

Here is a place value grid. What columns have we used before? What columns are new? Is there anything else we have not seen before?

T	O	.	Tth	Hth
1	2	.	3	4

Tth – tenth

Hth- Hundredth

What the value of the underlined digit? e.g. **12.385**



We will need some maths words. Which words have you seen before?

- tens
- ones
- decimal point
- tenths
- hundredths
- greater than
- equivalent
- less than
- decimal
- centimetre
- millimetre

We will need this too! What should be shown at X?



Tenths 1

Discover



- 1 a) Which ten frame could represent the fraction $\frac{5}{10}$?
- b) Is there another way to represent $\frac{5}{10}$ as a number?

Share



- a) The ten frame is the whole.
Each ten frame is split into 10 equal parts.

In $\frac{5}{10}$, the denominator is 10
and the numerator is 5.

The ten frame that represents
 $\frac{5}{10}$ is the one with counters on
5 of the 10 parts.

$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

- b) $\frac{5}{10}$ is read as 5 tenths.

T	O	•	Tth
		•	$\frac{01}{10}$ $\frac{01}{10}$ $\frac{01}{10}$ $\frac{01}{10}$ $\frac{01}{10}$
	0	•	5

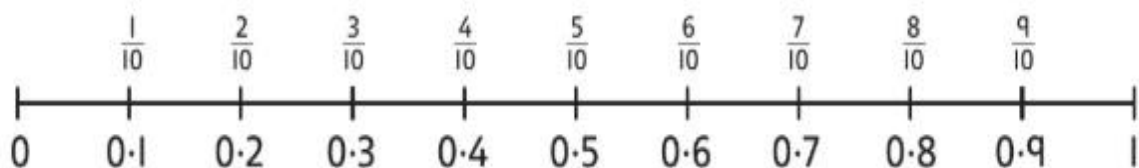
We can write $\frac{5}{10}$ as
a **decimal**.

The **decimal point**
separates the ones
and tenths column.

This can be represented as 5 counters in the
tenths column on a place value grid.


There are 0 ones and 5 tenths.


$\frac{5}{10}$ can be written as 0.5

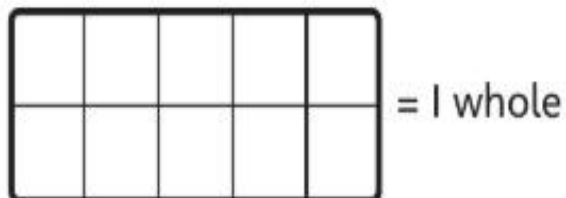


Think together

1 Represent the following fractions on a ten frame and on a place value grid. Write the decimal equivalent.

a) $\frac{3}{10} =$ 

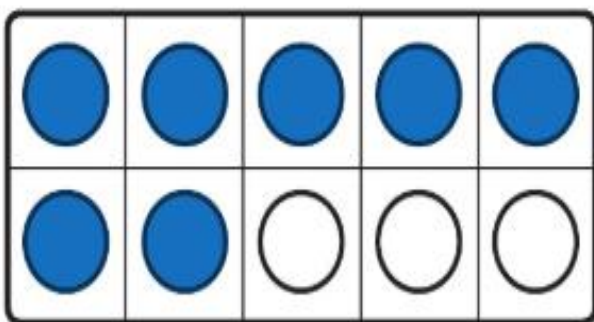
b) $\frac{6}{10} =$ 

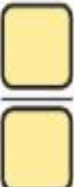
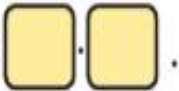



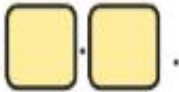
T	O	.	Tth
		.	
		.	

2 What fraction is shown by the shaded and unshaded counters?

How could these fractions be written as decimals?



The shaded counters show . This can be written as .

The unshaded counters show . This can be written as .

- 3 a) Max is counting in tenths from 0.5.

Identify the mistake he has made.



0.5, 0.6, 0.7, 0.8, 0.9, 0.10

Max

- b) Amelia and Olivia are both counting in tenths at the same time and speed.

Amelia starts at 0 and counts upwards.

Olivia starts at 1 and counts downwards.



0, 0.1, 0.2 ...

Amelia

1, 0.9, 0.8 ...

Olivia



Will both children say the same number at the same time?



I will use a number line to help me to count in tenths. I wonder what comes after 1.

I am going to try to count up in steps of 0.2 now.



- Please practice your **timetables**.
(Purple mash- Monster multiplication)
- Check the **Mathletics** website to see and complete the tasks that have been set.
<https://www.mathletics.com/uk/>

2.4.30

English- Day 4

LO: To write a story

Using your plan start writing your story. Think of all the different ways you can start a story:

- Speech
- Action
- Description
- A problem

As you write your story focus on:

1. Paragraphs
2. Speech correctly punctuated and new speaker new line.

3. Fronted adverbials to show when/where/how

Daily Reading

- Read every day for at least 30 mins.
- Ensure you read a selection of texts including fiction and non-fiction.
- Fill in your **GREEN** reading record book.

Daily diary:

- Complete a daily diary of **what work and activities you do**, remember to include your **emotions** and **opinions**.

Children to access Accelerated Reader whilst at home.

Please follow the link below to the exact same page as the children have seen in school:

<https://ukhosted3.renlearn.co.uk/1922510/Public/RPM/Login/Login.aspx?srcID=s>

