



HOME LEARNING

YEAR

29/04/20

Morning Message

Good morning Year 2,

Hope you all had a restful night and are ready to kick-start today's learning. We're pleased to see that most of you completed your Mathematics tasks yesterday. Those yet to complete yesterday's Mathematics tasks, please ensure that it's completed today.

First of all, let's get our thinking caps on as we figure out the answer to this new riddle:

How many letters are there in the English alphabet?

We will reveal the answer to this riddle tomorrow so be on the lookout.

Let's have a lovely day everyone.

Mr Duker, Ms Bastick and Mr Kai

Today's Picture



Writing

Describe this setting.

Starter:

In the distance, the mountains rose from the ground, standing tall against the dusky sky.

Think about: What can you see in front of you and around you? What sounds can you hear?
How does this place make you feel?

Remember: use your senses, include well-chosen descriptive language, time words/adverbials (**suddenly, meanwhile, hours later, every day, next**), exclamation sentence (**How beautiful the waterfall looks! Or What a stunning sight this is!**) and feeling words

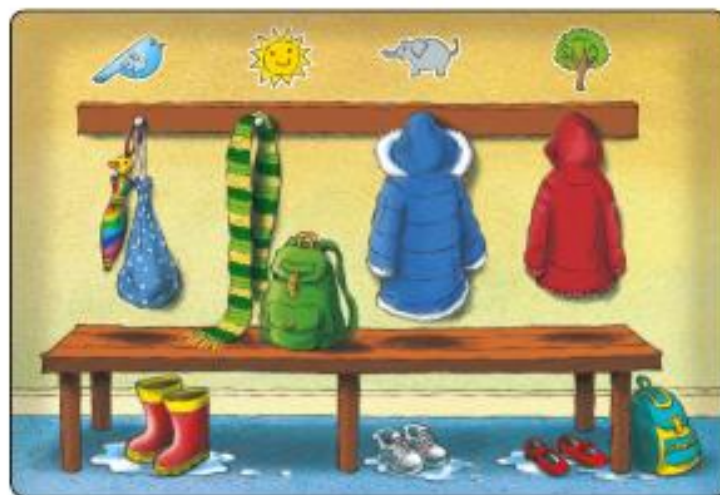
Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!



What are **three** types of weather in this poem?

1. _____
2. _____
3. _____



1 mark

my neck hides in a scarf

What does this mean?

Tick **one**.

The child's neck
is hurting.

The child's neck
is covered.

The child is playing
hide and seek.

The child's
scarf is lost.



1 mark

What **two** animals does the child wear on her hands?

1. _____
2. _____



1 mark

Find and copy two words that show that the coat is warm.

1. _____

2. _____



1 mark

How is the child in the poem like a parcel?



1 mark

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: spell words which end in **-al** and **-el**

Complete Spelling Rule 8 - **-al** at the end of words activity

<https://spellingframe.co.uk/spelling-rule/86/9-The-l-sound-spelt-al-at-the-end-of-words>

Fractions (Lesson 5)

Recognising a quarter ($\frac{1}{4}$)

In this lesson, you will recognise shapes that have been split into four equal parts and see $\frac{1}{4}$ shown as part of a distance around a whole track. You will draw what a whole looks like from $\frac{1}{4}$.

Key vocabulary: fraction, half ($\frac{1}{2}$), quarter ($\frac{1}{4}$), third ($\frac{1}{3}$), three-quarters ($\frac{3}{4}$), whole, part, equal part, numerator, denominator, fraction bar, unit fraction, non-unit fraction, equivalent, equal, odd, even, divided by (\div), share, pattern

Recognising a quarter ($\frac{1}{4}$)

Discover



The team must run round the track once. Each runner in the team must run the same distance.

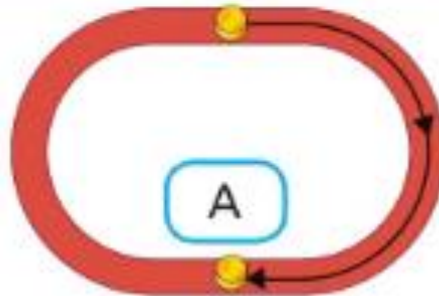


- 1 a) Runner A starts.
He runs round half of the track.
Has he run too far?
Explain how you know.
- b) How much of the track does each runner have to run to make it equal?

Share

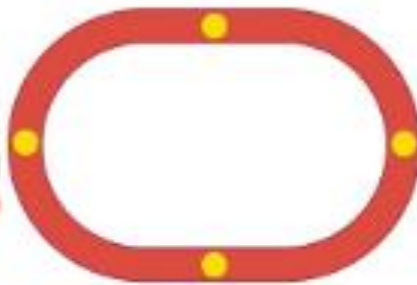
I can draw the path of runner A on the track or put counters where he starts and ends.

a)

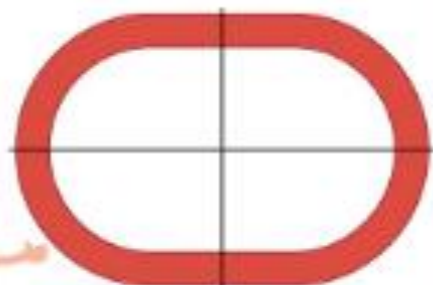


Runner A has gone too far because the other runners must each run less than $\frac{1}{2}$ of the track.

b)



I used counters to show where each runner will start.



I used a ruler and split the running track into four equal parts.

Each runner must run $\frac{1}{4}$ of the running track to make it equal.

I know that a quarter is one of four equal parts.



Think together



- 1 At lunchtime three children compare their sandwiches.
Which children's sandwiches have been cut into quarters?
How do you know?

Kath's sandwich



Lena's sandwich



Rob's sandwich



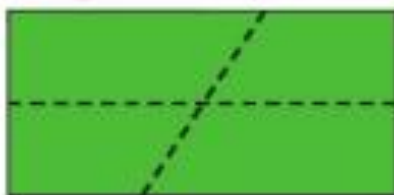
_____ sandwiches have been cut into quarters
because _____.

2

Joey



I have split
my table into
quarters.



Fred



No, I have
split my table
into quarters.

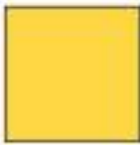


Who is correct?

How do you know?

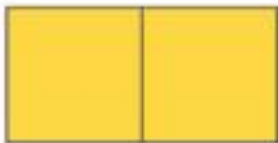
_____ is correct because _____.

3 Here is $\frac{1}{4}$ of a shape.

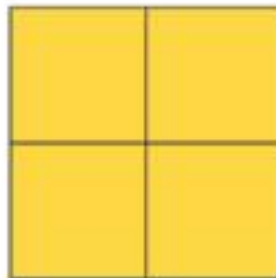


a) Which shape is it from?

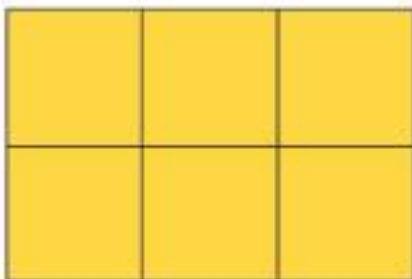
A



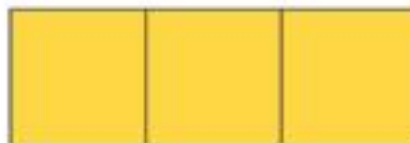
C



B



D



The $\frac{1}{4}$ is from shape .

b) Draw a different shape it could be from.

Now complete pages 125-127 in your power maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in **-al** and **-el** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. tunnel
2. travel
3. angel
4. squirrel
5. pedal
6. capital
7. animal
8. camel
9. equal
10. metal
11. cultural
12. tropical
13. chemical
14. squirrel
15. residential
16. alphabetical
17. hospital
18. emotional
19. survival
20. carnival

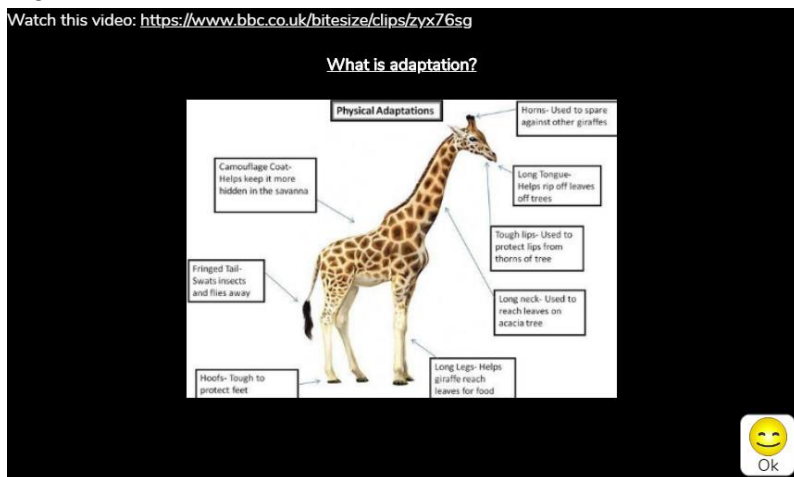
Foundation Subjects Work (for the week)

Habitats and Adaptations

This week you will be finding out why animals are suited to a particular habitat

This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

Watch this video: <https://www.bbc.co.uk/bitesize/clips/zyx76sg>



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.