| Timetable - Thursday 26/03/20 | | | | |
|-------------------------------|---|--|--|--|
| Maths | Counting vertices on 2D shapes | | | |
| | Lesson 4 - Counting vertices on 2D shapes | | | |
| | Use the Discover and Share pages below to teach | | | |
| | your child first. | | | |
| | Children to complete Power Maths 2B pages 84-86. | | | |
| | Follow up activities to be completed on Mathletics. | | | |

Unit 9: Properties of shapes, Lesson 4

Counting vertices on 2D shapes

Discover









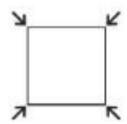
- How many fingers are needed to make a ?

 How many fingers are needed for a ?
 - b) How many different shapes can you make using three fingers?

Share

 a) A square needs four fingers because it has four corners. The accurate name for a corner is a vertex. The plural is vertices.



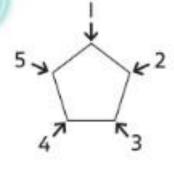


To make a I need to count how many vertices it has.



The

There are five vertices on a so the children need to use five fingers.



b)









The only shape you can make with three fingers is a triangle. It has three vertices.

| Handwriting | Practise how to join the following words: | | | |
|-------------|--|--|--|--|
| | he, up, no, from, day, I, had, mum, children, | | | |
| | made (see handwriting pack page 4) | | | |
| Writing | LO: To write an information text | | | |
| | Choose another 2 of your research topics about | | | |
| | Australia and write information about them. | | | |
| | Give each topic a clear sub heading. Include a | | | |
| | picture and caption for each one. Include fun | | | |
| | facts. See link for support. | | | |
| | https://www.kids-world-travel-guide.com/australia- | | | |
| | <u>facts.html</u> | | | |
| Phonics | Revise the consonant digraph (dg) and go | | | |
| | through words with (dg) sound. | | | |
| | Eg. badge, fridge, hedgehog, bridge, judge, | | | |
| | edge, splodge, sledge, pledge | | | |
| | Children to break each word down into syllables | | | |
| | first before saying the word. | | | |
| | Use your chosen spelling words in sentences | | | |
| | and record in your home learning book. | | | |
| | Please practise the option of spelling words | | | |
| | chosen on Monday (see spelling words below) | | | |
| | with your child to be tested on Friday. | | | |
| Spellings | Practise the next 10 Year 2 common exception | | | |
| | words that they've been revising. | | | |
| | (See word list in your child's pack) | | | |
| | kind, mind, behind, child, children, wild, climb, | | | |
| | most, only, both | | | |
| Reading | Complete 'How to Make a Papier-Mache Globe' | | | |
| | reading comprehension activity. | | | |
| | (See reading comprehension pack in home | | | |
| | learning folder) | | | |
| | Continue reading your own book afterwards. | | | |
| Daily Diary | Write a lovely diary entry about your day. | | | |

Year 2 Spelling Words - option 1

| Test - Fri 27 th March | Monday | Tuesday | Wednesday | Thursday |
|--------------------------------------|--------|---------|-----------|----------|
| badge | | | | |
| bridge | | | | |
| edge | | | | |
| judge | | | | |
| ledge | | | | |
| smudge | | | | |
| gadget | | | | |
| fridge | | | | |
| budgie | | | | |
| nudge | | | | |

Year 2 Spelling Words - option 2

| Test - Fri 27 th March | Monday | Tuesday | Wednesday | Thursday |
|--------------------------------------|--------|---------|-----------|----------|
| nudge | | | | |
| dodge | | | | |
| fridge | | | | |
| smudge | | | | |
| bridge | | | | |
| dislodge | | | | |
| fidget | | | | |
| misjudged | | | | |
| judgement | | | | |
| hedgehog | | | | |