



HOME LEARNING

YEAR 2

08/06/20

Morning Message

Good morning Year 2,

We hope you have had an enjoyable weekend and have had lots of fun. Now it's time for another week of exciting home learning.

Let's get those brains working with a little riddle:

What word is spelled wrong in the dictionary?

The answer will be revealed tomorrow.

Hope you have a lovely day everyone.

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

You have invented a brand-new gadget aimed at kids. You want it to be bought by people all over the world. Your job, this week, is to write an advert to go in a magazine persuading people to buy your product.

Here is an example of the start of an advert selling a 'Fitbit' style watch:

Fantastic Fitness Fun!

Are you tired of being tired all the time? Do you wish you could run a marathon like Mo Farah? Well, buy our Wealth of Health watch now and start boosting your fitness. Before you know it, you'll be winning school sports day races without even getting out of breath.

How does it work?

The Health Wealth watch keeps track of your heartbeat so that you know how hard you are working. Go for a long run and watch your heartbeat rise. It feels great to get your heart pumping around your body – you will feel brilliant! Health Wealth also records how many steps you do every day. Government advice is to complete 10,000 steps a day. Buy the watch and challenge yourself to beat your own personal records!

Dazzling Design

The Health Wealth watch is sleek, stylish and super sophisticated. Your friends will be jealous to see you rocking one on your wrist. They come in a range of colours and have straps to make sure they fit to your wrist.

LO: To plan a product

Your task today is to think of your invention and make notes using bullet points for the key features.

Example:

Here is an idea based on the robot in the main picture:

Maurice the Milkshake Man

- automatic milk-shake-making robot
- metallic, silver robot
- two feet high
- caterpillar tracks
- understands human voice commands e.g. bring me a strawberry milkshake and robot will travel to voice and make required milkshake
- contains fridge on its back to keep ingredients cold e.g. milk, chocolate etc.



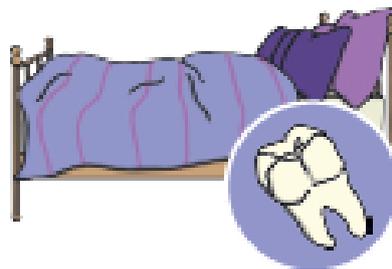
Think: What is the name of your invention? What does it look like? What can it do? How easy is it to use? Simple instructions of how to use it? What special features does it have? How much does your invention cost?

Remember: descriptive language, short sentences, bullet point and pictures

Lilly and the Tooth Fairy

Lilly was lying in bed trying to get to sleep. Tomorrow was the school trip to the chocolate factory. Lilly really wanted her first tooth to fall out. Then the tooth fairy could leave her some money to buy a Choccy-Choc-Choc bar!

But her tooth didn't want to come out. She closed her eyes and tried to fall asleep.



"Lilly..."

Lilly thought she heard someone, so she opened her eyes.

"Hello, Lilly," said a glowing little creature.

"Oh-my-goodness!" Lilly shrieked.

"I didn't mean to scare you," the little creature said. "My name is Pixie-Dust and I am here for your tooth."

The little creature looked like a tiny princess. She was hovering by Lilly's bedside table and was the size of a doll. She had a small wand and was wearing a twinkly green dress.

"I'm shorry," Lilly said. "But my toosh hasn't come out yet." Lilly thought she must be really tired as her voice sounded a bit funny.

"That's odd," Pixie-Dust said. She took out a small tablet and turned it on. "Hmm, you are Lilly Molaire of 23, Wood Close, aren't you?"



"Yesh," Lilly nodded.

"Well, it says that I am to pick up your first milk tooth," Pixie-Dust explained.

"Oh," Lilly replied, not really knowing what else to say. "I am shorry but my toosh hasn't..." As she was talking, her tongue rolled across her wobbly tooth... but it wasn't there! Lilly felt her pillow. There was something small and hard! "My toosh!" she squealed. "It came out! That musht be why I'm shpeaking weirdly!"

Pixie-Dust fluttered over and took the tooth. "Thank you," she said. Then she waved her little wand.



When Lilly woke up, she felt her wobbly tooth with her tongue. It was missing! She remembered a funny dream about a little tooth fairy. "How shtrange," she said with a yawn. As she stretched, she felt something hard under her pillow.

It was a coin!

Lilly pulled back the covers and quickly got dressed. She couldn't wait for the school trip to the chocolate factory. Now she could buy a Choccy-Choc-Choc bar!



"Thank you," Lilly whispered, and somewhere in a far-off land, a little fairy smiled.

Questions

1. What did Lilly do with her tongue when she was trying to get to sleep?
Tick one.

- stuck it out
- bit it
- rolled it over her wobbly tooth

2. Lilly shrieked. Why did Lilly shriek?

3. "I'm shorry," Lilly said. "But my toosh hasn't come out yet."
Why was Lilly's voice sounding strange?

4. Pixie-Dust fluttered over and took the tooth.
What word could you use instead of 'fluttered'?

5. Number the events below to show the order in which they happen in the story.

- Lilly stretched.
- Lilly thought she heard someone.
- Lilly closed her eyes and tried to fall asleep.
- Lilly found a coin.
- Pixie-Dust turned on a small tablet.

"Thank you," Lilly whispered, and somewhere in a far-off land, a little fairy smiled.

Who was it that smiled, and why do you think they did this?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: suffix - y

The following clip might help:

<https://www.youtube.com/watch?v=CivBP3kOV-s>

Problem solving and efficient methods (Lesson 5)

Getting Started!

In this lesson, children will find multiple answers to the same questions and increase in confidence at choosing a starting point and using trial and improvement to work from it.

Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient

Unit 12: Problem solving and efficient methods, Lesson 5

Getting started

Discover



- 1 a) Each child has a set of number cards from 1 to 9. Which two cards could Filip have?

$$\square + \square = 14$$

- b) One of Kat's numbers is the same as Filip's. Which three cards could Kat have?

$$\square + \square + \square = 14$$

Share

a)



I will pick one card first, then look for the other one.

I am going to see how many more I need to make 14.

2

If Filip picks up 2: $14 - 2 = 12$

There is no card for 12, the biggest number is 9.

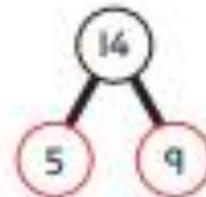


9

If Filip picks up 9: $14 - 9 = 5$

There is a card for 5.

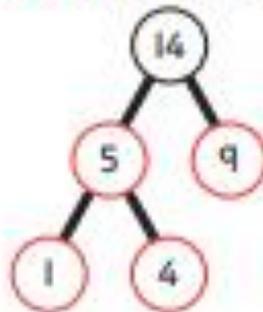
$$9 + 5 = 14$$



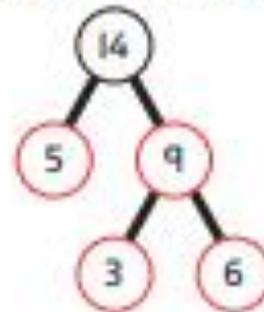
Filip could have the cards 9 and 5.

b) $9 + 5 = 14$

Partition 9 or 5 to find three numbers which total 14.



$$1 + 4 + 9 = 14$$



$$5 + 3 + 6 = 14$$

Kat could have the cards 1, 9 and 4. Or she could have the cards 5, 3 and 6.

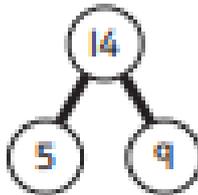
Think together

- 1 Find all the pairs of cards that add up to 14.



Use a part-whole model to help you.

$$\square + \square = 14$$

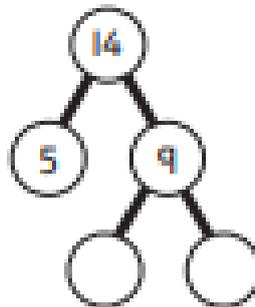
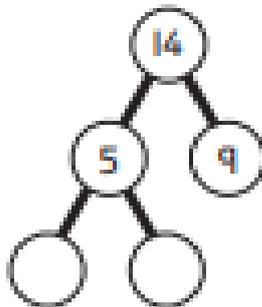


I wonder why 13 and 12 are crossed out.

First card	1	2	3	4	5	6	7	8	9
Second card	13	12			9				



- 2 Find two more sets of three numbers which add up to 14.



I wonder if it is possible to find them all.



- 3 Both children make 14 using only one set of numbers, 1 to 9, shared between them.

CHALLENGE

1 2 3 4 5 6 7 8 9



What could their numbers be?

Use what you found out in question 1.

I think this means
you cannot have
more than one of
the same number.



Now complete pages 32-34 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in – y over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. funny
2. bony
3. furry
4. nutty
5. sunny
6. smelly
7. lucky
8. fussy
9. crispy
10. noisy
11. pointy
12. smelly
13. cheeky
14. windy
15. stony
16. greasy
17. watery
18. juicy
19. beauty
20. smoky

Foundation Subjects Work (for the week)

Physical Features of St Lucia

This week's task on purple mash is to create a poster about the physical features in St Lucia. Physical features are the earth's natural features such as mountains, rivers, deserts and oceans. Research what physical features you would find in St Lucia. Write a paragraph about some physical features. Here are some you could use or feel free to choose your own.



Gros Piton



Marigot Bay



**Sulphur Springs
(Soufriere)**



Cul De Sac River

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.