



HOME LEARNING

YEAR

05/06/20

Morning Message

Good morning Year 2,

Thank God it's Friday! Hope you all slept well and are ready to kick start today's exciting home learning session. We've been extremely proud to see how well most of you completed your Mathletics tasks yesterday. Those yet to complete yesterday's Mathletics tasks, please ensure that it's completed today. Also, please remember to enjoy some exciting maths activities on School Jam.

We look forward to reading your completed Purple Mash project about St. Lucia by the end of today. Please double check your work before saving it for submission.

Please ask your adult to test you on the spelling words that you've been practising all week. Finally, read aloud to an adult and remember to complete your phonics focus activity online after your reading session.

The answer to yesterday's riddle:

What begins with T, finishes with T, and has T in it?

Answer: **A teapot**

Well done if you figured out the answer to the riddle.

Here's another riddle for your weekend:

I'm tall when I'm young, and I'm short when I'm old, what am I?

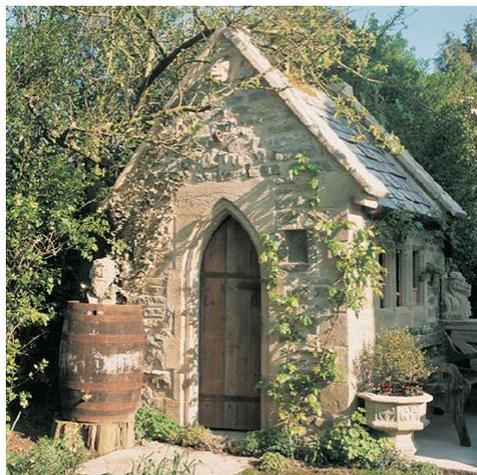
It's your birthday tomorrow Iris and we all wish you a happy birthday!!

Let's have another enjoyable day everyone. We wish you all a lovely and restful weekend. Stay safe.

Mr Duker, Ms Bastick and Mr Kai



Picture of the Week



Writing

Adventure Story – By the end of this week you would have written an amazing adventure story.

A child just moved house with his/her parents to a leafy countryside. This child explores the huge garden of their new home with their pet dog and discovers a tiny building tucked away in a corner. Curiosity gets the better of this child and he/she enters the building.

LO: To edit a story

Today you have 3 tasks:

1. Finish writing your adventure story if you haven't yet
2. Proof read your story: check for spelling, capital letters, full stops, question marks and exclamation marks.
3. Edit your story: Improve some of your words or rewrite sentences to make them even better.

The Three Billy Goats Gruff

Once upon a time, there were three Billy Goats Gruff who lived in a valley. One day, they saw a field of sweet, green grass, but to get there they had to cross a bridge and underneath there lived a terrible, grumpy troll. The three goats made a plan.

The smallest Billy Goat Gruff came to the bridge. "Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the little Billy Goat Gruff," said the smallest goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the smallest Billy Goat Gruff. "My brother is coming after me and he is much bigger." So the troll waited for him.

Next, the medium-sized Billy Goat Gruff came over the bridge. "Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the medium-sized Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the medium-sized Billy Goat Gruff. "My brother is coming after me and he is much bigger." So the troll waited for him.

Soon, the biggest Billy Goat Gruff came over the bridge.

"Who's that trip trapping over my bridge?" growled the troll.

"It's me. Big Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Oh no you won't!" shouted the biggest goat, and he charged at the troll. Smack! He butted him right over the edge of the bridge. The troll fell into the river and was never seen again.

The big Billy Goat Gruff joined his brothers. They found their field of sweet, green grass and ate lots.



The Three Billy Goats Gruff Questions

1. Where did the three Billy Goats Gruff want to go?

2. Write down one thing that the troll says over and over again.

3. Who lived under the bridge?

4. Which Billy Goat Gruff went first?

5. What could the troll hear as the goats crossed the bridge?

6. What did the first two goats say to the troll to make him wait?

7. Do you like that the biggest goat butted the troll over the bridge? Why?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: plurals **-es**, **-s** and **-ies**

Complete Spelling Rule 11 **-es** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/88/11-Adding%20%93es-to-nouns-and-verbs-ending-in%20%93y>

Maths

Problem solving and efficient methods

Catch-up day

Use today to catch-up on any position and direction activities in your Power Maths books that you've missed or misunderstood this week.

Remember to ask your adult to mark your work and discuss any incorrect answers together.

Also try to complete any unfinished Mathematics activities and then enjoy other maths activities on School Jam.

Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient

How quick can you complete this simple arithmetic test?

1) $15 + 4 =$

2) $9 + 8 =$

3) $5 + 12 =$

4) $11 + 6 =$

5) $7 + 4 =$

6) $11 - 3 =$

7) $18 - 7 =$

8) $16 - 9 =$

9) $13 - 8 =$

10) $15 - 6 =$

Weekly Spellings

Spelling test day

Please ask your adult to test you on your spelling words that you've practised all week. Good luck!

1. flies
2. ladies
3. foxes
4. berries
5. plants
6. trees
7. cities
8. bushes
9. birds
10. flowers
11. galaxies
12. families
13. buildings
14. sandcastles
15. mysteries
16. libraries
17. tourists
18. restaurants
19. hairbrushes
20. neighbours

Foundation Subjects Work (for the week)

Introduction to St Lucia

This week you will be finding out more information St Lucia and you will be using that information to create a leaflet. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

Introduction to Saint Lucia



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.