



HOME LEARNING

YEAR

04/06/20

Morning Message

Good morning Year 2,

Hope you all slept well and are ready for today's exciting home learning. The progress made by most of you on your Purple Mash project has been absolutely amazing and we can't wait to read your entire finished projects tomorrow. We've again set some exciting Mathematics tasks for you to complete today after you've finished your Power Maths activity. Continue practising your spellings for a test tomorrow and also continue reading aloud to an adult. Remember your phonics focus activity too.

The answer to yesterday's riddle:

What can you catch but not throw?

Answer: **A cold**

Well done if you figured out the answer to the riddle.

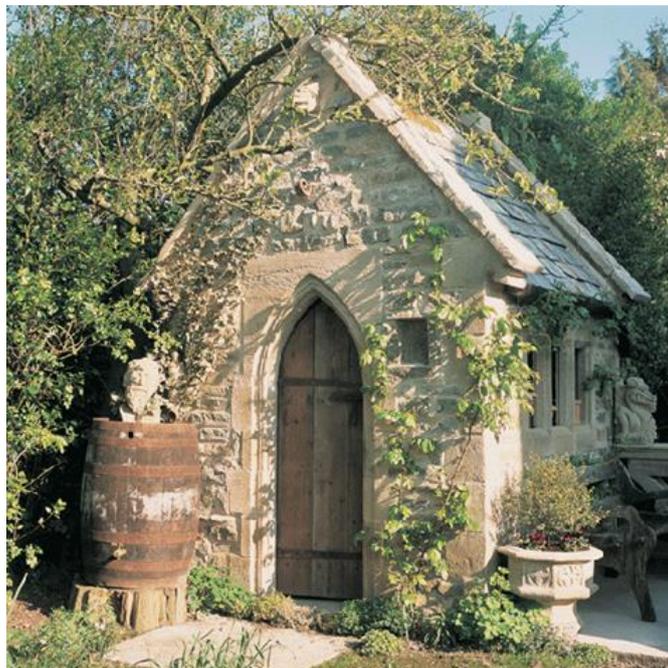
Here's another riddle for you: **What begins with T, finishes with T, and has T in it?**

We will reveal the answer to this riddle tomorrow.

Let's have another enjoyable day everyone.

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

Adventure Story – By the end of this week you would have written an amazing adventure story.

A child just moved house with his/her parents to a leafy countryside. This child explores the huge garden of their new home with their pet dog and discovers a tiny building tucked away in a corner. Curiosity gets the better of this child and he/she enters the building.

LO: To write the ending of a story

Write the ending of your adventure story. Tell us how your character solves the problem and how the adventure ends.

Think: How did your character solve the problem? Did anyone help? What happened at the end? Does your character return home safely or is stuck there?

Remember: well thought descriptive language, feeling words, time words, full sentences, capital letters, question marks, full stops and exclamation sentences.

The Three Little Pigs

Once upon a time, there lived three little pigs. One day, they decided to leave home and build houses of their own. The first little pig thought that straw would make a good house. He built the house very quickly and he was very pleased with it. The second little pig thought that sticks would make a fine house. He built the house very quickly and he was very pleased with his house too. The third little pig thought that bricks would make a strong house. It took him a long time to build the house, but he was very pleased with it.

The next day, a big bad wolf came along. He saw the first little pig in his house of straw. "Little pig, little pig, let me come in," he called.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the first little pig.

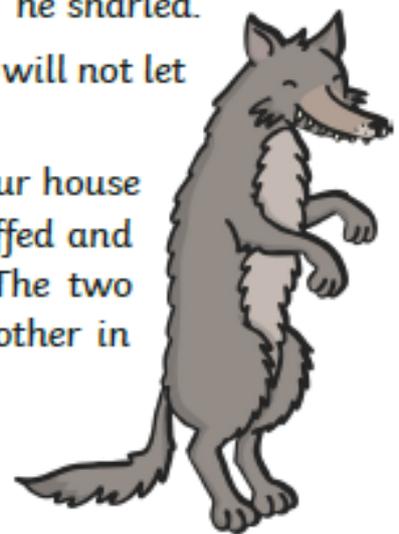
"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! Terrified, the first little pig escaped and ran to join his brother in the house made of sticks.

The big bad wolf followed the little pig to the house made of sticks. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" shouted the second little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" warned the big bad wolf. So he huffed and he puffed and he blew the house down! The two little pigs escaped and ran to join their brother in the house made of bricks.

The big bad wolf followed the little pigs to the house made of bricks. "Little pig, little

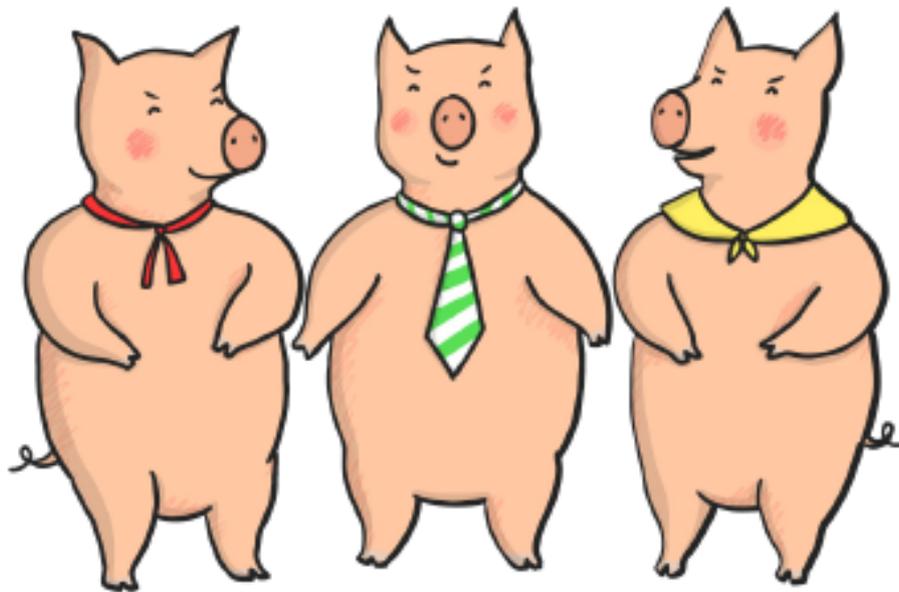


pig, let me come in," he called again.

"Not by the hair on my chinny, chin, chin, I will not let you in!" yelled the third little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" threatened the big bad wolf. He huffed and he puffed, but the house was too strong. He could not blow it down! This made the big bad wolf very angry. He climbed onto the roof of the house so he could crawl down the chimney. The big bad wolf was in for a big surprise! The third little pig had been cooking a big pot of stew and SPLASH! The wolf fell right into the pot! The wolf was very shocked. He jumped out of the pot and ran straight out of the house. He never came back again. The three little pigs lived happily ever after in the house made of bricks.

The end.



The Three Little Pigs

Answer the questions below in full sentences.

1. What materials did the three pigs use to build their houses?

2. Which is your favourite word or phrase in the story. Why?

3. Write down two phrases that are repeated throughout this traditional tale.

4. How did the wolf know where to find the house of sticks and house of bricks?

5. What did the wolf do after the first little pig said that he couldn't come in?

6. Why didn't the third house blow down?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: plurals **-es**, **-s** and **-ies**

Complete Spelling Rule 11 **-es** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/88/11-Adding%E2%80%93es-to-nouns-and-verbs-ending-in%E2%80%93y>

Problem solving and efficient methods (Lesson 4)

Using a 100 square

In this lesson, you will become more familiar with the 100 square and use it to confidently count forward and backwards in steps of ten and one in addition and subtraction problems.

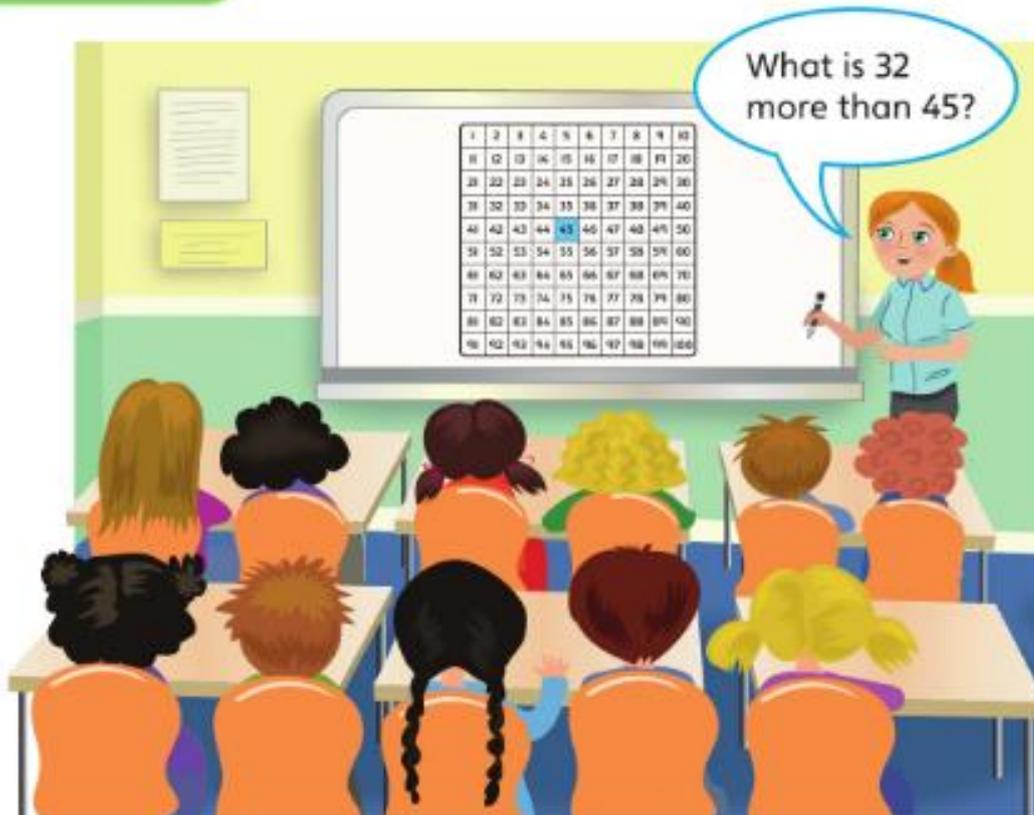
Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient

Unit 12: Problem solving and efficient methods, Lesson 4

Using a 100 square



Discover



- 1 a) What is 8 more than 45? How can you use the 100 square for support?
- b) What is 32 more than 45? How can you use the 100 square for support?

Share

a)

I am going to count on using the 100 square.

Remember, there are ten squares in every row.



Count on 8 from 45.

46, 47, 48, 49, 50, 51, 52, 53

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Or count on 10 by moving down to the next row. Then count back 2, because 10 is 2 more than 8.

45, 55, 54, 53

So, the answer is $45 + 8 = 53$.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

b) Count on in 1s from 45.

46, 47, 48, 49, 50, 51 77

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Or count on in 10s from 45. Then count on in 1s from 75.

55, 65, 75, 76, 77

So the answer is $45 + 32 = 77$.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Think together



1 What is 36 more than 52?

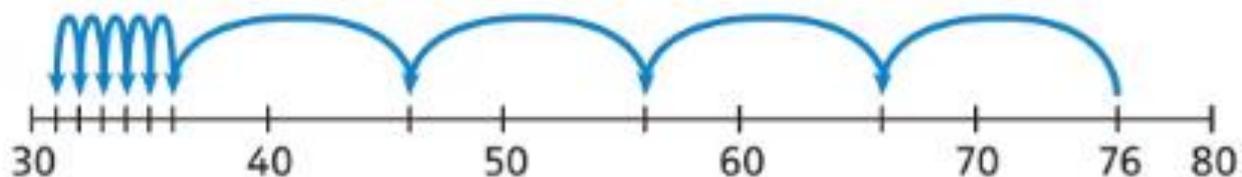
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

36 more than 52 is .

2 What is 45 less than 76?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

45 less than 76 is .





- 3 Millie is working out $68 - 26$ on a 100 square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show Millie's calculation on a number line.



Now complete pages 29-31 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in **-s, -es or -ies** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. flies
2. ladies
3. foxes
4. berries
5. plants
6. trees
7. cities
8. bushes
9. birds
10. flowers
11. galaxies
12. families
13. buildings
14. sandcastles
15. mysteries
16. libraries
17. tourists
18. restaurants
19. hairbrushes
20. neighbours

Foundation Subjects Work (for the week)

Introduction to St Lucia

This week you will be finding out more information St Lucia and you will be using that information to create a leaflet. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

Introduction to Saint Lucia



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.