

Timetable – Monday 30/03/20

Maths

Sorting 2D shapes

Lesson 6 - Sorting 2D shapes

Use the **Discover** and **Share** pages below to teach your child first.

Children to complete Power Maths 2B pages 90-92.

Follow up activities to be completed on Mathletics.

Unit 9: Properties of shapes, Lesson 6

Sorting 2D shapes

Discover




- 1 a) Which shape will **not** go in either box?
- b) Which shape has the most vertices?

Share

- a) These shapes have all got blue stripes so they go in this box.



I want to make sure about this shape  .
It has blue stripes, but it also has a lot of vertices.

It has five vertices, but the shapes have to have **more** than five to go in the other box.



These shapes have more than five vertices so they go in this box.




This shape does not have blue stripes and it does not have more than five vertices.



The yellow triangle will not go in either box.

- b) This shape  has six vertices. It is called a hexagon.

This shape  has eight vertices. It is called an **octagon**.

Eight is greater than six ($8 > 6$).

The red octagon has the most vertices.

These shapes have more vertices than the other shapes.



| | |
|-------------|--|
| Handwriting | <p>Practise how to join the following letters and words:</p> <p><i>was, what, do, get, if, you, there, me, just, help</i> <i>(see handwriting pack page 6)</i></p> |
| Writing | <p><u>LO: To research aboriginal art</u></p> <p>Research aboriginal art and make notes of its key features. Watch the following clip. https://www.youtube.com/watch?v=tXxuOF0qMss</p> |
| Phonics | <p>Introduce (j or soft g) and go through words that start with (j or soft g) sound.</p> <p><i>Eg. jaguar, jigsaw, jacket, juice, jumper, jungle, jam, giant, gerbil, gemstone, giraffe, germs</i></p> <p>Children to break each word down into syllables first before saying the word. <i>Choose one of the options of spelling words below and practise with your child to be tested on Friday.</i></p> |
| Spellings | <p>Revise the next 10 Year 2 common exception words. (See word list in your child's pack) <i>kind, mind, behind, child, children, wild, climb, most, only, both</i></p> |
| Reading | <p>Complete <i>'Fred's Odd Pet'</i> reading comprehension activity. <i>(See pages below)</i></p> <p>Continue reading your own book afterwards.</p> |
| Daily Diary | <p>Write a lovely diary entry about your day.</p> |

Year 2 Spelling Words - option 1

| Test - Fri 3 rd April | Weekend | Monday | Tuesday | Wednesday | Thursday |
|-------------------------------------|---------|--------|---------|-----------|----------|
| jolt | | | | | |
| just | | | | | |
| jigsaw | | | | | |
| gentle | | | | | |
| journal | | | | | |
| jumper | | | | | |
| juicy | | | | | |
| giant | | | | | |
| general | | | | | |
| jungle | | | | | |

Year 2 Spelling Words - option 2

| Test - Fri 3 rd April | Weekend | Monday | Tuesday | Wednesday | Thursday |
|-------------------------------------|---------|--------|---------|-----------|----------|
| gentle | | | | | |
| giraffe | | | | | |
| geography | | | | | |
| journalist | | | | | |
| generous | | | | | |
| jealousy | | | | | |
| jewellery | | | | | |
| genuine | | | | | |
| gentleman | | | | | |
| generally | | | | | |

Fred's Odd Pet

It was Bring Your Pet to School Day and Fred was really excited. The prize for the Most Interesting Pet was a family ticket to the fair. Fred couldn't wait. He had never brought his pet to school before. Nan had always said it was a bad idea.

Fred wasn't sure why she would think that.



Practice Questions

a. How is Fred feeling?

Circle **one** answer.

nervous

angry

excited

worried

b. What was the prize for the Most Interesting Pet?

Tick **one**.

a new pet to take home

tickets to the fair

a golden trophy

three days off school

Zainab went first. "This is Peggy," she said. "She loves eating seeds, sitting on her perch and cleaning her feathers. She's very friendly."

Zainab let everyone stroke Peggy, as long as they promised to be very gentle.

Next, it was Logan's turn. "This is Ronald," Logan said, holding a fluffy white rabbit.



Everybody giggled as Ronald hopped around at the front of the class. He nibbled Mrs Taylor's shoe which made her laugh.

'How funny!' Mrs Taylor said.



1. What kind of animal do you think Peggy is?

Why do you think that?



1 mark



2. Who brought a rabbit into school?

Tick **one**.

Zainab Ronald

Mrs Taylor Logan



1 mark



Finally, it was Fred's turn. He walked to the front of the class with a large bag on his back. "This is Drake," Fred said. He reached inside the bag and pulled out a small dinosaur.

Everyone froze.

"Drake is a baby T. rex," Fred said. "One day he will grow up to be as big as a house."

Drake roared a squeaky roar. He had long, sharp teeth.

Mrs Taylor nearly fell off her chair. The children at the front had big, wide eyes. Their mouths fell open.



3. **Find** and **copy** a phrase which shows that the children are shocked.

4. Draw **three** lines to match the adjective to the thing it describes.

squeaky

Fred's bag

large

Drake's teeth

sharp

Drake's roar



1 mark

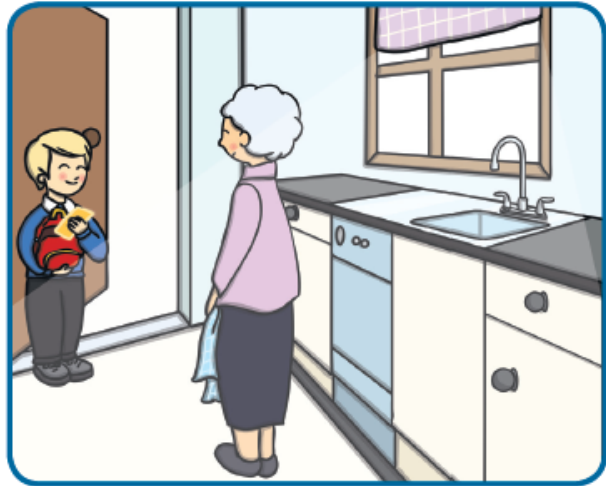


1 mark

Fred raced home from school.

“How was school today?” asked Nan, as Fred opened his bag in the kitchen. Drake ran outside to play in the garden with Kane the dog.

“It was good. I got to meet some interesting pets,” replied Fred. “But none were quite as interesting as Drake!”



Fred reached into his school bag and pulled out a golden envelope. He held it out towards Nan.

“You’ll never guess what I won,” said Fred.

5. What do you think was inside the golden envelope?



1 mark

6. **Number** the following events from **1 to 5** to show the order that they happened in the story.

The first one has been done for you.

Zainab showed Peggy to the class.

Fred was excited to go to school.

Fred showed Drake to the class.

Nan asked Fred how his day had been.

Ronald nibbled Mrs Taylor’s shoe.



1 mark

