



HOME LEARNING

YEAR 2

29/06/20

Morning Message

Good morning Year 2,

Here is the zoom meeting ID, which will be the same for all lessons.

604 584 9817

Your parents will receive the password via email.

We hope you have had a lovely weekend and have enjoyed the beautiful weather! Here starts another week of exciting home learning and zoom teaching. We really enjoyed reading all about your favourite fruits and well done for completing the Mathematics activities set last week.

Here is the answer to your weekend riddle:

Mary has four daughters, and each of her daughters has a brother — how many children does Mary have?

Answer: 5, each daughter has the same brother.

Here's another riddle wake your brains up this Monday morning:

Which letter of the alphabet has the most water?

We'll reveal the answer tomorrow!

We hope you all have a lovely day!

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

This week's task you will be writing a funny story based on the picture above.

The story will have three parts:

1. **A discovery.** A boy/girl is shocked to find a mini-dragon in their school. They keep the dragon hidden from teachers and friends even though the dragon keeps talking!
2. **An idea.** The boy/girl take him home, hiding him from parents until they reach their bedroom. The dragon reveals he can grow large whenever asked. The boy/girl has an idea!
3. **A funny scene.** The boy/girl use the dragon to solve a problem in their life. Maybe to scare the school bully? Maybe they use the dragon to fly to school? Maybe they win the cross country race by flying on the dragon?

LO: To plan a story

Today, you will be story mapping your ideas for the story. You will need to map 3 parts of the story as above. Include some adjectives to describe the scenes.

Here is an example but use your own names and ideas!

Molly, 6 years old, quiet girl, being picked on by an older girl at school.

One day, in school library looking for a book.
Hears someone talking. Finds grumpy dragon hiding behind a book.

Dragon: curls of smoke coming for nose. Angry.

Molly hides dragon in pocket all day.

Dragon keeps talking – asking for food. Molly keeps hiding him.

Takes home. Dragon tells Molly he can grow large whenever she wishes.

Molly makes a plan.

The next day...

In school playground, bully approaches Molly and says mean things.

Molly says 'now' to dragon. He grows to an enormous size, picks the bully up and flies around school before dropping her back. Bully is terrified. Everyone laughs. Molly introduces her new friend

Pet Care of a Cat



Cats are a very popular pet in the UK. They don't need to be taken for walks; they clean themselves; can be left in the house on their own and are independent creatures who come and go as they please - which is just how they like it.

However, cats do need to be looked after very carefully.

Food and drink

Cats are meat eaters. They cannot be vegetarian. They need foods which are high in protein, to help healthy growth and muscle tone, along with vitamins for healing and good eyesight. Proteins and vitamins are found in meat and fish products.

Clean fresh water must be available at all times, as cats can become very ill, very quickly, if they become dehydrated.

Environment

Cats need a dry, comfortable environment. They tend to sleep anywhere they feel like, but it is advisable to provide them with their own warm bed.

Cats also need a lot of places to hide. Naturally skittish and jumpy, cats need places where they can feel safe. An ideal place is on shelves or up high on bookcases.

Cat behaviour

If cats display unusual behaviour, it can be a sign of distress, boredom, illness or injury.

If a cat is feeling distressed, these are signs to look out for:

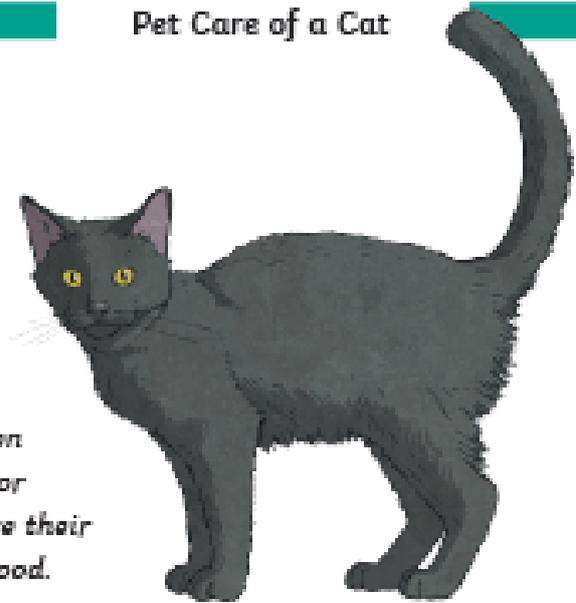
- grooming themselves more than usual;
- frequent hiding;
- sleeping in a hunched up, protective position.

If a cat is in pain or feeling frightened, they might:

- become aggressive;
- disappear for long periods of time;
- avoid all people.

Pet Care of a Cat

Cats don't respond well to a raised voice. They won't understand the reasons behind it and loud noises will scare them.



Sociable or not?

Cats can be very sociable animals – when they feel like it. They cannot be cajoled or forced to sit on knees, be friendly or have their head scratched, if they are not in the mood.

They usually prefer to live alone, and will often only tolerate other cats if they have been raised from being a kitten, with them. They don't like to share food, water, litter trays or beds. It can be an expensive business, keeping cats.

Things to remember:

- Cats need exercise. They need access outside, or if they are an indoor cat, need a lot of toys to play with. Sometimes they will need somebody to help them play
- Cats need to be able to scratch. It helps sharpen their claws and strengthens their muscles. If they are not provided with a suitable scratching post, they will use the furniture!
- If you are going on holiday, and you choose not to take your cat to the cattery, make sure someone can come to your house and keep the cat company for a while, each day
- Cats are intelligent creatures and can get bored easily. Keep them entertained, warm, properly fed and watered, with opportunities to find adventures, and they will be your best friend



Questions

1. What does 'cats are independent creatures' mean? Give two examples.

2. If someone you knew was getting a cat, what would you advise them about the food they should be giving it and the reasons for those food choices?

3. In your own words, describe the general character of a cat and why they need places to hide.

4. How would an owner know if their cat was feeling distressed? Give three examples of behaviour.

5. Explain why a cat might become aggressive, and what does that mean?

6. Would it be useful to raise your voice to a cat? Explain your thoughts.

7. What is the paragraph written in italics, about?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: adding 'ing'

Watch this clip to support learning

<https://www.youtube.com/watch?v=6JUoB9ax16M>

Time (Lesson 4)

Minutes in an hour!

In this lesson, children will develop their understanding of how many minutes there are in an hour. They will use this understanding, and the representation of the bar model, to help them solve mathematical problems.

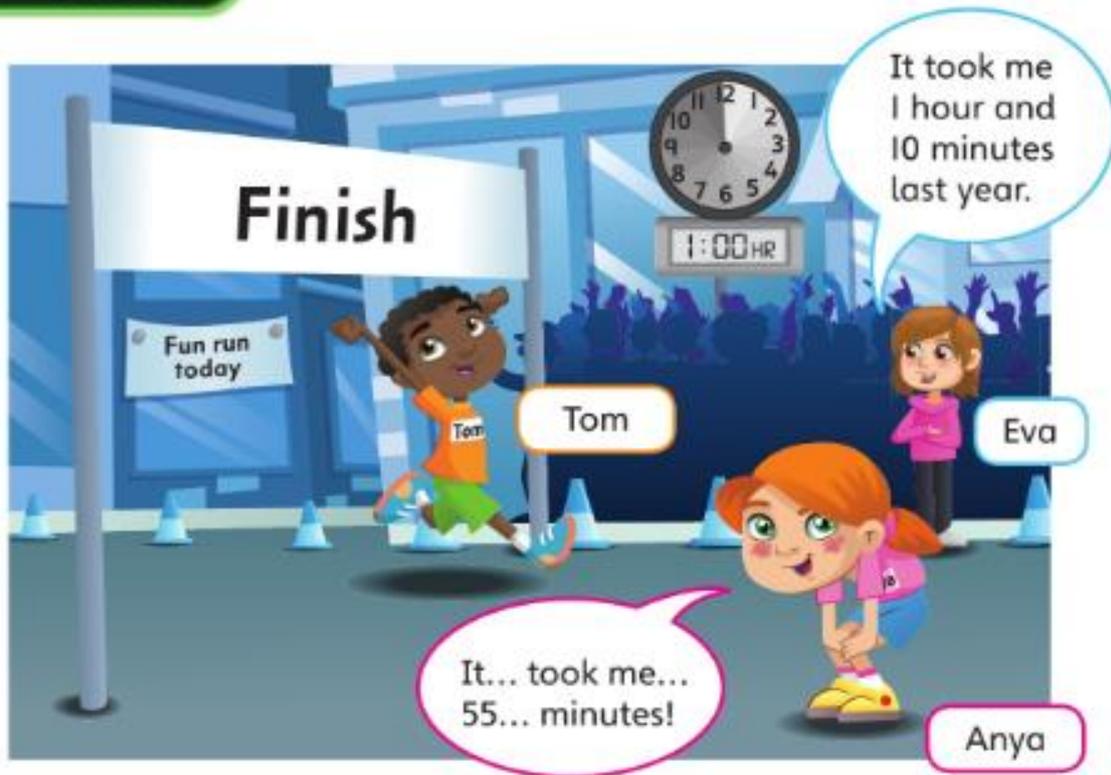
Key vocabulary: hands, face, hour, minute, analogue, o'clock, past, to, half past, quarter past, quarter to, quarter of an hour, almost, same, units, last, convert, how long, less, passed, shorter, longer, fastest, slowest, five, ten, fifteen, twenty, twenty-five, thirty, thirty-five, forty, forty-five, fifty, fifty-five, sixty, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, time, start time, end time, duration, time taken, finish, forwards, backwards, twice 24 hours, day, daytime, night time, around the clock, am, pm, midday, midnight, morning, afternoon.

Unit 13: Time, Lesson 4

Minutes in an hour



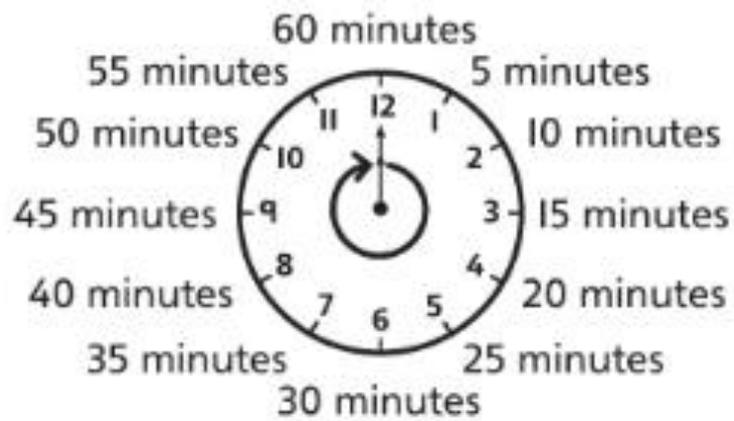
Discover



- 1 a) Malik also ran the race.
He took 80 minutes.
How many hours and minutes did he take?
- b) Who took longer out of Eva and Anya?

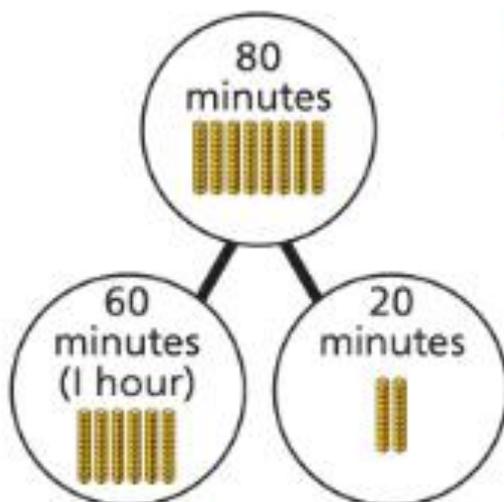
Share

a)



There are 60 minutes in 1 hour.

I will use this to help find the time Malik took in hours and minutes.



80	
60	20

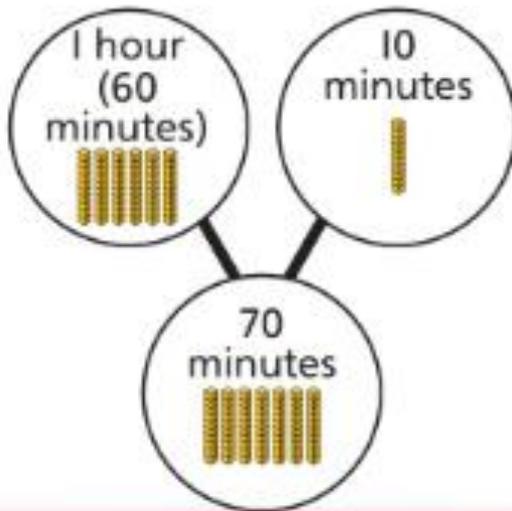
80 minutes is the same as 1 hour and 20 minutes.

Malik took 1 hour and 20 minutes.



b) Anya took 55 minutes. Eva took 1 hour 10 minutes.

It is easier to compare measurements if they both have the same units.



70	
60	10

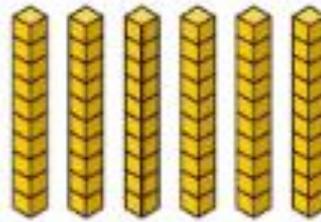
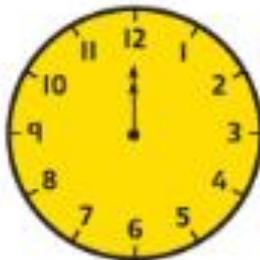
1 hour and 10 minutes is the same as 70 minutes.

Anya took 55 minutes.
Eva took 70 minutes.

Eva took longer.

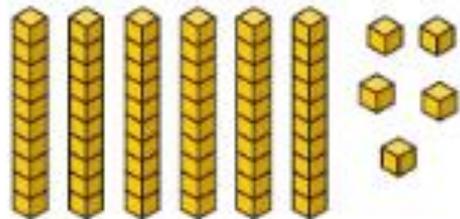
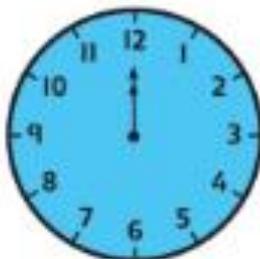
Think together

1 a)



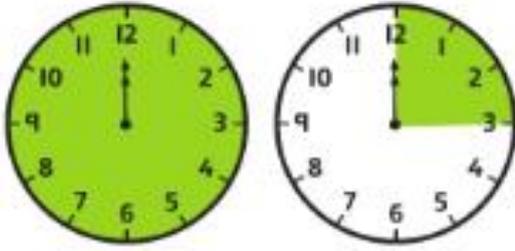
1 hour is the same as minutes.

b)



1 hour and 5 minutes is the same as minutes.

2

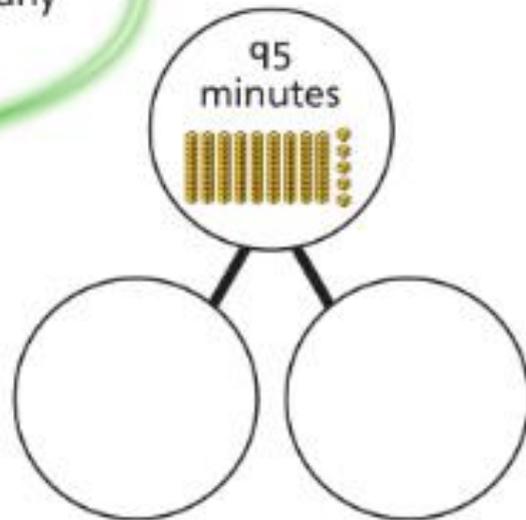


hour and minutes is the same as minutes.

3

What is 95 minutes written in hours and minutes?

There are 60 minutes in 1 hour.
I need to work out how many
more minutes are left.



95 minutes is the same as hour and minutes.

Now complete pages 67-69 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in – **ing** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. playing
2. jogging
3. running
4. living
5. hunting
6. lifting
7. sleeping
8. sailing
9. naming
10. driving
11. hitting
12. believing

Foundation Subjects Work (for the week)

Fantastic fruit salad

Your task this week on Purple Mash is make a fruit salad using either British or tropical fruit. You need to write a set of instructions for how to make your fruit salad. Draw or upload a picture of the finished fruit salad. Once it's finished and you have tasted it evaluate by answering the following questions. What did you like about it? What didn't you like about it? What would you change? How would you improve it?



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.

