS:

This week you are going to use your printing skills to design a PE bag which will hold your PE kit next year.

It will have your Monogram on the front which means a pattern made from your initials.



Design brief:

1. Your design must incorporate your initials.
2. Your design must be a repeat.



Method.

1. Write your initials out (for example William Shakespeare would have the initial WS)
2. Rearrange them so they fit together and make a symbol. Use your home learning book to sketch some ideas. Here are some examples.

Draw/photocopy or make a block and design a repeat in your home learning book

3. Go to [Purple-mash](#).
4. **There is a 2Do** and put your design into the magnifying glass and it will repeat for you. Save and share and we will be able to see what you have designed.

You may want to have a go at making a PE bag. Here is a video to help you.

<https://youtu.be/XRfuHIR7ImM>.



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Diary

Write a diary of what work and activities you did today.
Remember to include your **emotions and opinions**.