



HOME LEARNING

YEAR

03/06/20

Morning Message

Good morning Year 2,
Hope you all had a restful night and are ready to enjoy today's learning. We're pleased to see that most of you completed your Mathletics tasks yesterday. Those yet to complete yesterday's Mathletics tasks, please ensure that it's completed today.

Now to the answer to yesterday's riddle:

What five-letter word becomes shorter when you add two letters to it?

Answer: **Shorter.** (Short + 'er')

Well done if you figured out the answer to the riddle.

Let's get our thinking caps on as we figure out the answer to this new riddle:

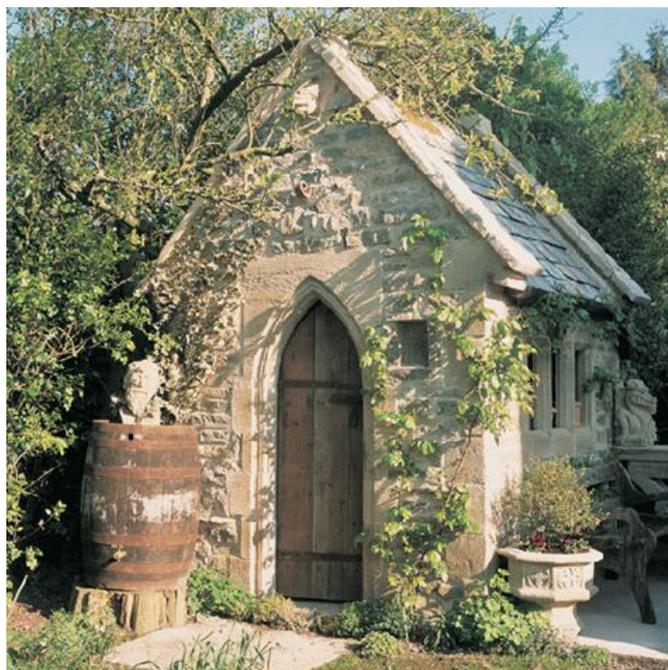
What can you catch but not throw?

We will reveal the answer to this riddle tomorrow so be on the lookout.

Let's have a lovely day everyone.

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

Adventure Story – By the end of this week you would have written an amazing adventure story.

A child just moved house with his/her parents to a leafy countryside. This child explores the huge garden of their new home with their pet dog and discovers a tiny building tucked away in a corner. Curiosity gets the better of this child and he/she enters the building.

LO: To write the middle of a story.

Write the middle part of your adventure story. Share the problem that your character faces and tell us how she's feeling.

Think: What problem does your character face? Is your character stuck and can't get back home? Has your character been captured? Does your character need to rescue someone?

Remember: well thought descriptive language, time words, feeling words, full sentences, capital letters, and full stops

Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. One day, Goldilocks went for a walk in the forest and found a house. She knocked, and when nobody answered, she decided to go inside. At the table, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the large bowl. "This porridge is too salty!" she said. She tasted the porridge from the medium bowl. "This porridge is too sweet!" she said. She tasted the porridge from the small bowl. "This is porridge is just right," she said and she ate it all up.

Goldilocks felt tired, so she walked into the living room and saw three chairs. She sat in the large chair to rest her feet. "This chair is too big!" she said. She sat in the medium chair. "This chair is too big, too!" she said. She sat in the small chair. "This chair is just right," she sighed. Just as Goldilocks settled down into the chair to rest, it broke into pieces!

By now, Goldilocks was very sleepy, so she went upstairs to the bedroom. She lay down on the large bed. "This bed is too hard!" she said. Then she lay on the medium bed. "This bed is too soft!" she said. So she lay down on the small bed.

"This bed is just right," she said, and Goldilocks fell asleep.

As she was sleeping, The Three Bears came home. "Someone's been eating my porridge," growled Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear.

"Someone's been sitting in my chair!" said Mummy Bear.

"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

When they got upstairs to the bedroom, Daddy Bear growled, "Someone's been sleeping in my bed."

"Someone's been sleeping in my bed, too," said Mummy Bear.

"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear.

Just then, Goldilocks woke up and saw The Three Bears. "Help!" she screamed. Goldilocks ran down the stairs and out of the house, and she never went back into the woods again.



Questions about Goldilocks and the Three Bears

Answer the questions below in full sentences.

1. What did Goldilocks think about Daddy Bear's and Mummy Bear's bowls of porridge?

2. What did Goldilocks find after finishing the third bowl of porridge?

3. What did Goldilocks think about Daddy Bear's and Mummy Bear's chairs?

4. Why did Goldilocks go upstairs after breaking Baby Bear's chair?

5. What did Goldilocks think about Daddy Bear's and Mummy Bear's beds?

6. Why did Goldilocks fall asleep on Baby Bear's bed?

7. How do you think Daddy Bear and Mummy Bear felt when they returned to their house?

8. How do you think Baby Bear felt when he found his porridge eaten and chair broken?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: plurals **-es**, **-s** and **-ies**

Complete Spelling Rule 11 **-es** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/88/11-Adding%E2%80%93es-to-nouns-and-verbs-ending-in%E2%80%93y>

Problem solving and efficient methods (Lesson 3)

Using number facts and equivalence

In this lesson, you will use your known number facts to determine whether the total calculated is feasible, without completing the whole calculation.

Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient

Unit 12: Problem solving and efficient methods, Lesson 3

Using number facts and equivalence

Discover



$31 + 32 = 53$	$36 + 27 = 53$	$81 - 25 = 66$
$\begin{array}{r} \text{T O} \\ 31 \\ + 32 \\ \hline 53 \end{array}$	$\begin{array}{r} \text{T O} \\ 36 \\ + 27 \\ \hline 53 \\ 1 \end{array}$	$\begin{array}{r} \text{T O} \\ 81 \\ - 25 \\ \hline 66 \end{array}$



- 1 a) What error has been made in the first question?
- b) Are these correct? Explain your thinking.

$36 + 27 = 53$	$81 - 25 = 66$
$\begin{array}{r} \text{T O} \\ 36 \\ + 27 \\ \hline 53 \end{array}$	$\begin{array}{r} \text{T O} \\ 81 \\ - 25 \\ \hline 66 \end{array}$

Share

a)



I will start by using a fact that I know.



I do not need to calculate the total to find out if the total is correct.



You know that $30 + 30 = 60$, so the sum of 31 and 32 must be more than 60, which means 53 is incorrect.

The correct answer is $31 + 32 = 63$.

The 10s have been added incorrectly.

		T	0
		3	1
		+	3 2
		6	3

b) $30 + 20 = 50$, but $6 + 7$ is more than 3, so 53 must be incorrect.

The correct answer is $36 + 27 = 63$.

		T	0
		3	6
		+	2 7
		6	3

$81 - 20 = 61$, which is less than 66. There is also another 5 to subtract, so 66 must be incorrect.

The correct answer is $81 - 25 = 56$.

		T	0
		8	1
		-	2 5
		5	6

3 Is this calculation correct?

If not, correct it and explain your thinking.

$$43 - 4 = 41$$

	T	O
	4	3
-		4
	4	1



I know 3 is less than 4.
I think I need to exchange
1 ten for 10 ones.

Now complete pages 26-28 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in **-s, -es or -ies** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. flies
2. ladies
3. foxes
4. berries
5. plants
6. trees
7. cities
8. bushes
9. birds
10. flowers
11. galaxies
12. families
13. buildings
14. sandcastles
15. mysteries
16. libraries
17. tourists
18. restaurants
19. hairbrushes
20. neighbours

Foundation Subjects Work (for the week)

Introduction to St Lucia

This week you will be finding out more information St Lucia and you will be using that information to create a leaflet. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

Introduction to Saint Lucia



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.